

От составителя

Целью контрольно-измерительных материалов по английскому языку для 9-го класса является развитие речевых компетенций, с которыми учащиеся наименее успешно справляются во время государственной итоговой аттестации в новой форме (ГИА-9). Данное пособие включает в себя упражнения, которые направлены на закрепление изучаемого лексико-грамматического материала в соответствии с программой, а также задания, связанные с непосредственной подготовкой учащихся к ГИА-9: выполняя данные тесты, школьники учатся различать видовременные формы глагола, тренируют навыки в словообразовании, которые особенно важны для сдачи экзамена. Задание С1 направлено на тренировку мышления учащихся, а также на овладение коммуникативной компетенцией, которая проверяется как в традиционной форме итоговой аттестации, так и в форме ГИА-9.

Контрольно-измерительные материалы составлены на основе материала учебника М.З. Биболетовой и др. «Enjoy English» (9 класс), рабочих программ по английскому языку и Федерального государственного образовательного стандарта нового поколения. Контрольно-измерительные материалы разработаны к разделу содержания программы по лингвистической компетенции (лексика и грамматика). Лингвистическая компетенция включает в себя способность конструировать грамматически пра-

вильные формы и синтаксические построения, а также понимать смысловые отрезки речи, организованные в соответствии с существующими нормами английского языка.

Пособие содержит тексты для чтения, задания для проверки навыков словообразования и др. В конце издания приведены ответы.

Комментарии для учителя по выполнению заданий и их оценке

Вопросы и задания каждого теста разделены на три уровня сложности: А (базовый), В (более сложный) и С (повышенной сложности).

Для работы по подведению результатов и оценке тестовых тематических заданий, заданий по чтению и контрольных работ предлагается использовать рейтинговую шкалу.

Для удобства выставления оценки используется балльная система подсчета. Она дает лучший дифференцирующий результат, пригодна для рейтинговой оценки успеваемости ученика, но требует перевода в традиционную 5-балльную систему оценок.

Учитель вправе изменить количество заданий, а также установить свою систему оценки знаний, исходя из реального уровня подготовки учащихся.

Примечание. При частичном выполнении заданий В или С в зависимости от ошибок снимается 0,5–1 балл и отметка выставляется в пользу ученика.

Перевод результатов тестирования в 5-балльную систему оценок

№ п/п	Баллы за задание, максимально			Соответствие баллов оценке			
	A	B	C	«2»	«3»	«4»	«5»
Тест 1	4	4	3	< 4	4–6,5	7–9	9,5–11
Тест 2	4	4	6	< 4	4–7,5	8–11	12–14

№ п/п	Баллы за задание, максимально			Соответствие баллов оценке			
	A	B	C	«2»	«3»	«4»	«5»
Тест 3	4	4	9	< 4	4–7	8–12,5	13–17
Тест 4	4	6	9	< 4	4–9	10–14,5	15–19
Тест 5	4	6	9	< 4	4–9	10–14,5	15–19
Тест 6	4	6	6	< 4	4–7	8–13	14–16
Тест 7	4	6	12	< 4	4–9	10–16	17–22
Тест 8	4	4	6	< 5	4–7,5	8–11	12–14
Тест 9	4	6	9	< 4	4–9	10–14,5	15–19
Тест 10	4	4	5	< 4	4–7	8–10,5	11–13
Тест 11	4	2	3	< 4	4–5	6–7,5	8–9
Тест 12	4	4	9	< 4	4–7	8–12,5	13–17
Тест 13	4	4	6	< 4	4–7,5	8–11	12–14

Test 1. Holidays are a time for adventures and discoveries

Variant 1

A1. Use the verb *to be* in the appropriate form.

We enjoyed our holiday, though the weather ... fine.

- 1) was
- 2) was not
- 3) has been
- 4) has not been

A2. Find the odd word out.

- 1) seaside
- 2) shore
- 3) bench
- 4) beach

A3. Mark the adjective in the superlative form.

- 1) sandy
- 2) the warmest
- 3) hot
- 4) brighter

A4. Choose the correct answer.

I ... going to my friend's party.

- 1) feel like
- 2) am like
- 3) am alike
- 4) look like

B1. Use the appropriate form of the verb in brackets.

1) She _____ (to wear) a nice swimming suit now.

2) I _____ (to do) the household chores yesterday
at seven o'clock.

C1. Make the question using the following words.

did / such / suitcase / a / buy / nice / where / you?

Test 1. Holidays are a time for adventures and discoveries

Variant 2

A1. Use the verb *to be* in the appropriate form.

We took a lot of photos while we ... in Holland.

- 1) been
- 2) are
- 3) have been
- 4) were

A2. Find the odd word out.

- 1) aunt
- 2) friend
- 3) nephew
- 4) cousin

A3. Mark the adjective in the superlative form.

- 1) closer
- 2) dear
- 3) the best
- 4) lovely

A4. Choose the correct answer.

Businessmen can ... money despite the financial crises.

- 1) make
- 2) spend
- 3) purchase
- 4) do

B1. Use the appropriate form of the verb in brackets.

- 1) I _____ (to do) the washing up at the moment.
- 2) I _____ (to choose) a wonderful tour in the agency yesterday.

C1. Make the question using the following words.

you / on / whom / in / your / family / rely / can?

Test 2. Family and friends

Variant 1

A1. Match the words on the left to the appropriate translation on the right.

- | | |
|----------|-------------------|
| 1) cheat | a. положиться |
| 2) hurt | b. обманывать |
| 3) rely | c. доверять |
| 4) trust | d. причинять боль |

A2. Choose the correct answer.

At the end of the term Susan had to write a review of the book and she was glad. Literature was Susan's ... school subject.

- 1) favour 3) favourable
 2) favourite 4) favoured

A3. Find the sentence with the Gerund.

- 1) Aunt Mary has been washing the clothes since morning, but they are still dirty.
 2) Paul was doing the ironing when the light switched off.
 3) Look, the fridge is empty. It is worth going out tonight.
 4) I heard them quarrelling at breakfast.

A4. Choose the appropriate form of the verb.

Sam returned home. He was upset because he had got a bad mark. The front door ... but he knew his mum was in.

- 1) locked
 2) was locked
 3) had locked
 4) had been locked

B1. Put in the appropriate prepositions if it is necessary.

- 1) look _____ 3) join _____
2) invite _____ 4) rely _____

C1. Write the questions about your city, beginning with the following words.

- 1) Where / ____ / ____ / ____ / ____ ? (to situate)
2) When / ____ / ____ / ____ / ____ ? (to found)
3) What kind of / ____ / ____ / ____ / in ____ / ____ ? (to be)

Test 2. Family and friends

Variant 2

A1. Match the words on the left to the appropriate translation on the right.

- | | |
|------------|-----------------|
| 1) deserve | a. поступать |
| 2) enter | b. поддерживать |
| 3) support | c. заботиться |
| 4) care | d. заслуживать |

A2. Choose the correct answer.

The Smiths were lucky to live in the centre of the city. Their house was old and it was founded by a famous ... many years ago.

- 1) architect 3) architecture
 2) architectonic 4) architectural

A3. Find the sentence with the Past Perfect Tense.

- 1) Tom returned home, had a tasty dinner and started reading the lecture.
 2) Kate has read all magazines about fashion.
 3) When his elder sister came, John had repaired her laptop.
 4) All members of the Brown's family gathered at the table and had an unpleasant talk about making money.

A4. Choose the appropriate form of the verb.

It was Stacy's birthday. She ... up early. Yesterday she had invited her friends to her birthday party.

- 1) wakes 3) has woken
 2) woke 4) had woken

B1. Put in the appropriate prepositions if it is necessary.

- 1) enter _____ 3) invite _____
2) care _____ 4) wash _____

C1. Write the questions about your friend's family, beginning with the following words.

- 1) Who / _____ / _____ / _____? (to be)
2) What / _____ / _____ / _____ / _____? (to do)
3) What kind of / _____ / _____ / _____ / _____ in?
(to live)

Test 3. Is it easy to live apart from the family?

Variant 1

A1. Match the words on the left and the endings on the right.

- | | |
|---------------|----------|
| 1) class | a. -ing |
| 2) understand | b. -mate |
| 3) impress | c. -ion |
| 4) relation | d. -ship |

A2. Choose the correct answer.

Susan decided to become a

- | | |
|-------------------------------------|---------------------------------------|
| <input type="checkbox"/> 1) novel | <input type="checkbox"/> 3) novelist |
| <input type="checkbox"/> 2) novella | <input type="checkbox"/> 4) novelette |

A3. Choose the correct words to make the tag question.

He wore his new suit yesterday, ... he ?

- | | |
|-------------------------------------|------------------------------------|
| <input type="checkbox"/> 1) doesn't | <input type="checkbox"/> 3) didn't |
| <input type="checkbox"/> 2) hadn't | <input type="checkbox"/> 4) isn't |

A4. Choose the correct form of the verb.

Sam ... to talk to anyone and went straight to his room.

- | |
|--|
| <input type="checkbox"/> 1) wanted |
| <input type="checkbox"/> 2) hadn't wants |
| <input type="checkbox"/> 3) doesn't want |
| <input type="checkbox"/> 4) didn't want |

B1. Put in the appropriate prepositions if it is necessary.

- | | |
|----------|-------|
| 1) calm | _____ |
| 2) feel | _____ |
| 3) get | _____ |
| 4) stick | _____ |

C1. You are a first-year student at University. Ask your teacher about the subject, laboratory work and tests. Write three questions to the teacher.

Test 3. Is it easy to live apart from the family?

Variant 2

A1. Match the words on the left and on the right.

- | | |
|----------|-------------|
| 1) give | a. quarrels |
| 2) feel | b. advice |
| 3) look | c. upset |
| 4) avoid | d. smart |

A2. Choose the correct answer.

There was a ... park close to their house.

- | | |
|--|--|
| <input type="checkbox"/> 1) wonder | <input type="checkbox"/> 3) wonderment |
| <input type="checkbox"/> 2) wonderland | <input type="checkbox"/> 4) wonderful |

A3. Choose the correct words to make the tag question.

His elder sister has been living in Spain since childhood, ... she?

- | | |
|------------------------------------|------------------------------------|
| <input type="checkbox"/> 1) hasn't | <input type="checkbox"/> 3) didn't |
| <input type="checkbox"/> 2) isn't | <input type="checkbox"/> 4) hadn't |

A4. Choose the correct form of the verb.

The problem was that the day before yesterday Stacy had got a poor mark at school. She ... get ready for her Chemistry test.

- | | |
|--|---|
| <input type="checkbox"/> 1) wouldn't be able | <input type="checkbox"/> 3) couldn't |
| <input type="checkbox"/> 2) can't | <input type="checkbox"/> 4) won't be able |

B1. Put in the appropriate prepositions if it is necessary.

- | | |
|------------------|-------|
| 1) quarrel | _____ |
| 2) be interested | _____ |
| 3) be ashamed | _____ |
| 4) share | _____ |

C1. You are a host of a TV programme. Ask your guest about his job, family and hobby. Write three questions to the guest.

Test 4. Spending time together

Variant 1

A1. Match the words on the left and the endings on the right.

- | | |
|--------------|----------|
| 1) travel | a. -ment |
| 2) attract | b. -ler |
| 3) encourage | c. -ter |
| 4) chat | d. -ion |

A2. Choose the correct answer.

"Your composition is very good and interesting. I am sure your classmates will find it very ... too," the teacher said.

- 1) fascinate 3) fascinating
 2) fascination 4) fascinator

A3. Match the words on the left and on the right to make the compound nouns.

- | | |
|-----------|------------|
| 1) stunt | a. show |
| 2) auto | b. coaster |
| 3) motor | c. cycle |
| 4) roller | d. man |

A4. Choose the correct form of the verb.

The phone rang and his mum answered: "Yes. Sam is at home. He ... something in his room."

- 1) does
 2) is doing
 3) has been doing
 4) will do

B1. Complete the sentences by using the Gerund.

- 1) He seems to be interested in _____
- 2) I do not feel like _____
- 3) It is worth _____

C1. Your English-speaking friend is staying in Moscow. Write in three sentences where you would take him and why.

Test 4. Spending time together

Variant 2

A1. Match the words on the left and the endings on the right.

- | | |
|--------------|----------|
| 1) entertain | a. -ion |
| 2) attract | b. -ter |
| 3) chat | c. -er |
| 4) camp | d. -ment |

A2. Choose the correct answer.

Chemistry was the ... subject for Stacy.

- | | |
|--|--|
| <input type="checkbox"/> 1) most difficult | <input type="checkbox"/> 3) more difficult |
| <input type="checkbox"/> 2) difficult | <input type="checkbox"/> 4) difficulty |

A3. Match the words on the left and on the right to make the compound adjectives.

- | | |
|---------|---------------|
| 1) high | a. -faced |
| 2) old | b. -speed |
| 3) well | c. -known |
| 4) open | d. -fashioned |

A4. Choose the correct form of the verb.

We spent the day ... among the cars.

- | |
|--|
| <input type="checkbox"/> 1) walk |
| <input type="checkbox"/> 2) were walking |
| <input type="checkbox"/> 3) walked |
| <input type="checkbox"/> 4) walking |

B1. Complete the sentences by using the Gerund.

- 1) I agreed to meet after _____
- 2) My brother is keen on _____
- 3) It is worth _____

C1. You are staying in an English town with a host family. You want to spend Saturday morning in the town. Ask a member of the host family about the places you can visit, what the opening hours are, what the entrance fees are. Write down three questions.

Test 5. Out and about in Moscow

Variant 1

A1. Match the words on the left and on the right.

- | | |
|-------------------|------------------|
| 1) You are | a. that is right |
| 2) to work | b. non-stop |
| 3) round | c. kidding |
| 4) I do not think | d. the corner |

A2. Choose the correct answer.

The teacher spoke to Stacy in a very ... way.

- | | |
|--|--|
| <input type="checkbox"/> 1) friend | <input type="checkbox"/> 3) friendly |
| <input type="checkbox"/> 2) friendship | <input type="checkbox"/> 4) friendless |

A3. Choose the word combination that is not used with the definite article *the*.

- | |
|--|
| <input type="checkbox"/> 1) Maly Theatre |
| <input type="checkbox"/> 2) Old Circus |
| <input type="checkbox"/> 3) Tsvetnoi Boulevard |
| <input type="checkbox"/> 4) Russian Federation |

A4. Choose the correct form of the verb.

Then she came up to Sam. “Dad called. He ... the ticket for a football match.”

- | | |
|---|---|
| <input type="checkbox"/> 1) just bought | <input type="checkbox"/> 3) had just bought |
| <input type="checkbox"/> 2) just buys | <input type="checkbox"/> 4) has just bought |

B1. Use the Passive Voice form of the verb in brackets.

- 1) Kostroma _____ (found) in 1152. (*Past*)
- 2) The Horse Riding competition _____ (hold) on Friday at the local stadium. (*Present*)
- 3) The shooting of the film _____ (hold) in the neighborhood next summer. (*Future*)

C1. Your foreign friend is visiting your city and you are going on the excursion. Write in three sentences where it is better to go, whom to invite to go with you, what clothes to put on.

Test 5. Out and about in Moscow

Variant 2

A1. Match the words on the left and on the right.

- | | |
|---------------------|-------------------------|
| 1) round | a. of the kind |
| 2) nothing | b. to rack one's brains |
| 3) There is no need | c. the clock |
| 4) on the other | d. hand |

A2. Choose the correct answer.

However, one day when the family went for a walk the monument nearby looked

- | | |
|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> 1) horror | <input type="checkbox"/> 3) horrify |
| <input type="checkbox"/> 2) horrible | <input type="checkbox"/> 4) horribly |

A3. Choose the word combination that is not used with the definite article *the*.

- | | |
|--|--|
| <input type="checkbox"/> 1) Operetta Theatre | <input type="checkbox"/> 3) Old Circus |
| <input type="checkbox"/> 2) Central Circus | <input type="checkbox"/> 4) Moscow |

A4. Choose the correct form of the verb.

However, at five o'clock the door bell rang. It was Barbara. "Happy Birthday to you, Stacy!" – she said and gave Stacy a nice cake. "I ... it for you."

- | | |
|---------------------------------------|--|
| <input type="checkbox"/> 1) just made | <input type="checkbox"/> 3) had just made |
| <input type="checkbox"/> 2) just make | <input type="checkbox"/> 4) have just made |

B1. Use the Passive Voice form of the verb in brackets.

- 1) Moscow _____ (found) in 1147. (*Past*)
- 2) The competition _____ (hold) on Sunday in Luzhniki. (*Present*)
- 3) The exhibition _____ (hold) in Manezh Square next month. (*Future*)

C1. Your foreign friend thinks that a computer is very harmful for your health. You disagree with him. Write down three arguments for the use of computers.

Test 6. Do you mind video and TV?

Variant 1

A1. Match the expressions on the left to the appropriate translation on the right.

- | | |
|-------------------|--------------------------|
| 1) detective film | a. фильм ужасов |
| 2) horror film | b. детектив |
| 3) cartoon | c. приключенческий фильм |
| 4) adventure film | d. мультфильм |

A2. Choose the correct answer.

Sam was surprised. "Your teacher said you were ... student among your classmates. You wrote a test perfectly today."

- 1) good 3) well
 2) better 4) the best

A3. Match the verbs on the left and the appropriate prepositions on the right.

- | | |
|------------------|---------|
| 1) to rely | a. with |
| 2) to be good | b. at |
| 3) to be in love | c. on |
| 4) to get | d. off |

A4. Choose the correct form of the verb.

The Taj Mahal ... in the 17th century.

- 1) built 3) has been built
 2) is built 4) was built

B1. Match the dates and historical events. Write when they happened (1963, 1981, 1953).

- 1) John Kennedy _____ (to assassinate) in ____.
- 2) Everest _____ (first, to climb) in ____.
- 3) The first IBM PC _____ (to sell) in ____.

C1. You are preparing a party devoted to the celebration of the day of your city. Foreign guests are going to participate. Ask the teacher for advice how and when you can organize the party. Write down three questions.

Test 6. Do you mind video and TV?

Variant 2

A1. Match the words on the left to the appropriate translation on the right.

- | | |
|------------------|---------------|
| 1) to appreciate | a. ссориться |
| 2) to quarrel | b. ценить |
| 3) to envy | c. предавать |
| 4) to betray | d. завидовать |

A2. Choose the correct answer.

"It is so ... ! Why do not you and your friends come here next weekend and clean the place?"

- | | |
|-------------------------------------|---------------------------------------|
| <input type="checkbox"/> 1) dirties | <input type="checkbox"/> 3) dirt |
| <input type="checkbox"/> 2) dirty | <input type="checkbox"/> 4) unsullied |

A3. Match the verbs on the left and the appropriate prepositions on the right.

- | | |
|-----------------|---------|
| 1) to turn | a. up |
| 2) to cheer | b. back |
| 3) to date | c. in |
| 4) to take part | d. off |

A4. Choose the correct form of the verb.

The tests ... at the moment.

- | | |
|---|--|
| <input type="checkbox"/> 1) mark | <input type="checkbox"/> 3) are being marked |
| <input type="checkbox"/> 2) are marking | <input type="checkbox"/> 4) marked |

B1. Match the dates and historical events. Write when they happened (1961, 1919, 1939).

- 1) The Atlantic _____ (first, to cross) in _____.

- 2) The Second World War _____ (to declare) in _____.
in _____
- 3) A man _____ (to launch) into space for the first time in _____.

C1. You and your friend are doing the project about the country of the language you study. Discuss what your project will be about, why it will be so and which of you will do it. Write down three questions.

Test 7. Why do people travel?

Variant 1

A1. Choose the word combination that is used with the preposition *on*.

- 1) (by / on) train 3) (by / on) foot
 2) (by / on) car 4) (by / on) air

A2. Choose the correct answer.

She looked in the mirror and found ... rather attractive.

- 1) she 3) herself
 2) her 4) to herself

A3. Choose the word combination that is not used with the definite article *the*.

- 1) Everest 3) Nile
 2) Black Sea 4) Urals

A4. Choose the correct form of the verb.

The pavement is wet. It ... since morning.

- 1) has been raining 3) was raining
 2) is raining 4) had been raining

B1. Complete the sentences with the words derived from the words in brackets.

- 1) The weather changes every day. It is so _____
_____. (CHANGE)
- 2) When we were in the camp, we had a lot of _____
_____ there. (ENTERTAIN)
- 3) The custom officer asked me to _____
my suitcase and started examining it. (PACK)

C1. Put the words in the correct order to make the questions.

1) you / did / have / meals / your / where?

2) at / who / did / the / you / meet / airport?

3) you / do / the/ what / did / evenings / in?

Test 7. Why do people travel?

Variant 2

A1. Match the words on the left and the prepositions on the right.

- | | |
|-----------|-----------|
| 1) take | a. from |
| 2) suffer | b. across |
| 3) check | c. off |
| 4) sail | d. in |

A2. Choose the correct answer.

All passengers ... smoke on board the plane.

- | | |
|----------------------------------|--------------------------------------|
| <input type="checkbox"/> 1) must | <input type="checkbox"/> 3) must not |
| <input type="checkbox"/> 2) can | <input type="checkbox"/> 4) cannot |

A3. Choose the word combination that is not used with the definite article *the*.

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> 1) Bering Strait | <input type="checkbox"/> 3) Himalayas |
| <input type="checkbox"/> 2) Mediterranean Sea | <input type="checkbox"/> 4) Ontario |

A4. Choose the correct form of the verb.

James ... e-mails since this morning.

- | | |
|--|--|
| <input type="checkbox"/> 1) has been writing | <input type="checkbox"/> 3) had been writing |
| <input type="checkbox"/> 2) is writing | <input type="checkbox"/> 4) was writing |

B1. Complete the sentences with the words derived from the words in brackets.

- 1) Our planet needs _____. (PROTECT)
- 2) The instructor told us to take all necessary _____ with us. (EQUIP)
- 3) When governors take _____ decisions they are not loved by people. (FAIR)

C1. Put the words in the correct order to make the questions.

- 1) long / you / were / holiday / how / on?
-

- 2) travel / how / did / there / you?
-

- 3) it / to / how / long / did / get / there / take?
-

Test 8. Is it worth travelling?

Variant 1

A1. Match the words on the left and on the right.

- | | |
|-------------|------------|
| 1) travel | a. reclaim |
| 2) hand | b. pass |
| 3) baggage | c. agency |
| 4) boarding | d. luggage |

A2. Match the countries to its symbols.

- | | |
|-------------|-------------|
| 1) Ireland | a. red rose |
| 2) Wales | b. leek |
| 3) Scotland | c. thistle |
| 4) England | d. shamrock |

A3. Choose the correct ending of the sentence.

I would rather

- 1) stay on the shore
- 2) to take an exam in physics
- 3) France to Italy
- 4) to go to a travel agency

A4. Choose the correct form of the verb.

After all the passengers ... their luggage the flight was announced.

- 1) checked in
- 2) check in
- 3) has been checked in
- 4) had been checked in

B1. Complete the sentences with the words derived from the words in brackets.

- 1) We need to fill in the _____ form when we transport valuable goods. (DECLARE)
- 2) The airhostess was absolutely _____ and rude. (POLITE)

C1. Write down what these places at the airport are used for.

- 1) Customs is used for _____.
- 2) Check-in is used for _____.

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