

Предисловие

Разнородность класса в плане способностей учащихся к изучению иностранного языка и к учению в целом – объективная реальность.

Разноуровневое обучение предоставляет возможность выровнять расслоение класса. Для этого используются разноуровневые задания, которые создают условия для продвижения школьников в учебе в соответствии с их возможностями. При этом успех последовательного преодоления первых, более простых, этапов заданий является стимулом для повышения познавательной активности учащихся. Таким образом создается положительная мотивация к учению, а следовательно, и возможность перехода из группы базового уровня в среднюю, а затем и в группу повышенного уровня.

Предлагаемые разноуровневые задания делятся на три группы: А, В, С (узнавание, дифференциация, творчество). Упражнения начинаются с простейших заданий с последующим возрастанием уровня сложности. Разноуровневые задания могут быть использованы учителем на разных этапах обучения, включая контроль, который является одной из эффективных форм образовательного процесса.

Объем заданий и время выполнения зависят от уровня подготовки учащихся группы. Упражнения для учащихся 6 класса включают ряд новых форм изложения материала. Некоторые из них (уровня С) являются заданиями повышенной сложности.

Невозможно дотянуть всех учащихся до единого уровня. Но создать условия каждому школьнику учиться в меру своих сил и потребностей – реальная необходимость учебно-воспитательного процесса нашего времени.

Объем и содержание предлагаемого материала для упражнений дают возможность учителю варьировать и дозировать задания.

Каждый ученик имеет возможность последовательно осваивать уровни заданий и достигать более высоких результатов. Упражнения могут быть использованы как для работы на уроке, так и для самостоятельных дополнительных занятий дома.

ЛЕКСИКА

Launching the International Explorers' Club – 1, 2

A

1. Bring the words in correspondence with the right translation. Write down the pairs. (Установите соответствие между словами и их переводом. Запишите получившиеся пары.)

cycling	увлечения
jogging	долина
explore	короткие стихи
valley	езда на велосипеде
hobbies	исследовать
limericks	бег трусцой

2. Divide the chain into five expressions and word combinations. Write them down. (Разделите цепочку на пять выражений и словосочетаний. Запишите их.)

Launchingtheinternationalexplorers'clubmeetingnewfriendsontheonehand
ontheotherhandroundtheworldliketravelling.

3. Write down the sentence. Cross out the wrong statement. (Спишите предложение. Зачеркните неверное утверждение.)

Cycling trips are exciting, healthy, interesting, easy, uncomfortable, cheap, difficult, dangerous and not expensive.

4. Write what you can do while travelling. What statement is wrong? (Напишите, что вы можете делать, когда путешествуете. Какое утверждение неверно?)

I can take photos, go fishing, visit museums, go sightseeing, swim and sunbathe, make much noise, play different games, explore nature.

B

1. Choose the appropriate description and write down the sentences. (Выберите подходящее по смыслу описание и запишите предложения.)

- 1) Cycling trips are (spicy / wealthy / healthy) ____.
- 2) Jogging is (truthful / useful / wonderful) ____.
- 3) Exploration is visiting different (wonders / countries / hundreds) ____.
- 4) In the valley there were a lot of (trees / seas / with) ____.
- 5) Limerick is the (game / name / same) ____ of a large Irish city.
- 6) Hobby is something we (hike / like / bike) ____ to do.
- 7) Koalas are (usual / useful / unusual) ____ animals.
- 8) We visited (numerals / numerous / numbers) ____ sights of London.
- 9) Our trip depends upon the (weather / treasure / together) ____.

2. Correct the mistakes in the following expressions and word combinations. Write down the right versions. (Исправьте ошибки в следующих выражениях и словосочетаниях. Запишите правильные варианты.)
- 1) Launching the International Explorers Club
 - 2) Meating new friends
 - 3) On one hand, on the other hand
 - 4) Found the world
 - 5) To like travelling
3. Fill in the gaps with the appropriate words. Write down the sentences. (Вставьте вместо пропусков подходящие по смыслу слова. Запишите получившиеся предложения.)
- 1) I like cycling trips because they are (healthy / wealthy) ____.
 - 2) I am fond of jogging because it is (useful / truthful) ____.
 - 3) I have just read that (exploration / examination) ____ is visiting different countries.
 - 4) Cycling is rather (expensive / cheap) ____.
 - 5) Exploration is rather (different / dangerous) ____.
4. Choose the appropriate words. Write down the sentences. (Выберите подходящие по смыслу слова. Запишите получившиеся предложения.)
- 1) Travelling by car you can (hope / drop / stop) ____ at any moment.
 - 2) Travelling by bike you depend on the (whether / weather / together) ____.
 - 3) Travelling by train you can (sweep / sleep / clip) ____ a lot.
 - 4) Travelling by plane you can (safe / save / say) ____ time.

C

1. Complete the sentences using the appropriate words. (Закончите предложения, используя подходящие по смыслу слова.)
- 1) Cycling is rather ____.
 - 2) Jogging is very ____.
 - 3) What new countries did they ____?
 - 4) We can see a nice river in this ____.
 - 5) Limerick is a name of ____.
 - 6) Jogging is my ____.
2. Complete the sentences using the appropriate words. (Закончите предложения, используя подходящие по смыслу слова.)
- 1) He told us about ____ our International Explorers' Club.
 - 2) Meeting new friends is always very ____.
 - 3) On the one hand I am very ____ on the other hand not ____.
 - 4) They like travelling ____ the world.
 - 5) I'd like to ____ my new friend in England.
 - 6) Travelling is very ____ in my family.
 - 7) They are going to have ____ round our country.

3. Write some sentences about your cycling. The questions will help you. (Напишите несколько предложений о своей поездке на велосипеде. Вопросы помогут вам.)
 - 1) When did you start your cycling?
 - 2) Was it dangerous?
 - 3) Who started with you?
 - 4) What interesting did you see?
 - 5) Was your cycling cheap or expensive?
 - 6) How far did you travel?
 - 7) Was it a long travel?
 - 8) Were you happy and why?
 - 9) When are you going to have your next journey?
 - 10) Who are you going to travel with?
4. Write down what you can do and see travelling by car, by bike, by train, by plane, on foot. (Напишите, что вы можете делать и увидеть, путешествуя на машине, на велосипеде, поездом, самолетом или пешком.)

Launching the International Explorers' Club – 3



1. Bring the words in correspondence with the right translation. Write down the pairs. (Установите соответствие между словами и их переводом. Запишите получившиеся пары.)

waterfall	мощный
powerful	разделять
height	скала
separate	высота
desert	водопад
cliff	пустыня
wonder	уникальный
unique	чудо
2. Write down the sentences. Write out the words: *исследовать, расположены, мощный, высокий, полон*. (Перепишите предложения. Выпишите слова: *исследовать, расположены, мощный, высокий, полон*.)
 - 1) The Curonian Spit is the high moving sand-dune.
 - 2) The Niagara Falls are very powerful waterfalls.
 - 3) The Great Barrier Reef is full of bright corals, fish and plants.
 - 4) Many interesting wonders of nature are situated in England.
 - 5) Scientists try to explore the wonders of the world.
3. Divide the chain into four word combinations. (Разделите цепочку на четыре словосочетания.)

The white cliffs of Dover, Niagara Falls, the Curonian Spit, the Great Barrier Reef.

B

1. Choose the appropriate words and write down the sentences. (Выберите подходящие по смыслу слова и запишите получившиеся предложения.)
 - 1) The Curonian Spit (defends / decorates / separates) ____ the Curonian Lagoon from the Baltic Sea.
 - 2) Niagara Falls are very (useful / powerful / truthful) ____ waterfalls.
 - 3) A desert is a place with a lot of (hand / land / sand) ____.
 - 4) The (sight / height / right) ____ of the Curonian Spit is from thirty five to sixty metres.
 - 5) It is very difficult to climb the White (reefs / lips / cliffs) ____.
 - 6) Oceans are full of (unite / unique / union) ____ animals.
2. Choose the appropriate words and write down the sentences. (Выберите подходящие по смыслу слова и запишите получившиеся предложения.)
 - 1) Do you know the (higher / height / highest) ____ mountain in the world?
 - 2) Are the sounds of the wind very (useful / power / powerful) ____?
 - 3) Is our world (pool / rule / full) ____ of wonders?
 - 4) What is the (white / height / fight) ____ of the highest mountain in the world?
 - 5) Where is your (Explorer's / Explorers / Explorers') Club (graduated / separated / situated) ____?
 - 6) Niagara Falls are a (nosy / lazy / noisy) ____ wonder.
3. Choose the appropriate words and fill in the gaps. Write down the sentences. (Выберите подходящие по смыслу слова и вставьте их вместо пропусков. Запишите получившиеся предложения.)
 - 1) Niagara (falls / feels / false) ____ are my favourite wonder.
 - 2) The Curonian (street / spit / spirit) ____ is a very long sand-dune (spit / street / spirit) ____.
 - 3) The White (clips / crisps / cliffs) ____ became one of the official symbols of Britain.
 - 4) The Great Barrier (read / reef / roof) ____ is the famous collection of corals.

C

1. Choose and write down the words connected with the following ones. (Выберите и запишите слова, связанные с приведенными ниже.)

1) waterfalls – ____.	4) valley – ____.
2) desert – ____.	5) ocean – ____.
3) cliffs – ____.	6) mountain – ____.

Слова для справок: large, great, plants, animals, beautiful, hike, high, height, powerful, Niagara, white, water, dry, big, sand, trees, yellow, chalk, colourful, attractive, exciting, symbol.

2. Translate the words and fill in the gaps. Write down the sentences. (Переведите слова и вставьте их вместо пропусков. Запишите получившиеся предложения.)
 - 1) What are (самый высокий водопад) ____ in North America?
 - 2) The water world of seas and oceans is (полон) ____ of bright colours.
 - 3) (Исследование) ____ of the wonders of our world is very important.
 - 4) What wonders of nature (расположены) ____ in the Russian Federation?
 - 5) What is (самая высокая) ____ mountain in the Russian Federation?
3. Fill in the gaps with the appropriate words. Write down the sentences. (Вставьте вместо пропусков подходящие по смыслу слова. Запишите получившиеся предложения.)
 - 1) Niagara Falls are very high ____.
 - 2) The Curonian ____ is a very long sand-dune ____.
 - 3) The White ____ are white and high.
 - 4) The Great Barrier ____ is situated in Australia.

Launching the International Explorers' Club – 4



1. Bring the words in correspondence with the right translation. Write down the pairs. (Установите соответствие между словами и их переводом. Запишите получившиеся пары.)

good-looking	двоюродный(ая) брат (сестра)
wavy	прямо, прямые (о волосах)
cousin	красивый, приятный
wear glasses	приятная, красивая
handsome	волнистые
straight	носить очки
2. Divide the chain into ten words. Write them down. (Разделите цепочку на десять слов. Запишите их.)
 Grannyparentsgrandpaauntgrandparentsunclecousinnephewniecegrand children.
3. Write down the sentences. Underline *as ... as* and not *as ... as*. (Запишите предложения. Подчеркните конструкции *as ... as* и *not as ... as*.)
 - 1) Belarus is not as big as Russia.
 - 2) Jim is a lazy boy. He is not as good at school as his friend.
 - 3) Sara is as good-looking as her mother.
 - 4) She is as kind as her granny.
 - 5) My dog is as angry as his.
 - 6) Her family is not as hospitable as his.
 - 7) Seas are not as large as oceans.
 - 8) This mountain is as high as that one.
 - 9) He has got as many photos of rare animals as me.

B

1. Write down the chains of the words. Choose an extra word in every chain. (Перепишите цепочки слов. Выберите в каждой из них лишнее слово.)
 - 1) Good-looking, nice, beautiful, handsome, pretty, ugly, good.
 - 2) Wave, dark, curled, cool, fair, red, long, short.
 - 3) To wear glasses, to read a book, to watch TV, to look at the blackboard, to write a letter, to carry things.
2. Write down the words. Which word is extra? (Перепишите слова. Какое слово является лишним?)

Granny, grandpa, grandparents, grandchildren, parents, cousin, aunt, niece, nice, nephew.
3. Choose the appropriate word combinations. Write down the sentences. (Выберите подходящие по смыслу словосочетания. Запишите получившиеся предложения.)
 - 1) Bears (are as / aren't as) ____ big as elephants.
 - 2) The Thames (is as / isn't as) ____ long as the Volga River.
 - 3) Crocodiles (are as / aren't as) ____ dangerous as snakes.
 - 4) The UK (is as / isn't as) ____ large as the Russian Federation.
 - 5) Moscow (is as / isn't as) ____ famous as Paris.
 - 6) My English (is as / isn't as) ____ perfect as his.

C

1. Translate the words and fill in the gaps. Write down the sentences. (Переведите слова и вставьте их вместо пропусков. Запишите получившиеся предложения.)
 - 1) Ann's hair is long and (волнистые) ____.
 - 2) Has she got a (приятное) ____ face?
 - 3) Does your friend (носит очки) ____ every day?
 - 4) What is your (двоюродный брат) ____?
 - 5) Is Mrs Wilson a very (красивая) ____ woman?
 - 6) My nose is (прямой) ____ but his one is turned-up (курносый).
2. Fill in the gaps with the appropriate words and write down the sentences. (Вставьте подходящие слова вместо пропусков и запишите получившиеся предложения.)
 - 1) My mother's ____ is my aunt.
 - 2) My father's parents are my ____.
 - 3) My mother's brother is my ____.
 - 4) My elder sister has got a son. He is my ____.
 - 5) My younger brother has got a daughter. She is my ____.
 - 6) My grandparents have got four little ____.
 - 7) My mother's mother is my ____.
 - 8) My father's father is my ____.

3. Choose *as ... as* or *not as ... as*. Fill in the gaps and write down the sentences. (Выберите конструкции *as ... as* или *not as ... as*. Вставьте их вместо пропусков и запишите получившиеся предложения.)
- 1) Paris is ____ big ____ Moscow.
 - 2) The British Museum is ____ famous ____ the Bolshoi Theatre.
 - 3) Some dogs are ____ angry ____ wolves.
 - 4) This legend is ____ ancient ____ that one.
 - 5) Little puppies are ____ funny ____ kittens.
 - 6) Cats are ____ noisy ____ parrots.

Launching the International Explorers' Club – 5



1. Bring the words in correspondence with the right translation. Write down the pairs. (Установите соответствие между словами и их переводом. Запишите получившиеся пары.)

countryside	дом (в значении «чей-либо»)
pine	замок
pleasant	мирный
peaceful	приятный
house	сосна
castle	дом (в значении «здание»)
home	сельская местность

2. What is there in the town? Divide the chain into 14 words. Write them down. (Что находится в городе? Разделите цепочку на 14 слов и запишите их.)

Librarypharmacybankstadiummuseumcinemashoppingcenterpostofficesupermarkettheatreparkcaferestaurantmonument.

3. Divide the chain into four names of the houses (Разделите цепочку на четыре названия домов.)

Aterracedhouseadetachedhouseablockofflatsasemidetachedhouse.

4. Write down the sentences. Underline the words *which*, *who*, *that*. (Перепишите предложения. Подчеркните слова *which*, *who*, *that*.)

- 1) My sisters like to water the flowers which they grow in our garden.
- 2) I am sure that he knows the details of this accident.
- 3) They like to read books which they borrow from the school library.
- 4) I know the girl who plays football better than boys.
- 5) We hope that they are our friends.
- 6) The girls who like pets are often very kind.
- 7) The countryside is a place which is green and quiet.
- 8) I know the man who is famous for his rare collections.
- 9) He knows that I am ready for travelling.
- 10) We take care of our nature which is unique.

1. Choose the appropriate words. Write down the sentences. (Выберите подходящие по смыслу слова. Запишите получившиеся предложения.)

- 1) What sights of nature are there in your (side / bright / countryside) ____?
- 2) Are all the countries of the world (peaceful / peace / plural) ____?
- 3) Is it a (pipe / nine / pine) ____ or an oak?
- 4) Is the view of this countryside (polite / pleasant / powerful) ____?
- 5) Are there any people in the (stone / home / house) ____?
- 6) Are your parents at (stone / home / house) ____?
- 7) Are there any ancient (capitals / camels / castles) ____ in Britain?

2. Choose the appropriate words. Write down the sentences. (Выберите подходящие по смыслу слова. Запишите получившиеся предложения.)

- 1) You can (sorrow / borrow / narrow) ____ books from your school library.
- 2) At a café people usually can (drink / drop / draw) ____ a cup of coffee.
- 3) The nearest (theatre / cinema / museum) ____ shows us sometimes foreign films.
- 4) Can you (fly / high / buy) ____ everything you like in your supermarket?
- 5) Banks are usually (rule / full / hole) ____ of money.
- 6) Our Town Park is a place where we can have a (rest / test / west) ____.
- 7) People like to visit stadiums to see an interesting (catch / stretch / match) ____.
- 8) There are some interesting (exhibitions / exhibits / exists) ____ in our museum.
- 9) The waiters in our restaurant are usually very (light / polite / white) ____.
- 10) The plays for children at our theatre are always (sunny / honey / funny) ____.
- 11) The shopping centre is in (hunt / front / ground) ____ of you.
- 12) There is no this medicine at our (fantasy / pharmacy / formation) ____.
- 13) You can buy some (hopes / ropes / envelopes) ____ at our post office.

3. Fill in the gaps with the words. Write down the sentences. (Вставьте вместо пропусков слова. Запишите получившиеся предложения.)

- 1) ____ has usually got some floors and share side walls.
- 2) ____ shares a wall. Two families usually live in it.
- 3) Only one family usually lives in ____.
- 4) ____ is usually tall. And it has got a lift.

Слова для справок: a semi-detached house, a detached house, a block of flats, a terraced house.

4. Fill in the gaps with the appropriate words. Write down the sentences. (Вставьте вместо пропусков подходящие по смыслу слова. Запишите получившиеся предложения.)

- 1) I see the house (that / which) ____ is very nice.
- 2) I know the poem (that / which / who) ____ my sister has already learnt by heart.

- 3) Can you see the girl (that / who) ____ is eating an ice-cream?
- 4) I like the cats (who / that / which) ____ are sitting under the tree.
- 5) I remember the boys (that / who) ____ are in the park now.
- 6) Do you know the pupils (which / who) ____ are sitting at the desks?

C

1. Translate the words *мирный, приятный, дом (building), сельская местность, дом (belonging to one), сосна, замок* and fill in the gaps. Write down the sentences. (Переведите слова *мирный, приятный, дом (в значении «здание»), сельская местность, дом (в значении «принадлежащий кому-либо»), сосна, замок* и используйте их для заполнения пропусков. Запишите получившиеся предложения.)

- 1) There is a nice ____ not far from our town.
- 2) There are a lot of oaks and ____ in the nearest forest.
- 3) Some ancient ____ of England are full of ghosts.
- 4) My ____ is in Pushkin Street.
- 5) I always do my homework at ____.
- 6) They look like their mother. Their faces are very ____.
- 7) We are ____ people. But we have to fight for our Motherland.

2. Fill in the gaps with the appropriate words. Write down the sentences. (Вставьте вместо пропусков подходящие по смыслу слова. Запишите получившиеся предложения.)

- 1) There are a lot of books in our school ____.
- 2) Did you see this medicine in the nearest ____?
- 3) Some people like to drink a cup of coffee in a ____.
- 4) It is better to meet in the ____ centre.
- 5) What is on in our ____?
- 6) His parents go to the ____ every day. They are actors.
- 7) In our ____ you can buy everything you like.
- 8) Go to the ____ and send an express telegram.
- 9) ____ are usually full of money.
- 10) They cook delicious meals in the nearest ____.
- 11) There are a lot oaks and pine trees in the town ____.
- 12) Our local ____ has got some famous pictures.
- 13) ____ are the places where you can go in for sports.

Слова для справок: post office, library, bank, pharmacy, restaurant, café, shopping, museum, cinema, stadium, theatre, park, supermarket.

3. Describe the house you live in. Begin the sentences with the following words. (Опишите дом (здание), в котором вы живете. Начните предложения следующими словами.)

- 1) It has got (hasn't got) ____.
- 2) It is made of ____.
- 3) It shares (doesn't share) ____.
- 4) It is situated in ____.
- 5) It is a tall (not very tall) ____.

- 6) There is a (isn't) ____.
 - 7) It is famous for ____.
 - 8) It is decorated with ____.
 - 9) My house is a ____ colour.
 - 10) I like it because ____.
4. Complete the sentences using *who, which, that*. Write them down.
(Составьте предложения, используя *who, which, that*. Запишите получившиеся предложения.)
- 1) I like to visit the libraries ____ (be full of books) ____.
 - 2) I like to make friends with the girls ____ (be kind and responsible) ____.
 - 3) I know ____ my Mum (have got a warm heart) ____.
 - 4) We are listening to the teacher ____ (stand in front of us) ____.
 - 5) We hope ____ he will (come to us) ____.
 - 6) We are watching the people ____ (march along the street) ____.
 - 7) We like the roses ____ our aunt (grow in the garden) ____.

Launching the International Explorers' Club – 6



1. Bring the words in correspondence with the right translation. Write down the pairs. (Установите соответствие между словами и их переводом. Запишите получившиеся пары.)

victory	ветеран
veteran	костер
in honour of	победа
fight for	в честь чего-либо (кого-либо)
fireworks	сражаться за что-либо (кого-либо)
bonfire	фейерверк

2. Divide the chain into nine names of our holidays. (Разделите цепочку на девять названий наших праздников.)

Victorydaynewyearchristmasmotherlanddefender'sdaywomen'sdayeaster
maydayindependencedaydayofknowledge.

3. Divide the chain into nine names of the English holidays. (Разделите цепочку на девять названий английских праздников.)

Stvalentine'sdayaprilfools'dayeasternthe'rsdayfathe'rsdayhalloweenbank
holidaysboxingdaynewyear.

4. Write down the sentences. Underline the word combination *not only ..., but also*. (Запишите предложения. Подчеркните словосочетание *not only ..., but also*.)

- 1) Our family celebrates not only New Year, but also Christmas and Easter.
- 2) Last Victory Day we saw not only the holiday salute, but also the great military parade.

- 3) I'll write to my English friend not only about Day of Knowledge, but also about my birthday.
- 4) Victory Day is an important holiday not only for our veterans, but for all the people of Russia.
- 5) On holiday we usually have not only a meeting, but also concerts and bright shows.

B

1. Write down the words. Choose an extra word in every chain. (Пепишите слова. Выберите лишнее слово в каждой цепочке.)
 - 1) Victory, veteran, hospital, to fight, honour, memory, wind, to win, monuments, spring, war.
 - 2) Holiday, salute, fireworks, parade, songs, concerts, photos, decoration, waterfall, celebration, flowers, tears.
2. Match the sentence with the right holiday. Write down the sentences. (Выберите праздники, соответствующие предложениям. Запишите получившиеся предложения.)
 - 1) Children get presents (Victory Day / Christmas).
 - 2) We have the military parade (Victory Day / Easter).
 - 3) People usually decorate a green tree (Easter / New Year).
 - 4) We buy flowers for women (New Year / Women's Day).
 - 5) We make cakes and paint eggs (Women's Day / Easter).
 - 6) We buy flowers for our teachers (Women's Day / Day of Knowledge).
 - 7) We have meetings and holiday concerts (Easter / Motherland Defender's Day).
 - 8) We celebrate it on 12th June (Day of Knowledge / Independence Day).
3. Fill in the gaps with the appropriate names of the holidays. Write down the sentences. (Вставьте вместо пропусков подходящие по смыслу названия праздников. Запишите получившиеся предложения.)
 - 1) They celebrate St. Valentine's Day on the (fourty / fourteenth) ____ of February.
 - 2) On the first of (April / May) ____ they have ____ Fools' Day.
 - 3) (Easter / New Year) ____ is the holiday of Jesus Christ Resurrection (воскресение).
 - 4) On the fourteenth of March they celebrate (Mother's Day / Mother's Way) ____.
 - 5) The third Sunday of June is (Father's Day / Father's Way) ____.
 - 6) Halloween is a festival that takes place on the (thirty / thirty-first) ____ of October.
 - 7) They celebrate Christmas on the (twenty-fourth / twenty-fifth) ____ of December.
 - 8) On Bank holidays all the people of Britain have got their (walking / working / free) ____ day.
 - 9) They have Boxing (Day / Way / Tray) ____ on the (twenty-sixth / seventh) ____ of December.

4. Choose the appropriate word combinations. Some of them are used twice. Write down the sentences. (Выберите подходящие по смыслу словосочетания. В некоторых случаях оба словосочетания являются подходящими. Запишите получившиеся предложения.)

- 1) He is (not only ..., but also / not ... but) ____ a good pupil, ____ a responsible boy.
- 2) My sister (does not only ..., but / does not ..., but) ____ like cats, ____ she likes dogs very much.
- 3) At Summer Camp we spoke (not ... but / not only ..., but also) ____ English, ____ French.
- 4) My friends (not only ..., but also / don't ... but) ____ speak French, ____ they speak English very well.
- 5) We have (not only ..., but also / don't ... but / haven't ... but) ____ Victory Day in May, ____ May Day.
- 6) My friend (doesn't have ... but / haven't ... but / not only ..., but also) ____ got angry crocodiles, ____ he has got some angry dogs.



1. Fill in the gaps with the appropriate words. Write down the sentences. (Вставьте вместо пропусков подходящие по смыслу слова. Запишите получившиеся предложения.)

- 1) The 9th of May is a great ____.
- 2) In 1945 our people won ____.
- 3) Every year we put flowers on the ____ of the heroes.
- 4) On the 9th of May we can see the military ____.
- 5) We can meet the ____ of The Great Patriotic War in the Park of ____.
- 6) On the 9th of May my Dad usually celebrates ____.
- 7) In Moscow we usually have the great salute in ____ of our Victory and veterans.
- 8) Our veterans fought for their ____.
- 9) Our veterans told us much about the ____.
- 10) Victory day is a holiday of ____ and ____.

2. Fill in the gaps with the appropriate names of the holidays. Write down the sentences. (Вставьте вместо пропусков подходящие по смыслу названия праздников. Запишите получившиеся предложения.)

- 1) On ____ we usually begin our school year.
- 2) The first of January is ____.
- 3) The 8th of March is ____.
- 4) ____ is a Christian Holiday.
- 5) We celebrate ____ on the seventh of January.
- 6) The ninth of May is ____.
- 7) We celebrate ____ on the twenty-third of February.
- 8) The 12th of June is our ____.
- 9) The most popular holidays in our country are ____.
- 10) People usually send special cards on the ____.

3. Fill in the gaps with the appropriate names of the holidays. Write down the sentences. (Вставьте вместо пропусков подходящие по смыслу названия праздников. Запишите получившиеся предложения.)
- 1) ____ is the day of sweet hearts.
 - 2) They have All Fools Day on the first of ____.
 - 3) They call the holiday of Jesus Christ Resurrection as ____.
 - 4) Mother's Day is on the fourteenth of ____.
 - 5) Father's Day is on the third of ____.
 - 6) The main ____ activity for children is trick-or-treating.
 - 7) ____ is Christian holiday that celebrates the birth of Jesus Christ.
 - 8) All the people of Britain have their free day on ____ holiday.
 - 9) They give and get presents on the 26th of December. It is ____ Day.
4. Fill in the gaps with the appropriate word combinations. Some of them are used twice. Write down the sentences. (Вставьте вместо пропусков подходящие по смыслу словосочетания. Запишите получившиеся предложения.)
- 1) Ann is ____ a smart pupil, ____ she is ____ a good looking girl.
 - 2) They ____ play football, ____ can play chess well.
 - 3) We can ____ speak English, ____ write limericks.
 - 4) Children get presents ____ on the first of January, ____ on their birthdays.
 - 5) He ____ sing English songs, ____ he can dance Irish dances very well.
 - 6) Before New Year we decorate ____ a New Year tree, ____ our flat.
 - 7) Reading is ____ interesting, ____ it is ____ useful.

Spending Time Together – 1, 2



1. Bring the words in correspondence with the right translation. Write down the pairs. (Установите соответствие между словами и их переводом. Запишите получившиеся пары.)
- | | |
|------------|----------------------------------|
| protect | несмотря на |
| endangered | защищать |
| rare | много |
| various | вид |
| wildlife | насекомое |
| although | находиться под угрозой вымирания |
| plenty of | редкий |
| a kind of | различный |
| insect | живая природа |
2. Divide the chain into four phrases. Write them down and translate. (Разделите цепочку на четыре фразы. Запишите их и переведите.)
- Tofallasleep tocutdown treestobelucky togoonrides.

3. Divide the chain into five word combinations. Write them down and translate. (Разделите цепочку на пять словосочетаний. Запишите их и переведите.)

To save endangered animals a kind person over the world to join a club many kinds of things.

4. Divide the chain into six names of board games. Write them down. (Разделите цепочку на шесть названий настольных игр. Запишите их.)

Lotto draughts clues dominoes scrabble chess.

B

1. Match the appropriate words and word combinations. Write down the pairs. (Соедините подходящие по смыслу слова и словосочетания. Запишите получившиеся пары.)

protect	a part of wild life
endangered	a lot of
rare	nature
various	something that happens seldom
wildlife	fight for something
although	something or somebody in danger
plenty of	different
a kind of	though
insect	sort
tasty	something red, yellow, green
traffic lights	unusual story
legend	something delicious

2. Match the appropriate word combinations. Write down the pairs. (Соедините подходящие по смыслу словосочетания. Запишите получившиеся пары.)

fall asleep	destroy nature
be lucky	see dreams
go on rides	have something fine by chance
cut down trees	have much fun
protect nature	be ready to answer
take care of pets	save plants, animals
go hiking	feed, go for a walk
take exams	pack rucksacks

3. Match the appropriate word combinations. Write down the pairs. (Соедините подходящие по смыслу словосочетания. Запишите получившиеся пары.)

save endangered animals	plenty of sorts
kind person	at any place of our planet
all over the world	protect wild life
join a club	man with a warm heart
many kinds of things	become one of the members

4. Write down the chains of the words. There is an extra word in every chain. Cross it out. (Перепишите цепочки слов. В каждой из них есть лишнее слово. Зачеркните его.)
- 1) Chess: a board, figures, elephant, horse, house, king, queen, black.
 - 2) Scrabble: paper, letters, words, think, many, now, make up, new.
 - 3) Monopoly: money, buy, things, toy, rich, expensive, experience, except.
 - 4) Cluedo: pictures, faces, people, look for, killer, detective, usual, to save.
 - 5) Draughts: round, black, board, white, move, version, game, victory, sport.
 - 6) Lotto: choose, numerals, cards, players, plates, take, put, round, game.

C

1. Continue the chains. Write down as many word combinations as possible with the highlighted words. (Продолжите цепочки слов. Запишите как можно больше словосочетаний с выделенными словами.)
 - 1) **To protect** nature, ...
 - 2) **Endangered** animals, ...
 - 3) **Rare** plants, ...
 - 4) **Plenty of** exotic flowers, ...
 - 5) Different **kinds of** snakes, ...
 - 6) **Various** societies, ...
 - 7) A lot of **insects**, ...
2. Choose the appropriate words. Write down the sentences and translate them. (Выберите подходящие по смыслу слова. Запишите получившиеся предложения и переведите их.)
 - 1) He returned early but (fell / full / fill) ____ asleep late.
 - 2) My friend is happy because he is always (lonely / lucky / loudly) ____.
 - 3) They ride not only bikes but also go on (sides / lights / rides) ____.
 - 4) They cut (round / down / town) ____ trees and don't care of nature.
3. Choose the appropriate words. Write down the sentences and translate them. (Выберите подходящие по смыслу слова. Запишите получившиеся предложения и переведите их.)
 - 1) It is important to protect nature and (gave / save / wave) ____ our life.
 - 2) My friends have already (logging / joined / jumped) ____ our school "Wildlife Club".
 - 3) The members of "Green Peace Organization" work all over the (word / world / gold) ____.
 - 4) Crocodiles are not very (wild / right / kind) ____.
 - 5) There are ten (kind / kinds / wild) ____ of flowers in our garden.
4. Write a story about your favourite board game. The questions will help you. (Напишите рассказ о своей любимой настольной игре. Вопросы помогут вам.)
 - 1) How many persons can play the game together?
 - 2) Can you play it alone?
 - 3) What do you need to play?

Конец ознакомительного фрагмента.

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