

## Предисловие

Современный учитель английского языка имеет возможность выбирать из представленных на рынке учебной литературы те пособия, которые позволяют наиболее эффективно учитывать образовательные возможности и потребности обучающихся и в то же время не противоречат содержанию УМК, используемых при обучении английскому языку в настоящее время. Дополнительные учебные пособия позволяют в большей степени сконцентрировать внимание на определённых аспектах обучения английскому языку, в частности на грамматике. Необходимость в системной разработке дополнительных грамматических упражнений продиктована их недостаточным количеством в большинстве УМК, что приводит к многочисленным грамматическим ошибкам в речи обучающихся, некорректному построению вопросов, неправильному использованию вспомогательных глаголов и т. д.

Тренажёр “Grammar Practice, 7th form” подготовлен в соответствии с требованиями Федерального государственного образовательного стандарта основного общего образования и основывается на современных педагогических технологиях обучения иностранному (английскому) языку.

*Отличительной особенностью* тренажёра “Grammar Practice, 7th form” является его направленность на последовательную и поэтапную отработку грамматических структур английского языка с учётом трудностей, возникающих при восприятии грамматического материала. Достаточное количество упражнений по каждой грамматической теме позволяет учителю системно выстроить учебный процесс, начиная с повторения ранее пройденного материала и постепенного ввода новых грамматических явлений в задания коммуникативного характера. Значительное количество упражнений направлено на закрепление грамматической формы (вопросы, отрицательные предложения и т. п.), что позволит обучающимся в дальнейшем корректно выстраивать свои высказывания в содержательном плане. Следует особо подчеркнуть необходимость письменного выполнения представленных упражнений с целью прочного усвоения грамматического материала. Все грамматические задания построены на активном лексическом материале, пройденном ранее или изучаемом в течение учебного года. Такой системный подход к овладению грамматическим материалом позволит планомерно подготовить обучающихся к успешному прохождению государственной аттестации по английскому языку.

Тренажёр может быть использован по усмотрению учителя на этапах первичной отработки грамматических тем и закрепления пройденных, в качестве материала для домашнего задания или самостоятельной работы в классе, в рамках факультативных занятий.

Тренажёр состоит из девяти частей (блоков), рассчитанных на работу в течение учебного года: блок 1 – времена глаголов (в действительном залоге), блок 2 – страдательный залог, блок 3 – придаточные предложения условия, блок 4 – модальные глаголы, блок 5 – сложное дополнение,

блок 6 – вопросы, блок 7 – местоимения, блок 8 – артикли, блок 9 – словообразование.

Блок 1 (Tenses. Active Voice) включает разделы (units):

- Verb Forms;
- Present Simple (*I do*) or Present Continuous (*I am doing*). Stative Verbs;
- Present Perfect (*I have done*);
- Present Perfect Continuous (*I have been doing*);
- Present Perfect (*I have done*) or Present Perfect Continuous (*I have been doing*);
- Present Tenses (*I do, I am doing, I have done, I have been doing*);
- Present or Past Tenses (*I do, I am doing, I have done, I have been doing, I did*);
- Past Simple (*I did*) or Past Continuous (*I was doing*);
- Future Forms;
- Auxiliary Verbs.

Блок 2 (Passive Voice) включает подборку заданий на Present Simple Passive (*it is done*) и Past Simple Passive (*it was done*).

Блок 3 (Conditionals) содержит задания на построение условных предложений нулевого и первого типа.

Блок 4 (Modal Verbs) содержит разделы:

- *Can / could / be able to*;
- *Have to / must / should*;
- *Might*.

Блок 5 (Complex Object) включает подборку упражнений на употребление сложного дополнения.

Блок 6 (Questions) включает разделы:

- Tag Questions;
- General Questions;
- Alternative Questions;
- Special Questions.

Блок 7 (Pronouns) состоит из разделов:

- *Some / any / no*;
- *Somebody / anybody / nobody / no one*;
- *Other / others / another*.

Блок 8 (Articles) содержит разделы:

- Countable and Uncountable Nouns;
- *School / university / work / hospital / bed / work*;
- *What a ... !*;
- *Such / such a ...* .

Блок 9 (Word Formation) включает разделы:

- Formation of Nouns (*-er, -tion, -ing, -ment, -ness, dis-*);
- Formation of Adjectives (*-ful, -less, -able, -y, un-, in-/im-*).

Тренажёр построен по принципу рабочей тетради, что позволяет также планировать индивидуальную образовательную программу для каждого обучающегося с учётом его уровня владения английским языком.

# 1. TENSES. ACTIVE VOICE

## Unit 1.1. Verb Forms

1.1.1. Write the 3rd person singular of the following verbs.

have	<u>has</u>	borrow	_____
go	_____	give	_____
study	_____	write	_____
play	_____	wash	_____
do	_____	pronounce	_____
sing	_____	mean	_____
teach	_____	use	_____
tie	_____	catch	_____
watch	_____	buy	_____
compare	_____	border	_____
become	_____	stretch	_____
carry	_____	tidy	_____
decorate	_____	die	_____

1.1.2. Write the *-ing* form of the following verbs.

put	<u>putting</u>	swim	_____
run	_____	make	_____
come	_____	see	_____
write	_____	get	_____
sit	_____	give	_____
set	_____	ride	_____
use	_____	drive	_____
have	_____	choose	_____
travel	_____	be	_____
tell	_____	take	_____
dance	_____	stop	_____

**1.1.3. Match the verbs with their *-ing* form.**

study	→	dying
tie		buying
play		drying
die		studying
carry		flying
buy		crying
lie		playing
dry		carrying
fly		lying
cry		tying

**1.1.4. Put the verbs into the Past Simple.**

go	<u>went</u>	watch	_____
send	_____	teach	_____
find	_____	last	_____
bring	_____	fly	_____
study	_____	leave	_____
take	_____	flow	_____
speak	_____	fight	_____
read	_____	give	_____
see	_____	lie	_____
play	_____	mean	_____

**1.1.5. Complete the table with the correct verb forms.**

<i>do</i>	<i>did</i>	doing
	made	
		tying
	read	
		sitting
catch		
	cried	
	bought	
	was/were	

### 1.1.6. Complete the table with the correct verb forms.

<i>buy</i>	bought	<i>bought</i>
	knew	
		built
lay		
		been
fall		
	felt	
eat		
		set
ring		
take		

## Unit 1.2. Present Simple (*I do*) or Present Continuous (*I am doing*). Stative Verbs

### 1.2.1. Underline the correct tense.

- 1) He is answering / *answers* this email at the moment.
- 2) I often read / *am reading* books before going to bed.
- 3) Who walks / *is walking* the dog in your family?
- 4) Be quiet! The baby is sleeping / *sleeps*.
- 5) They are watching / *watch* news on TV now.
- 6) The weather gets / *is getting* colder these days.
- 7) I think / *am thinking* that's not a good idea.
- 8) He is leaving / *leaves* tomorrow morning.
- 9) We are going / *go* to the concert tonight.
- 10) Lily has / *is having* dinner with her parents this weekend.
- 11) I am not knowing / *don't know* the answer.
- 12) On sunny days we play / *are playing* volleyball in the park.

### 1.2.2. Put the verbs in brackets into the correct tense.

- 1) What are you looking at? (you / look)
- 2) James usually \_\_\_\_\_ by plane. (travel)
- 3) He \_\_\_\_\_ his grandparents this Sunday. (visit)

- 4) What music \_\_\_\_\_ to now? (she / listen)
- 5) What \_\_\_\_\_ about? (you / smile)
- 6) Listen! Somebody \_\_\_\_\_ for help! (cry)
- 7) The train \_\_\_\_\_ at 11 o'clock in the morning. (depart)
- 8) The Moon \_\_\_\_\_ round the Earth. (go)
- 9) It often \_\_\_\_\_ here in summer. (rain)
- 10) I \_\_\_\_\_ another piece of pie. (want)
- 11) It \_\_\_\_\_ heavily now. (rain)

**1.2.3. Put the words in the correct order to make sentences.**

- 1) is / to / today / going / He / school / not

*He is not going to school today.*

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- 2) you / jacket / well / This / really / suits
- 

- 3) am / mistakes / making / silly / I / always
- 

- 4) are / these / new / moving / We / a / into / days / house
- 

- 5) getting / English / is / better / Her
- 

- 6) burger / The / good / tastes
- 

- 7) me / interrupting / are / constantly / You
- 

- 8) party / I / going / the / am / tonight / to
- 

- 9) changing / weather / the / is / The / better / for
- 

- 10) being / are / me / unfair / to / You.
- 

- 11) the / early / arrives / Our / morning / flight / in
-

12) tomorrow / to / cousin / coming / My / dinner / is / night.

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13) fruity / perfume / The / smells

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**1.2.4. Put the verbs in brackets into the Present Continuous or the Present Simple. Pay attention to stative verbs.**

- 1) Mark believes in aliens. (believe)
- 2) The baby \_\_\_\_\_ in the cradle (sleep).
- 3) Joe \_\_\_\_\_ about the future. (think)
- 4) It \_\_\_\_\_ like something \_\_\_\_\_. (smell, burn)
- 5) The children \_\_\_\_\_ with their new toys. (play)
- 6) We \_\_\_\_\_ a really good time here! (have)
- 7) She \_\_\_\_\_ always \_\_\_\_\_ her gloves. (lose)
- 8) The weather \_\_\_\_\_ warmer every day. (get)
- 9) They \_\_\_\_\_ their plans for the weekend now. (discuss)
- 10) What a beautiful dress! I \_\_\_\_\_ it so much! (like)
- 11) These flowers \_\_\_\_\_ wonderful. (smell)

**1.2.5. Complete each pair of sentences with the same verb in the correct form.**

*Verbs:* appear, feel, fit, have, look, see, smell, taste, think.

- 1) I think this is their house, but I'm not sure.  
I am thinking hard about buying a new car.
- 2) This perfume \_\_\_\_\_ fresh.  
She \_\_\_\_\_ the perfume on her wrist.
- 3) Lemons \_\_\_\_\_ sour.  
The chief \_\_\_\_\_ the sauce.
- 4) John \_\_\_\_\_ two sisters.  
We \_\_\_\_\_ great time at the party.
- 5) I \_\_\_\_\_ them now. They are crossing the street.  
John \_\_\_\_\_ a dentist today because he has a toothache.
- 6) I still \_\_\_\_\_ a little hungry after dinner.  
I \_\_\_\_\_ a little better today.

7) This jacket \_\_\_\_\_ you well.

He \_\_\_\_\_ the shelf in the cupboard at the moment.

8) Look at the dog! It \_\_\_\_\_ to be friendly.

This actor \_\_\_\_\_ in the second season of the series.

9) My mother \_\_\_\_\_ young for her age.

What \_\_\_\_\_ you \_\_\_\_\_ for?

## Unit 1.3. Present Perfect (*I have done*)

### 1.3.1. Write the Past Participle of the verbs below.

come	<u>come</u>	run	_____
eat	_____	take	_____
have	_____	spend	_____
be	_____	know	_____
give	_____	make	_____
teach	_____	speak	_____
buy	_____	write	_____
stand	_____	read	_____
lie	_____	see	_____
send	_____	get	_____

### 1.3.2. Complete the table with the missing forms of the verbs.

Verb	Past Simple	Past Participle
<i>watch</i>	watched	<i>watched</i>
		worked
	played	
carry		
	translated	
		married
study		
	lived	
		missed
cry		



### 1.3.3. Complete the table with the missing forms of the verbs.

<i>do</i>	<i>did</i>	done
	brought	
think		
		left
catch		
fly		
	began	
		put
	wore	
drive		
		swum
	sat	
be		

### 1.3.4. Put the verbs in brackets into the correct form.

- 1) Pete has been to Germany. (be)
- 2) My friends have \_\_\_\_\_ a large cake. (bring)
- 3) Bill has \_\_\_\_\_ off a tree. (fall)
- 4) They have \_\_\_\_\_ a lot of mail. (receive)
- 5) Who has \_\_\_\_\_ my book? (find)
- 6) Helen has \_\_\_\_\_ a new dress. (wear)
- 7) My parents have \_\_\_\_\_ all the work. (do)
- 8) Joan has \_\_\_\_\_ a journalist. (become)
- 9) The boys have \_\_\_\_\_ baseball. (play)
- 10) We have already \_\_\_\_\_ the new film. (see)
- 11) They have \_\_\_\_\_ the USA this year. (visit)
- 12) My friends have \_\_\_\_\_ their project. (finish)
- 13) Sally has \_\_\_\_\_ in the Pacific. (swim)
- 14) Boris has already \_\_\_\_\_ back. (come)
- 15) Polly has just \_\_\_\_\_ Dr Gordon. (ring)

### 1.3.5. Ask general questions.

1) Jane has already spoken to her teacher.

*Has Jane already spoken to her teacher?*

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2) Pete has learned to drive a car.

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3) The children have come on time.

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4) Ann has travelled a lot this year.

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5) My brother has just gone to the sea.

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6) Mother has already bought some food.

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7) Ann has written three emails today.

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8) Nick has just brought a new game.

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9) The bell has just rung.

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10) Our city has changed this year.

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11) They have already answered all the questions.

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12) I have just met Jim's parents.

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13) Mark has already been to France.

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14) Mary has heard the news.

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15) Mr Porter has just finished his work.

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### 1.3.6. Complete the tag questions.

- 1) Mary has taken her dog out for a walk, hasn't she?
- 2) Mr Ford hasn't arrived yet, \_\_\_\_\_
- 3) Emma hasn't read the letter yet, \_\_\_\_\_
- 4) The concert has just begun, \_\_\_\_\_
- 5) You have already spoken to Bill, \_\_\_\_\_
- 6) They have never written tests, \_\_\_\_\_
- 7) Pete hasn't done his homework yet, \_\_\_\_\_
- 8) It has become very hot, \_\_\_\_\_
- 9) Betsy has just done her room, \_\_\_\_\_
- 10) They haven't read the text yet, \_\_\_\_\_
- 11) She has already written three exercises, \_\_\_\_\_
- 12) Steve has become a good doctor, \_\_\_\_\_
- 13) We haven't been to the zoo yet, \_\_\_\_\_
- 14) Jack has taken off his coat, \_\_\_\_\_
- 15) Nick has already drawn a new picture, \_\_\_\_\_

### 1.3.7. Ask *who* questions.

- 1) The children have had lunch.

Who has had lunch?

- 2) The pets have gone to sleep.

- 3) The girls have sung an English song.

- 4) The boys have already played football.

- 5) My sisters have washed up.

- 6) My friends have just gone shopping.

- 7) They have already visited the British Museum.

Конец ознакомительного фрагмента.

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