

# ГРАММАТИКА

## Урок-конкурс

### (тема «Изучение английского языка»)

**Цели:** развитие навыков монологической речи; совершенствование навыков диалогической речи; активизация материала по теме «Изучение английского языка».

**Оборудование:** карточки с таблицей (имена одноклассников) для вопросно-ответной работы по количеству учащихся.

## Ход урока

### I. Организационный момент

Good afternoon, my dear boys! Good afternoon, my dear girls! How are you? I am glad to hear that you are fine. Today we shall have a talk about English as a language of the world and find out why learning English is useful for you.

(Учитель приветствует учеников и сообщает им цель урока.)

### II. Речевая разминка

First I want you to answer my questions. Be active and give the full answers.

(Учащиеся отвечают на вопросы учителя по теме урока. Учитель побуждает учеников давать развернутые ответы.)

#### **Вопросы учителя**

1. What languages do you speak? (*I speak English and Russian.*)
2. Are you proud to be Russian? (*Yes, I am. I am proud to be Russian.*)
3. Australians speak English, don't they? (*Yes, they do. They speak English.*)
4. Can you name English-speaking countries? (*They are Great Britain, Australia, Canada, New Zealand, the USA and others.*)

5. What the most frequently spoken languages do you know? (*The most frequently spoken languages in the world are Chinese, English, Hindi, Spanish, Russian and others.*)
6. What are the six working languages of the United Nations? (*They are English, Chinese, Arabic, French, Russian and Spanish.*)
7. Why is it important to learn English nowadays? (*It is important to learn English nowadays because every educated person must know it.*) Etc.

### III. Совершенствование навыков диалогической речи по теме «Изучение английского языка»

There are different reasons why people all over the world learn English. Let's find out why you and your friends learn English. The word combinations on the blackboard will help you to ask the questions to your friends. Fill in the table and ask the questions to all of your classmates.

(Учитель предлагает учащимся выяснить, почему ученики данного класса изучают английский язык. Каждый ученик получает таблицу с именами одноклассников для заполнения. Во время вопросно-ответной работы дети могут свободно передвигаться по классу. Учащиеся могут использовать в вопросах и ответах словосочетания, заранее записанные на доске. Один ученик может назвать до трех причин в пользу изучения английского языка. Во время групповой работы можно включить спокойную музыку.)

#### *Карточка для заполнения*

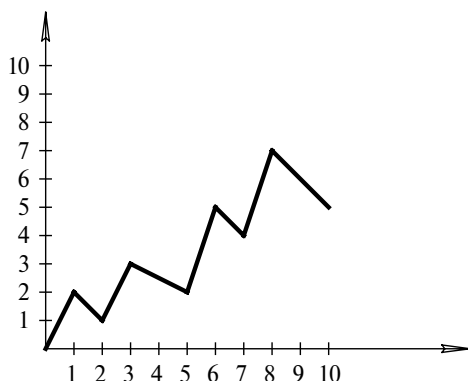
Name	Reasons to learn English
Kate	
Helen	
Oleg	
Sveta	

(После окончания вопросно-ответной работы ученики занимают свои места и отвечают на вопросы учителя.)

#### *Вопросы учителя*

1. Who learns English to study at a university in the future?
2. How many pupils think that English is useful when you travel?
3. Who wants to understand films and songs in English?
4. Are there any pupils who think that it's easier than other subjects?
5. Who likes the language? Etc.

Также учитель предлагает детям построить график и определить самые популярные причины для изучения английского языка. График строится на доске: на оси абсцисс делениями обозначены причины, на оси ординат – количество учеников, которые выбрали ту или иную причину.



- 1 – useful when you travel
- 2 – to get a better job
- 3 – to communicate with people in the world
- 4 – to understand films and songs in English
- 5 – to have to study it at school
- 6 – to study at a university
- 7 – to do business
- 8 – to want to live in an English-speaking country
- 9 – to like the language
- 10 – to like the teacher

#### IV. Активизация навыков монологической речи по теме «Изучение английского языка»

Следующий этап урока организуется в виде конкурса: ученики получают карточки с заданием (Student Card) и готовятся к монологическому высказыванию в течение 4–5 минут. Затем учитель приглашает 3–4 учеников представить свои рассказы перед классом. Учитель во время прослушивания пользуется карточкой Interlocutor Card. Учитель может использовать это задание в течение нескольких уроков и, таким образом, опросить всех учеников.

##### *Student Card*

Give a short talk on the importance of learning the English language.

**Remember** to discuss the following:

- why many people all over the world learn English;
- what a good language learner can do well;
- what ways of learning the English language you know;
- how you are planning to use English in the future.

You will have to talk for 1.5–2 minutes. The teacher will **only listen**. When you have finished talking she will ask you some questions.

### ***Interlocutor Card***

Let the student talk for 1.5–2 minutes.

Ask only **those questions** which the student has not covered while giving a talk.

1. Why do many people all over the world learn English?
2. What can a good language learner do well?
3. What ways of learning the English language do you know?
4. How are you planning to use English in the future?

**All the ideas must be covered.**

**Finally**, you must ask **each student** the following question:  
What do you find most interesting about learning English?

### ***Skills to be tested***

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic;
- produce coherent utterances;
- give reasons;
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

## **V. Подведение итогов**

Thank you for your work. The best pupil is... Now you know that learning English is very important. That's all we have time for.

## **Грамматический брейн-ринг**

**Цели:** активизация знакомой лексики и грамматики в речи; развитие навыков аудирования; совершенствование навыков диалогической речи.

**Оборудование:** эмблемы команд; костюмы и аксессуары для участников сценок; музыкальное оформление; карточки с лексико-грамматическими тестами; текст для аудирования; карточки со словами для 4-го раунда; плакаты для болельщиков.

### ***Подготовка к мероприятию***

Учитель заранее выбирает ведущего или ведет мероприятие сам. Необходимо также выбрать членов жюри: это могут быть сами учащиеся или учителя. Для участия в игре нужны 4 команды по 5–6 человек. Участники придумывают названия команд, эмблемы и продумывают ответ на вопрос «How are you going to win?».

Участники игры выбирают болельщиков и готовят плакаты с лозунгами. От их активности зависит, смогут ли команды получить дополнительные баллы. Болельщики могут помогать соответствующим командам. В конце мероприятия жюри добавляет баллы тем командам, чьи болельщики были наиболее активными.

В перерыве между раундами учащиеся из зрителей показывают небольшие юмористические сценки. Предлагаемые диалоги:

**H u s b a n d** (*angrily*). What? The supper is not ready? That's the limit! I'm going to a restaurant.

**W i f e**. Wait just five minutes.

**H u s b a n d**. Will it be ready then?

**W i f e**. No, but then I'll go with you.

The young wife was in tears when she opened the door for her husband. "I've been insulted", she sobbed. "Your mother insulted me."

"My mother!" he exclaimed. "But she is a hundred miles away."

"I know, but a letter came for you this morning and I opened it."

He looked stern, "I see, but where does the insult come in?"

"In the postscript," she answered. "It said: 'Dear Alice, don't forget to give this letter to George'."

**C u s t o m e r**. Is there any soup on the bill of fare?

**W a i t e r**. No, sir, there was, but I wiped it off.

**M o t h e r**. Tommy, the canary has disappeared.

**T o m m y**. That's funny. It was there just now when I tried to clean it with the vacuum cleaner.

"Jessie, I have told you again and again not to speak when older persons are talking but wait until they stop."

"I've tried that already, mamma. They never do stop."

"Oh, mother, a truck went by as big as a house!"

"Bobbie, why do you exaggerate so terribly? I've told you twenty million times about that habit of yours, and it doesn't do a bit of good!"

**M o t h e r**. I sent my little boy for two pounds of plums and you sent a pound and a half.

**G r o c e r**. My scales are all right, madam. Have you weighed your little boy?

**D o c t o r** (*ecstatically*). Sir, yours is a case which will enrich medical science!

**P a t i e n t**. Oh, dear, and I thought I wouldn't have to pay more than five or ten dollars!

## Ход мероприятия

Host/hostess (H.). Good evening, dear participants, judges and guests. Today we meet at the game "Brain-ring". (*Music.*) We have four teams. The members of the teams will do some tasks, which are divided into 4 rounds. So, let us start. (*Music.*)

Present your teams and answer the main question: "How are you going to win?"

(Жюри оценивает это задание по пятибалльной системе. Команды, наиболее убедительно ответившие на вопрос, получают наибольшее количество баллов.)

H. Round 1. You get the cards with tests. You must choose the correct variant and circle it. You have only 2 minutes.

### Card 1

1. There (are/is) no information in the text.
2. My mother went to the shop and bought some (fruit/fruits).
3. What (—/a) wonderful weather!
4. Have you completed the task (already/yet)?
5. My little brother doesn't like vegetables. I don't like them (too/ either).
6. Why are your eyes so red? (Have/Had) you been crying?
7. The doctor said he (would/will) prescribe me some medicine.
8. Tom doesn't let his sister (to touch/ touch) his disks.
9. Danny smiled at his father (cheerful/cheerfully).
10. The park (is/is being) reconstructed at the moment.

**Ключи:** 1. is; 2. fruit; 3. —; 4. yet; 5. either; 6. have; 7. would; 8. touch; 9. cheerfully; 10. is being.

### Card 2

1. There (are/is) money on the shelf.
2. What is the (vocabulary/dictionary) of an average four-year-old child?
3. What (an/—) interesting books you've got!
4. Has he (ever/never) been to Japan?
5. I am the first on the list, (am not/aren't) I?
6. Nick told his father he (has/had) already made a paper ship.
7. We came to the place and realized that the car (wasn't/ hadn't been) there.
8. Our teacher makes us (to do/do) the homework in time.
9. It was so (dangerously/dangerous) to climb the mountains.
10. The stories (will be/were) published next month.

**Ключи:** 1. is; 2. vocabulary; 3. —; 4. ever; 5. am not; 6. had; 7. hadn't been; 8. do; 9. dangerous; 10. will be.

### Card 3

1. (A/The) man standing over there is my uncle.

2. "I (advise/advice) you to watch that film," said the teacher.
  3. What (a/—) good news you've brought!
  4. The boys have (yet/already) visited their friend Dick and go to the cinema.
  5. Children like sweets, and my little sister likes them (either/too).
  6. I know many poems that (were/have been) written by him.
  7. Nelly asked her friend where the book (is/was).
  8. "I want you (to remind/remind) me about our meeting," said Nick.
  9. — We are having a party Saturday night. Can you come?  
— That sounds (greatly/great).
  10. The apples (are/were) eaten at once.
- Ключи:** 1. the; 2. advise; 3. —; 4. already; 5. too; 6. have been; 7. was; 8. to remind; 9. great; 10. were.

#### Card 4

1. (The/A) giraffe is a wild animal which lives in Africa.
  2. Nelly hasn't played the violin for a long time. She is out of (practice/practise).
  3. My Granny is very wise, she always gives me (a/—) good advice.
  4. They have (never/ever) seen a hyena.
  5. Ann has no brothers, (hasn't/has) she?
  6. The doctor asked me if I (took/had taken) his medicine.
  7. Mr Brown took out the key, opened the door and saw that his flat (had been/was) robbed.
  8. He never expected me (to memorize/memorize) his address.
  9. — You look (wonderful/wonderfully) today!  
— Thank you for the compliment.
  10. The letters (will/will be) sent in five days.
- Ключи:** 1. the; 2. practice; 3. —; 4. never; 5. has; 6. had taken; 7. had been; 8. to memorize; 9. wonderful; 10. will be.

(Во время паузы, когда учащиеся показывают сценки, жюри проверяет работы. За первое задание максимальный балл — 10.)

H. Round 2. (*Music*.) Listen to the text and find ten differences in the given text on your tables.

#### Предлагаемый текст

Good morning. Today is Shrove, Tuesday, so I'm going to talk about... yes, pancakes. This is my recipe. It's very easy and very good. You'll need 150 grams of flour,  
an egg,  
300 ml of milk,  
2 tablespoons of oil,  
some oil for frying pancakes,  
some sugar and two lemons.  
That's all. Now to make the pancakes...

Mix the flour and the egg with a fork. Mix in the milk and the oil slowly. Put some oil in the pan. Heat the pan. It must be very hot. Pour in two tablespoons of mixture. Cook the meal for about 45 seconds. Toss the pancake once. Cook for another 45 seconds. Serve it with some sugar and lots of lemon juice. That's it. Have a nice Tuesday and enjoy your pancakes!

**Текст с ошибками**

Pancake recipe.

100 grams flour,

a pinch of salt,

2 eggs,

200 ml milk with 75 ml water,

2 tablespoons melted butter or oil,

a little oil for frying the pancakes,

some sugar and one lemon.

Mix the flour and the eggs with a fork. Slowly mix in the milk and water. Put a little oil in the pan. Heat the pan (very hot). Pour in one and a half tablespoons of mixture. Cook for about 30 seconds. Toss the pancake once. Cook for another 30 seconds. Serve with a little sugar and lemon juice.

(Toss = throw it up so that it turns over.)

(За второе задание участники получают максимально 10 баллов.)

H. (*Music.*) Round 3. You will get a long word. Your task is to make up as many short words of the given one as you can. They may be different parts of speech. You have 3 minutes.

**Ключевое слово:** sweetheart.

(Команды получают баллы по количеству правильно составленных слов.)

H. (*Music.*) Round 4. Use the given words and make up a short story. Tell it one by one.

**Варианты слов**

Card 1: Shrek, a donkey, a swamp.

Card 2: Once upon a time, a teddy-bear, Christopher Robin.

Card 3: Lion King, pride, friendship.

Card 4: Goldilocks, a bear, a forest.

(Данный конкурс оценивается по пятибалльной системе.)

## **КВН (тема «Изучение английского языка»)**

**Цели:** активизация лексики по теме «Изучение английского языка»; совершенствование навыков устной речи и аудирования; тренировка грамматических навыков; расширение кругозора и воспитание толерантности.



**Оборудование:** карточки с заданием для капитанов; жетоны; задание на карточках «Дополни рассказ» для двух команд.

## Ход мероприятия

### I. Организационный момент

– Good morning, children! (*Good morning, Maria Petrovna!*)

– I am glad to see you. (*We are glad to see you too.*)

Today we shall have a competition of two teams. The topic of our competition is “Learning the English Language”. It’s time to find out the names of your teams.

(Учитель сообщает учащимся о проведении КВНа по теме «Изучение английского языка». Ученики должны заранее разделиться на две команды, выбрать капитанов и придумать названия командам (домашнее задание для команд). За каждое правильно выполненное задание команды получают определенное количество баллов. Побеждает команда, которая наберет больше баллов. В начале мероприятия ведущий представляет членов жюри, которые будут оценивать выполнение командами различных заданий. Учащиеся, которые не являются членами команд, могут подготовить художественные номера, которые включаются между конкурсами КВНа.)

### II. Конкурс «Представление команд»

Команды по очереди выходят на сцену и представляют свое название, девиз и эмблему. Жюри оценивает данный конкурс по пятибалльной системе. Название команды должно быть связано с темой мероприятия.

### III. Конкурс «Разминка»

The first task for our teams is to agree or disagree with my statements. If the statement is false, correct it, please. If it is true, repeat it after me. Our teams will do this task one by one.

(Командам предлагается по очереди выразить согласие или несогласие с утверждениями ведущего. Данное задание может быть предъявлено командам в двух вариантах: ведущий зачитывает утверждения или команды вытаскивают карточки с утверждениями, разложенными на столе текстом вниз. Если команда не справляется с выполнением задания, то право ответа получают соперники. За каждый правильный вариант команда получает один жетон.)

#### *Примерные утверждения*

1. American English doesn’t differ from the English spoken in Great Britain. (*It is false. American English differs from the English spoken in Great Britain.*)

2. There are two English-speaking countries in the world. (*It is false. There are not two English-speaking countries in the world.*)
3. English has taken the position of the world language. (*It is true. English has taken the position of the world language.*)
4. There are many borrowings from other languages in English. (*It is true. There are many borrowings from other languages in English.*)
5. The English language has a vocabulary of about 300,000 words. (*It is false. The English language has a vocabulary of about 500,000 words.*)
6. All dictionaries are always made in two languages. (*It is false. Some dictionaries are made in two languages.*)
7. Some words came to Russian from English. (*It is true. Some words came to Russian from English.*)
8. There are thirty-six letters in the English alphabet. (*It is false. There are twenty-six letters in the English alphabet.*)
9. English is one of the most popular foreign languages in Russia. (*It is true. English is one of the most popular foreign languages in Russia.*)
10. People who speak English have worse job opportunities. (*It is false. People who speak English have better job opportunities.*)
11. 750 million people all over the world speak English as a mother tongue. (*It is false. Half of 750 million people all over the world speak English as a mother tongue.*)
12. English is the official language of the Olympics. (*It is true. English is the official language of the Olympics.*)
13. One quarter of the world's mail and its telexes and telegrams is in English. (*It is false. Three quarters of the world's mail and its telexes and telegrams are in English.*)
14. English is one of the richest languages of all of the 2,700 languages of the world. (*It is true. English is one of the richest languages of all the 2,700 languages of the world.*)

#### **IV. Конкурс «Вопросы и ответы»**

There are many ways of learning a foreign language. Many people learn English outside their school or after their classes. Ask your friends what they do to master the English language and then keep and brush it up.

(Для проведения следующего конкурса учитель предлагает командам составить в течение 2–3 минут 4–6 вопросов для соперников по теме «Изучение английского языка». По истечении отведенного времени команды по очереди зачитывают вопросы и предлагают соперникам ответить на них. Учителю необходимо следить, чтобы на вопросы отвечали разные члены команды. За правильный вопрос или ответ команда получает по одному жетону.)

**Примерные вопросы и ответы**

1. Do you have grammar drills every day? (*Yes, I do. I have grammar drills every day.*)
2. Have you ever had a pen friend and written letters to him? (*No, I haven't. I haven't had a pen friend. I have never written letters to a pen pal.*)
3. How many words can you learn at a time? (*I can learn eight words at a time.*)
4. Did you watch educational programmes in English last month? (*No, I did not. I didn't watch educational programmes last month.*)
5. Does your friend like to sing songs and play games in English? (*Yes, he does. My friend likes to sing songs and play games in English.*)
6. Will you go to an English-speaking country in the future? (*Yes, I shall. I shall go to an English-speaking country in the future.*)
7. You went to the international summer camp last year, didn't you? (*Yes, I did. I went to the international summer camp last year.*)
8. Do you prefer to translate texts or poems from English into Russian? (*I prefer to translate texts from English into Russian.*)
9. Must pupils learn dialogues in English by heart? (*I think pupils must learn dialogues in English by heart.*)
10. Is it easy to learn new words in isolation? (*No, it is not. It's easy to learn new words in context.*)

**V. Конкурс капитанов**

I want our captains to go to the blackboard. They will get a special task. They'll have to complete the sentences with the "speaking" verbs.

(Во время подготовки участников предыдущего конкурса капитаны двух команд получают карточки с заданием. Время на подготовку капитанов – 5 минут. За правильное выполнение задания капитан каждой команды может получить 4 жетона.)

**Примерные задания для капитанов**

*Complete the sentences with the correct form of these words: march, recall, reply, say, shout, speak, stagger, tell, trudge, whisper.*

1. Can your brother... Italian?
2. The teacher asked the easy question and the girl...
3. She has never... me about that problem.
4. The woman... that the baby was sleeping.
5. He had a sore throat. He could only...
6. They... it is important to know foreign languages.
7. Don't... at your cousin. She is afraid of you.
8. I didn't manage to... home because I was injured in the road accident.

9. That man told me he had met you before but he couldn't...  
your name

10. The soldiers... to the main square of the town.

11. The girl... slowly through the deep forest.

**Ключи:** 1. speak; 2. replied; 3. told; 4. said; 5. whisper; 6. say; 7. shout; 8. stagger; 9. recall; 10. marched; 11. trudges.

## VI. Конкурс «Дополни рассказ»

It's time to read the story and complete it with the words in **bold** type. It's interesting to find out if you know the English grammar well. You'll have 5 minutes and 12 gaps in the text to complete. Are you ready? Start then.

(Каждая команда получает задание на карточке, на выполнение которого отводится 5 минут. Во время выполнения задания учитель может включить спокойную музыку. После выполнения задания команды сдают карточки на проверку жюри. За данное задание команда получает максимально 6 баллов.)

### *Примерное задание на карточке*

I started learning English when I (1)... in Secondary School. I didn't find it easy but my teacher advised me to listen to songs and (2)... books in English at my spare time and that helped me a lot in learning English.

I have (3)... English for four years and I have been in England now (4)... six weeks. Since I arrived I (5)... quite a lot of new words but I still find the English grammar difficult. While I'm in England (6)... improve my speaking and learn to be (7)...

My father, who works in a hotel, wants (8)... and write English fluently so that I can help him in his business. But if I (9)... in the hotel, I won't be able to go to university to study law. When people ask me what (10)... to do, I usually tell them that my dream is to be a lawyer.

Now I'm in England and I'm enjoying the chance of meeting people from all over the world. I've made lots of good friends and I hope I'll (11)... to go and see them in their countries. Sometimes I wish I (12)... speak more languages – but then I think of all the grammar I would have to learn!

be able	been learning	can	could
do I want	during	for	have learnt
I'd like to	I like	I want	learning
me to speak	more accurate	most accurately	read
reading	since	that I speak	to be able
was	went	will work	work

**Ключи:** 1. was; 2. read; 3. been learning; 4. for; 5. have learnt; 6. I'd like to; 7. more accurate; 8. me to speak; 9. work; 10. I want; 11. be able; 12. could.

## **VII. Конкурс «Домашнее задание»**

Команды представляют художественные номера по теме «Изучение английского языка».

## **VIII. Подведение итогов**

Thank you for your work, children. You were so active today. I hope you liked our competition very much. It is interesting to find out what team is the winner today. Congratulations! The lesson is over. Goodbye, my dear friends.

# **КВН (тема «Английский – весело»)**

**Цели:** активизация материала по темам «Великобритания», «Праздники», «Театр и кино»; совершенствование навыков диалогической речи; тренировка фонетических навыков; поддержание интереса к изучению иностранного языка.

**Оборудование:** карточки с заданием для капитанов; 2 экземпляра задания для команд для конкурса «Будем вежливыми»; музыкальное сопровождение; карточки с заданием для конкурса скороговорок.

## **Ход мероприятия**

### **I. Организационный момент**

- Good morning, children! (*Good morning, Maria Petrovna!*)
- I am glad to see you. (*We are glad to see you too.*)

Today we shall have a competition of two teams. The topic of our competition is “Learning English is Fun”. Think of the names for your teams and choose the captains.

(Учитель сообщает учащимся о проведении КВНа. Ученики заранее делятся на две команды, выбирают капитанов и придумывают названия командам в начале мероприятия (домашнее задание для команд). За каждое правильно выполненное задание команды получают определенное количество баллов. Побеждает команда, которая наберет больше баллов.)

### **II. Конкурс «Разминка» (тема «Великобритания»)**

The first task for our teams is to answer my questions. They are connected with Great Britain, its history and its parts. Our teams will answer the questions one by one.

(Командам предлагается по очереди ответить на 6–8 вопросов. Если команда не дает ответ на вопрос, то право ответа на данный вопрос получают соперники. За каждый правильный ответ команда получает 1 балл.)

**Примерные вопросы**

1. Why is the Westminster Palace clock called “Big Ben”? (*It is called so after Sir Benjamin Hall, a large man who was the chief commissioner in 1859.*)
2. In the sixteenth century King Henry VIII hunted wild animals in this park. (*It is Hyde Park.*)
3. What is the seventh biggest city in the world? (*It is London.*)
4. What area is known as the garden of England? (*The County of Kent is known as the garden of England.*)
5. This monarch ruled for the longest period in the English history, for 64 years. (*It was Queen Victoria.*)
6. It is the famous Scottish song about Prince Charles Edward Stewart who was a national hero of Scotland. (*“My Bonnie Lies Over the Ocean”.*)
7. The symbol of this country is a thistle, its patron saint is St. Andrew. (*It is Scotland.*)
8. This festival is known throughout the world and takes place every August and September in Edinburgh. (*It is the military tattoo.*)
9. It took Sir Christopher Wren 35 years to build this cathedral. (*It is about St. Paul’s Cathedral.*)
10. Which component of the United Kingdom is the smallest? (*Northern Ireland is the smallest component of the United Kingdom.*)
11. What are the largest youth organizations in Britain? (*They are the associations of the Boy Scouts and the Girl Guides.*)
12. She said: “I know I have the body of a weak and feeble woman, but I have the heart and stomach of a King...” (*Queen Elizabeth I.*)

**III. Конкурс «Скороговорки»**

It’s time to practise tongue twisters. Each team will choose two members and they’ll have to read the following poems quickly and in a natural manner.

(Каждая команда представляет по 2 игрока для участия в конкурсе скороговорок. Ученики получают по одному стихотворению, читают его в течение 2 минут, а затем представляют их на суд жюри. Каждый участник команды может принести в копилку своей команды до 3 баллов за правильное и быстрое прочтение скороговорки. Во время подготовки чтецов к данному конкурсу ведущий объясняет задание для конкурса капитанов.)

**Примерные скороговорки**

Robert Rowley rolled  
A round roll round,  
A round roll Robert  
Rowley rolled round;

Where did the round roll roll  
Robert Rowley rolled round?

Peter Piper picked a peck  
Of pickled peppers;  
A peck of pickled peppers  
Peter Piper picked;  
If Peter Piper picked a perk  
Of pickled peppers,  
Where's the peck of pickled peppers  
Peter Piper picked?

A flea and a fly in a flue  
Were imprisoned, so what could they do  
Said the fly, "Let us flee,"  
Said the flea, "Let us fly,"  
So they flew through a flaw in the flue.

There was a young fellow named Fisher,  
Who was fishing for fish in a fissure,  
When a cod with a grin  
Pulled the fisherman in;  
Now they are fishing the fissure for Fisher.

#### IV. Конкурс капитанов

Во время подготовки участников предыдущего конкурса капитаны двух команд получают карточки с заданием для разыгрывания диалога (задание разработано в формате ЕГЭ). Диалог разыгрывается с учителем перед всеми учащимися и судьями. Время на подготовку капитанов – 5 минут.

##### *Примерные карточки для капитанов*

##### **Вариант 1** (1.5–2 minutes)

You would like to buy a ticket for the Saturday performance "Sleeping Beauty". You need a seat in the dress circle but can spend only 80 rubles.

Ask the box-office attendant questions about:

- the ticket price;
- the time of the performance.

The teacher will play the part of the box-office attendant and will speak first.

##### *Remember:*

- to be active and polite;
- to get the needed information by asking questions;
- to buy a ticket;
- to talk for 1.5–2 minutes.

##### **Вариант 2** (1.5–2 minutes)

You would like to buy a ticket on Monday for the film "Harry Potter and a Secret Room". You need a seat at the back but can spend only 60 rubles.

Ask the box-office attendant questions about:

- the ticket price;
- the time of the film.

The teacher will play the part of the box-office attendant and will speak first.

*Remember:*

- to be active and polite;
- to get the needed information by asking questions;
- to buy a ticket;
- to talk for 1.5–2 minutes.

## **V. Конкурс «Будем вежливыми»**

As you know, the English people are very polite. Now you will get the task and choose the suitable variant of your answer in each situation.

(Каждая команда получает задание на карточках. На выполнение задания отводится 3–4 минуты. Максимальное количество баллов за выполнение данного задания – 5 баллов. Во время выполнения данного задания ведущий включает спокойную музыку или песни на английском языке.)

*Примерное задание для команд (choose the suitable reply)*

1. Can I speak to Sam, please?
  - a) No problem.
  - b) Hold the line, please.
  - c) He's fine. Thank you.
2. Hello, Walter! What's up?
  - a) Someone has stolen my bike.
  - b) It's nice to see you.
  - c) The same to you.
3. Let's have lunch today.
  - a) That doesn't matter.
  - b) OK. Where shall we meet?
  - c) Yes, I'd love one.
4. Would you mind telling me why he doesn't go to the cinema?
  - a) I have no idea, I'm afraid.
  - b) You're welcome.
  - c) He looks wonderful.
5. How's your Dad?
  - a) Thanks, you too.
  - b) Fine. And how are you?
  - c) Nice to hear that.
6. We've won the football game!
  - a) Thank you, I will.
  - b) It's not a problem.
  - c) Congratulations.



7. I'm cold.
  - a) Shall I close the window?
  - b) Is it my turn?
  - c) Do you really like it?
8. I suppose there are few good shows on television.
  - a) Just so.
  - b) No, thank you. I've had a lot.
  - c) My best wishes.
9. Have a nice weekend.
  - a) Tastes differ.
  - b) I'm glad you enjoyed it.
  - c) Thanks. The same to you.
10. I'm awfully sorry. I've torn your book.
  - a) You are welcome.
  - b) That doesn't matter.
  - c) I don't like reading now.
11. Do you like coffee or lemonade?
  - a) Yes, I do.
  - b) Both of them.
  - c) I like tea.
12. He doesn't buy dairy products at the supermarket.
  - a) Neither do I.
  - b) So do I.
  - c) My brother does.
13. Thanks a lot, officer.
  - a) I'm awfully sorry.
  - b) Anytime.
  - c) Sure.
14. Excuse my being late.
  - a) Don't worry about it.
  - b) I'm sorry.
  - c) You are very kind.
15. You look great!
  - a) He's fine, thank you.
  - b) Well, have a good trip.
  - c) So do you.
16. It's cold outside. It's bitter cold.
  - a) Is it going to snow?
  - b) How's the weather?
  - c) It certainly does.
17. Do you like it when it rains?
  - a) I like snowy weather.
  - b) No, I don't. I can't stand it.
  - c) No, he doesn't.

18. I would like tomato soup, turkey and chicken for dinner tonight.

- a) I think, I'll have the same.
- b) Yes, here you are.
- c) Certainly. I like eggs very much.

19. Oh, Mary. You've done so much for me. Thanks a lot for everything.

- a) It's nice to see you.
- b) Congratulations.
- c) It was my pleasure, Bill.

20. We are going to an art exhibition after classes. Would you like to join us?

- a) I wish I could but I'm afraid I can't.
- b) Come at 6, if you can.
- c) Meet my sister Helen.

21. Good morning, Mary. How are you?

- a) How do you do?
- b) Morning.
- c) Fine. Thanks. How are you?

22. May I help you?

- a) Wait for a moment, please.
- b) Well, have a good trip.
- c) I have a reservation for tonight.

23. Can you speak English?

- a) Yes, please.
- b) I can speak it fluently.
- c) My mother can speak English.

24. It might be an idea to go to the theatre.

- a) Great!
- b) What's the matter?
- c) Take it easy.

25. It's so nice to see you again, dear.

- a) You must have some more salad.
- b) It's nice to see you too.
- c) That doesn't matter.

**Ключи:** 1b; 2a; 3b; 4a; 5b; 6c; 7a; 8a; 9c; 10b; 11b; 12a; 13b; 14a; 15c; 16a; 17b; 18a; 19c; 20a; 21c; 22c; 23b; 24a; 25b.

## VI. Конкурс «Домашнее задание»

Now it's time to check up the homework. Our teams have prepared some songs and poems and the topic is "The Holidays of English-speaking countries". I am sure it is the most interesting part of our competition. Who is ready to start?

(Команды представляют свое домашнее задание: инсценировки, песни, стихи по теме «Праздники англоговорящих стран».)

**Примерный сценарий выступления**

**В е д у щ и й** 1. Saint Valentine's Day is celebrated in many countries all over the world. On this day people present beautiful spring flowers to those, whom they love. They dream about their wonderful future...

The language of love is understandable for everyone, and people from different countries can easily understand each other, when they speak of love, sing love songs or read poems about this feeling. Love can also be expressed through a dance.

**В е д у щ и й** 2. We have some foreign guests here today. They are from Great Britain! They came to our park to enjoy the beauty of our nature... and not only for this. They want to tell each other about their feelings.

**E n g l i s h g i r l.** Oh, the flight from Great Britain to here was a little bit boring, but look, how nice it's here!

**E n g l i s h b o y.** Yes, it's so sunny and warm here, not like it was in London when we left.

**E n g l i s h g i r l.** Still I miss our Britain. By the way, do you know if they have the same holidays and traditions as we do?

**E n g l i s h b o y.** I only know they don't dance round the May Pole, but they also enjoy spring here, in Russia, and they also fall in love with somebody.

**E n g l i s h g i r l.** And they read poems to their beloved.

**E n g l i s h b o y.** Ugh... I'd like also to do so. I want to recite you one poem. It's not mine. It is written by Robert Burns, but it's exactly what I feel.

O, my love is like a red, red rose,  
That's newly sprung in June.  
O, my love is like the melody,  
That's sweetly played in tune.  
As fair art thou, my bonny lass,  
So deep in love am I,  
And I will love thee still, my dear,  
Till all the seas go dry.  
Till all the seas go dry, my dear,  
And the rocks will melt with the sun!  
And I will love thee still, my dear,  
While the sands of life shall run.  
And fare-thee-well, my only love.  
And fare-thee-well a while!  
And I will come again, my love,  
Though it were ten thousand miles! (*Уходят.*)

**В е д у щ и й 1.** There is a way to say about love so that everyone understood. It's to sing a song. In the song we can express different feelings and emotions, but you will easily recognize a love song, even if you don't understand the language of it. Now you can see it yourselves. Helen will sing a song "My all".

Звучит песня.

**В е д у щ и й 2.** The legendary group "Beatles" sang: "All you need is love." We wish you great love, now and forever, because

Love is a wonderful  
Thing though it's sad.  
Love makes you happy  
And goes to your head.  
Love keeps you warm  
On a cold winter night.  
Love makes you day-dream  
Makes things seem alright.

## **VII. Подведение итогов**

Do you like our competition today? What do you like best of all? Thank you for your work. You were clever, active and attentive. The lesson is over. See you next week. Have a nice day.

## **Викторина (тема «Страдательный залог»)**

**Цели:** совершенствование грамматических навыков по теме «Страдательный залог»; тренировка навыков диалогической и монологической речи; совершенствование лексических навыков.

**Оборудование:** карточки с заданием «Разделительные вопросы»; жетоны-палочки; картинки для составления предложений; карточки с первой формой неправильных глаголов.

### **Ход мероприятия**

#### **I. Организационный момент**

Good morning, my dear boys and girls!  
Say "Hello!"  
And clap your hands!  
Don't say "No!"  
And, please, say "Yes!"

Today we shall have a competition on the topic "The Passive Voice". You will play games, sing songs and recite poems. If you do my task well, you will get a "stick".

(Учитель приветствует детей и сообщает им о проведении викторины по теме «Пассивный залог». Ученики, выполнившие успешно задание, получают жетоны-палочки. Победителем вик-

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