

Предисловие

Современный учитель английского языка имеет возможность выбирать из представленных на рынке учебной литературы те пособия, которые с одной стороны позволяют наиболее эффективно учитывать образовательные возможности и потребности обучающихся и с другой стороны не противостоят содержанию УМК, по которым осуществляется обучение английскому языку в настоящее время. Дополнительные учебные пособия позволяют в большей степени сконцентрировать внимание на определённых аспектах обучения английскому языку, в частности на грамматике. Необходимость в системной разработке дополнительных грамматических упражнений продиктована их недостаточным количеством в большинстве УМК, что приводит к многочисленным грамматическим ошибкам в речи обучающихся, некорректному построению вопросов, неправильному использованию вспомогательных глаголов и т. д.

Грамматический тренажёр “Grammar Practice, 5th form” подготовлен в соответствии с требованиями Федерального государственного образовательного стандарта основного общего образования и основывается на современных педагогических технологиях обучения иностранному (английскому) языку.

Отличительной особенностью грамматического тренажёра “Grammar Practice, 5th form” является его направленность на последовательную и поэтапную отработку грамматических структур английского языка с учётом трудностей, возникающих при изучении грамматического материала. Достаточное количество упражнений по каждой грамматической теме позволяет учителю системно выстроить учебный процесс, начиная с повторения ранее пройденного материала и постепенно вводя новые грамматические явления в задания коммуникативного характера. Значительное количество упражнений направлено на закрепление грамматической формы (вопросы, отрицательные предложения и т. п.), что позволит обучающимся в дальнейшем корректно выстраивать свои высказывания в содержательном плане. Следует особо подчеркнуть необходимость письменного выполнения представленных упражнений с целью более прочного усвоения грамматического материала. Все грамматические упражнения построены на активном лексическом материале, изученном ранее или в течение учебного года. Такой системный подход к овладению грамматическим материалом позволит планомерно подготовить обучающихся к успешному прохождению государственной аттестации по английскому языку.

Тренажёр может быть использован по усмотрению учителя на этапах первичной отработки грамматических тем и закрепления пройденных, в качестве материала для домашнего задания или дополнительной самостоятельной работы, в рамках факультативных занятий.

Тренажёр состоит из восьми частей (блоков), рассчитанных на работу в течение учебного года: блок 1 – времена глаголов; блок 2 – модальные глаголы; блок 3 – вопросы; блок 4 – числительные; блок 5 – прилагательные; блок 6 – артикли; блок 7 – *much, many, little, few*; блок 8 – *some, any, no*.

Блок 1 (Tenses) включает следующие разделы (Units):

- The verb *to be*;
- Verb forms;
- Present Simple (*I do*) or Present Continuous (*I am doing*);
- Present Perfect (*I have done*);
- Present Simple (*I do*) or Present Continuous (*I am doing*) or Present Perfect (*I have done*);
- Past Simple (*I did*);
- Past Continuous (*I was doing*);
- Past Simple (*I did*) or Past Continuous (*I was doing*);
- Future Simple (*I will do*);
- To be going to (*I am going to do*).

Блок 2 (Modal verbs) состоит из разделов:

- *Have to / has to or must*;
- *Can / could*.

Блок 3 (Questions) включает следующие разделы:

- General questions;
- Alternative questions;
- Tag questions;
- Special questions;
- Who-questions.

Блок 4 (Numerals) направлен на отработку порядковых и количественных числительных.

Блок 5 (Adjectives) посвящён степеням сравнения прилагательных.

Блок 6 (Articles) состоит из упражнений, направленных на отработку употребления артикля с именами собственными.

Блоки 7 и 8 включают в себя упражнения на правила употребления *much / many, little / few* и *some / any / no*.

Тренажёр построен по принципу рабочей тетради, что позволяет также планировать индивидуальную образовательную программу для каждого обучающегося с учётом его уровня владения английским языком.

1. TENSES

Unit 1.1. The verb *to be*

1.1.1. Complete the table with the correct form of the verb *to be*.

Pronoun	Present	Past
I	<i>am</i>	<i>was</i>
we		<i>were</i>
you		
he	<i>is</i>	
she		
it		<i>was</i>
they	<i>are</i>	

1.1.2. Fill in the gaps with the correct form of the verb *to be*.

- 1) Jack is going to be a doctor.
- 2) Mary and Ann _____ bright students when they studied at Moscow University.
- 3) What _____ the capital of Italy?
- 4) Some children _____ afraid of the dark.
- 5) There _____ a lot of books in the library.
- 6) Pete _____ interested in programming now.
- 7) There _____ a boring film on TV the day before yesterday.
- 8) These women _____ from France.
- 9) Max _____ watching news online now.
- 10) It _____ windy outside yesterday.

1.1.3. Give positive short answers.

- 1) Is my story funny? Yes, it is.
- 2) Was Amundsen a famous explorer? _____
- 3) Are the children swimming? _____
- 4) Is this your address? _____

- 5) Is there any news? _____
- 6) Are the Browns staying at the hotel? _____
- 7) Is it the shortest way to the gallery? _____
- 8) Was Jane the fourth child in the family? _____
- 9) Were there any interesting photos? _____
- 10) Is Mark leaving soon? _____

1.1.4. Complete the tag questions with the correct form of the verb *to be*.

- 1) The baby was _____ born into a farmer's family, wasn't it?
- 2) My brother _____ playing the guitar now, isn't he?
- 3) Richard _____ a young doctor then, wasn't he?
- 4) The Smiths _____ going home, are they?
- 5) Our teacher _____ asking a difficult question, isn't she?
- 6) Polly _____ growing beautiful flowers, isn't she?
- 7) Rose _____ learning Spanish, is she?
- 8) Mr Blake _____ a university professor, isn't he?
- 9) John and Kate _____ married, are they?
- 10) Your granny _____ 80, isn't she?

Unit 1.2. Verb forms

1.2.2. Complete the table with the correct verb forms.

<i>play</i>	<i>plays</i>	<i>playing</i>
study		
	goes	
		crying
do		
		putting
	sits	
meet		
		lying
die		
	swims	

1.2.1. Write the -ing form of the following verbs.

study studying smile _____
have _____ play _____
put _____ change _____
run _____ come _____
cry _____ go _____
buy _____ sit _____

1.2.3. Complete the table with the correct verb forms.

<i>do</i>	<i>did</i>	<i>done</i>	<i>doing</i>
		seen	
	came		
bring			
		read	
			sitting
have			
say			
		made	
	grew		
			blowing

1.2.4. Put the verbs into the Past Simple.

be was / were spend _____
stay _____ ring _____
fly _____ become _____
think _____ leave _____
know _____ go _____

1.2.5. Put the correct form of the verb *to speak*.

now I am speaking next month _____
tomorrow _____ an hour ago _____
last week _____ at 5 yesterday _____

in 2010 _____ sometimes _____
often _____ in two months _____
yesterday _____ already _____

1.2.6. Complete the sentences with the correct form of the verbs in brackets.

- 1) The girl is watching cartoons now. (watch)
- 2) It was _____ the whole day yesterday. (rain)
- 3) What will the weather _____ like tomorrow? (be)
- 4) Could you _____ after my luggage? (look)
- 5) Pete _____ his essay last night. (write)
- 6) Sam _____ his pet and _____
home at 7 yesterday. (feed, leave)
- 7) You must _____ to school in time. (come)
- 8) Mark doesn't have _____ up early every day. (get)
- 9) Ann will _____ part in our competition in spring. (take)
- 10) They have already _____ a lot of places of interest. (see)

**Unit 1.3. Present Simple (*I do*)
or Present Continuous (*I am doing*)**

1.3.1. Put the verbs in brackets into the Present Simple.

- 1) I leave home at eight in the morning. (leave)
- 2) Sam _____ to his office. (drive)
- 3) My mother _____ cheese for breakfast. (have)
- 4) Emma does not _____ English. (speak)
- 5) Tom _____ evenings at home. (enjoy)
- 6) She _____ a bike. (ride)
- 7) We never _____ at hotels when we travel. (stay)
- 8) Linda _____ math at a secondary school. (teach)
- 9) Nick _____ dancing. (not like)

1.3.2. Fill in the blanks with the correct form of the verb *to be*.

- 1) Tom is listening to music now.
- 2) The doctor _____ talking to his patient.

- 3) _____ the businessmen discussing an important problem?
- 4) My parents _____ watching a news programme now.
- 5) Helen _____ washing up now.
- 6) What _____ you looking for?
- 7) They _____ not watering their garden now.
- 8) _____ it raining now?
- 9) We _____ having dinner at home now.
- 10) I _____ keeping fit.

1.3.3. Underline the correct form of the verb.

- 1) John likes / is liking making photos.
- 2) Mother always reads / is reading tales to us in the evening.
- 3) Who cooks / is cooking delicious food in your family?
- 4) Sarah writes / is writing books for children.
- 5) Hush! The baby is sleeping / sleeps.
- 6) My parents are busy. They are watching / watch news on TV.
- 7) Why are you looking / do you look at me so?
- 8) The sun is shining / shines brightly in the sky.
- 9) A barking dog doesn't bite / isn't biting.
- 10) What time do you get up / are you getting up?

1.3.4. Put the verb into the Present Continuous or Present Simple.

- 1) Where are you going now? (go)
- 2) Ben and his friends usually _____ football at the weekend. (play)
- 3) John often _____ by plane. (travel)
- 4) The children _____ an English song now. (sing)
- 5) What _____ you _____ at? (look)
- 6) Listen! The bell _____. (ring)
- 7) The sun _____ brightly now. (shine)
- 8) It _____ in summer here. (not snow)
- 9) My friends always _____ in our competitions. (take part)
- 10) What music _____ Ben _____ to now? (listen)
- 11) Look! Kate _____ up the tree. (climb)

1.3.5. Complete the sentences with your own words.

- 1) Mary always *helps her mum and dad.*
- 2) Are you _____ now?
- 3) Who is _____ now?
- 4) The children often _____.
- 5) Do your parents usually _____?
- 6) Paul isn't _____ now.
- 7) Sometimes it _____.
- 8) I don't _____ in the evening.
- 9) On Sunday my friends _____.
- 10) The teacher is _____ now.
- 11) Are the boys _____ now?

Unit 1.4. Present Perfect (*I have done*)

1.4.1. Complete the table with the missing forms of the verbs.

Verb	Past Simple	Past Participle
<i>work</i>	<i>worked</i>	<i>worked</i>
<i>go</i>	<i>went</i>	<i>gone</i>
<i>be</i>		
	<i>did</i>	
		<i>found</i>
<i>meet</i>		
	<i>read</i>	
		<i>seen</i>
<i>send</i>		
		<i>given</i>
<i>get</i>		
	<i>spoke</i>	
		<i>come</i>
<i>have</i>		

1.4.2. Underline the verbs in the Present Perfect.

- 1) Have you ever been to the mountains?
- 2) Ben is interested in history.
- 3) I have never travelled by plane.
- 4) Sarah has a new notebook.
- 5) Jane hasn't had her breakfast yet.
- 6) What would you like to do at the weekend?
- 7) The students are having a dictation now.
- 8) It rained a lot yesterday.
- 9) Will you come tomorrow?
- 10) Pete has drawn a wonderful picture.
- 11) The children will get up at 7 tomorrow.
- 12) We haven't seen English films before.
- 13) The lesson began at 12 o'clock yesterday.
- 14) Mike usually runs in the park in the morning.
- 15) Pete has been in the library since noon.

1.4.3. Put general questions to the following sentences.

- 1) We have already done exercise 10.

Have you already done exercise 10?

- 2) Pete has already been to the British Museum.
-

- 3) Mother has bought fresh vegetables.
-

- 4) My elder brother has just come back home.
-

- 5) Tim has left his umbrella at the office.
-

- 6) Mary has found her keys.
-

- 7) My friend has taken part in all our competitions.
-

- 8) We have seen a lot of sights.
-

9) Jane has read all the books in her father's library.

10) The Smiths have gone abroad.

11) Mark has changed a lot since summer.

12) Pete has fed the fish.

13) Mother has had a cup of coffee.

14) Ann has kept regular hours since the 1st of September.

15) The students have run a marathon.

1.4.4. Give positive or negative short answers.

1) Have you been to the Pushkin Museum? Yes, I have.

2) Has Tom seen the new film? No, he hasn't.

3) Have you ever been to a theme park? _____

4) Have you enjoyed the performance? _____

5) Have you read any books by Mark Twain? _____

6) Have you already phoned your friend? _____

7) Have you ever travelled abroad? _____

8) Have you ever been to the zoo? _____

9) Have you ever won the first prize? _____

10) Have you ever helped your friend? _____

11) Has the rain begun? _____

12) Has the weather already changed? _____

13) Has it already got dark? _____

14) Has Ann made any mistakes in her dictation? _____

15) Has Ron taken up snowboarding? _____

16) Have you done your homework yet? _____

1.4.5. Fill in the gaps with the correct verb form.

- 1) Tom has already read the book. (read)
- 2) Have you _____ the new film? (see)
- 3) You have never _____ to London, have you? (be)
- 4) Ann has _____ her English homework. (do)
- 5) My parents have _____ me a new notebook. (buy)
- 6) Mike has just _____ for Washington. (leave)
- 7) We have _____ a lot of poems recently. (learn)
- 8) I have never _____ your friend. (meet)
- 9) Have you _____ my textbook? (take)
- 10) My mother hasn't _____ back home yet. (come)
- 11) Little Pete has _____ ill. (fall)
- 12) Have you already _____ morning exercises? (do)
- 13) It has _____ dark. (get)
- 14) The sun has already _____. (set)
- 15) They haven't _____ much time outdoors. (spend)
- 16) Have you ever _____ regular hours? (keep)
- 17) Bob has _____ up cycling this year. (take)
- 18) Who has _____ a successful sportsman? (become)
- 19) You have _____ too many guests. (invite)
- 20) Have you _____ tennis since summer? (play)

1.4.6. Rewrite the sentences using the Present Perfect.

- 1) I am reading this book now. (already)

I have already read this book.

- 2) Ann is taking a photo. (just)
-

- 3) Tom is going for a walk. (already)
-

- 4) Mary is having lunch. (just)
-

- 5) I am washing up. (already)
-

6) My friends are leaving for London. (already)

7) My brother is building a house in the country. (this year)

8) The lady is telling a funny joke. (just)

9) Granny is making a tasty cake. (already)

10) Mary is doing her English homework. (already)

11) The baby is falling ill. (just)

12) The sun is rising. (already)

13) Linda is learning to skate. (already)

14) My sister is choosing a new diet. (just)

15) Ann is calling her mother. (just)

1.4.7. Give short and full positive answers.

1) Have you read the book?

Yes, I have. I have read the book.

2) Have you ever been to the country?

3) Has Tom crossed the street?

4) Have you brought my magazine?

5) Have you ever taken part in competitions?

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