

## **От составителя**

Контрольно-измерительные материалы, основанные на тестовых заданиях, обладают большими преимуществами перед традиционной формой проверки знаний. Во-первых, они дают возможность определить, насколько хорошо усвоен учебный материал по одной или нескольким темам, и соответствующим образом скорректировать учебный процесс. Во-вторых, позволяют отслеживать динамику успеваемости отдельного учащегося или группы. В-третьих, тесты позволяют ученикам старших классов успешно подготовиться к итоговой аттестации по английскому языку в форме Единого государственного экзамена. Кроме того, тестирование экономит время и силы как учащихся, так и учителей.

Предлагаемые контрольно-измерительные материалы составлены на основе материала учебника М.З. Биболовой и др. “Enjoy English” (11 класс) и рабочих программ по английскому языку. Пособие подготовлено с учетом требований Федерального государственного образовательного стандарта.

Издание включает тематические лексико-грамматические тесты и задания для контроля навыков устной речи.

Использование КИМов для диагностики знаний учащихся позволит сформировать или усовершенствовать у школьников навыки работы с заданиями при подготовке к экзамену.

## Комментарии для учителя по выполнению заданий и их оценке

Вопросы и задания каждого теста разделены на три уровня сложности: А (базовый), В (более сложный) и С (повышенной сложности).

Для работы по подведению результатов и оценке тестовых тематических заданий предлагается использовать рейтинговую шкалу.

Для удобства выставления оценки используется балльная система подсчета. Она дает лучший дифференцирующий результат, пригодна для рейтинговой оценки успеваемости ученика, но требует перевода в традиционную 5-балльную систему оценок.

Учитель вправе изменить количество заданий, а также установить свою систему оценки знаний, исходя из реального уровня подготовки учащихся.

*Примечание.* При частичном выполнении заданий В или С в зависимости от ошибок снимается 0,5 – 1 балл и отметка выставляется в пользу ученика.

### Перевод результатов тестирования в 5-балльную систему оценок

№ теста	Баллы за задание, максимально			Соответствие баллов оценке			
	А	В	С	«2»	«3»	«4»	«5»
1	5	8	6	< 4	4–10	11–16	17–19
2	5	2	5	< 4	4–5	6–9	10–12
3	5	4	6	< 4	4–7	8–11	12–15
4	5	8	3	< 4	4–8	9–13	14–16
5	5	4	3	< 4	4–6	7–9,5	10–12
6	5	8	4	< 4	4–8	9–14	15–17
7	5	4	3	< 4	4–6,5	7–9,5	10–12
8	5	10	3	< 4	4–10	11–15	16–18
9	5	10	3	< 4	4–10	11–15	16–18
10	5	2	3	< 3	3–6	7–8	9–10
11	5	4	3	< 4	4–6,5	7–9,5	10–12

№ теста	Баллы за задание, максимально			Соответствие баллов оценке			
	А	В	С	«2»	«3»	«4»	«5»
12	5	6	3	< 4	4–7	8–11	12–14
13	5	6	3	< 4	4–7	8–11	12–14
14	4	4	3	< 3	3–6	7–8	9–11
15	5	4	3	< 4	4–6	7–9,5	10–12
16	5	1	6	< 4	4–5	6–9	10–12
17	5	2	3	< 3	3–6	7–8	9–10
18	5	2	6	< 4	4–6,5	7–10	11–13
19	5	1	6	< 4	4–5	6–9	10–12
20	5	1	3	< 3	3–5,5	6–7,5	8–9
21	5	1	3	< 3	3–5,5	6–7,5	8–9
22	5	1	6	< 4	4–5	6–9	10–12
23	5	1	4	< 3	3–5	6–8	9–10
24	5	1	10	< 4	4–7	8–13	14–16
25	5	2	10	< 4	4–8	9–14	15–17
26	5	1	12	< 4	4–8	9–15	16–18
27	5	1	9	< 4	4–8	9–11	12–15
28	5	1	4	< 3	3–5	6–8	9–10
29	5	2	3	< 3	3–6	7–8	9–10
30	5	2	6	< 4	4–6,5	7–10	11–13

# Test 1. Famous people

## Variant 1

**A1.** Who is the best Russian goal-keeper in hockey?

- 1) Vladislav Tretyak                       3) Sergei Bubka  
 2) Alexander Karelin                     4) Andrei Arshavin

**A2.** Who was the famous Russian monastic painter?

- 1) Isaak Levitan                             3) Andrei Rublev  
 2) Ivan Shishkin                            4) Michael Vrubel

**A3.** This monarch ruled for the longest period in the English history, for 64 years.

- 1) King Henry VIII                         3) Queen Elizabeth II  
 2) Queen Elizabeth I                       4) Queen Victoria

**A4.** Marie Curie became a Nobel Prize winner in:

- 1) physics and biology  
 2) physics and chemistry  
 3) mathematics and biology  
 4) mathematics and chemistry

**A5.** This American artist and film producer was famous for his animated cartoons.

- 1) Walt Disney                               3) Arnold Schwarzenegger  
 2) Steven Spielberg                         4) Charlie Chaplin

**B1.** Use the appropriate form of the verb in brackets.

Steven Spielberg \_\_\_\_\_ (*to regard*)  
as the most successful director in Hollywood today. He  
\_\_\_\_\_ (*to be*) well-known for his imaginative movie  
making. He \_\_\_\_\_ (*to help*) \_\_\_\_\_  
(*to create*) a new generation of filmmakers at the end of the  
20th century.

**C1.** Describe two famous people. Answer the following questions: What did he do? What is he famous for? (20–30 words.)

1) Elvis Presley \_\_\_\_\_  
\_\_\_\_\_

2) Vladimir Vysotsky \_\_\_\_\_  
\_\_\_\_\_

# Test 1. Famous people

## Variant 2

**A1.** Who was the first man in open space?

- 1) Sergei Korolev                       3) Valentina Tereshkova  
 2) Alexei Leonov                       4) Konstantin Tsiolkovsky

**A2.** Who created the music for the ballets “The Swan Lake”, “The Sleeping Beauty” and “The Nutcracker”?

- 1) Vladimir Vysotsky  
 2) Modest Musorgsky  
 3) Michael Glinka  
 4) Peter Tchaikovsky

**A3.** This writer was born in London in 1906. He wrote 78 books, 50 of them have been made into films.

- 1) Mark Twain                       3) James Hadley Chase  
 2) Arthur Conan Doyle               4) Jack London

**A4.** Anton Chekhov called Isaak Levitan the best Russian:

- 1) landscape painter  
 2) monastic painter  
 3) seascape painter  
 4) portrait painter

**A5.** Alexander Zaitsev was the partner of Irina Rodnina in:

- 1) tennis                       3) figure skating  
 2) bobsleigh                       4) gymnastics

**B1.** Use the appropriate form of the verb in brackets.

Queen Elizabeth I \_\_\_\_\_ (*to live*) in the 19th century. This monarch \_\_\_\_\_ (*to know*) for saying: “I \_\_\_\_\_ (*to know*) I have a body of a weak and feeble woman, but I \_\_\_\_\_ (*to have*) the heart and stomach of a King.”

**C1.** Describe two famous people. Answer the following questions: What did he / she do? What is he / she famous for? (20–30 words.)

1) William Shakespeare \_\_\_\_\_

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2) Galina Ulanova \_\_\_\_\_

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## Test 2. Rights and responsibilities

### Variant 1

**A1.** It is something that you are morally or legally allowed to do or have.

- |                                     |  |
|-------------------------------------|--|
| <input type="checkbox"/> 1) right   | <input type="checkbox"/> 3) responsibility |
| <input type="checkbox"/> 2) freedom | <input type="checkbox"/> 4) obligation     |

**A2.** Choose the appropriate word.

All people have the right to ... of opportunity.

- |                                     |                                      |
|-------------------------------------|--------------------------------------|
| <input type="checkbox"/> 1) equal   | <input type="checkbox"/> 3) equalize |
| <input type="checkbox"/> 2) equally | <input type="checkbox"/> 4) equality |

**A3.** Complete the sentence.

The problem of homeless people ... tomorrow. We have done it today.

- |   |   |
|---|---|
| <input type="checkbox"/> 1) must not be discuss | <input type="checkbox"/> 3) must not be discussed |
| <input type="checkbox"/> 2) must not discuss    | <input type="checkbox"/> 4) must be not discussed |

**A4.** Choose the appropriate word.

To my mind, the government ... take care of old people.

- |                                  |                                   |
|----------------------------------|-----------------------------------|
| <input type="checkbox"/> 1) can  | <input type="checkbox"/> 3) may   |
| <input type="checkbox"/> 2) must | <input type="checkbox"/> 4) could |

**A5.** Match the elements on the left and on the right.

- |              |         |
|--------------|---------|
| 1) liberal   | a. -nal |
| 2) free      | b. -ize |
| 3) exter     | c. -ty  |
| 4) opportuni | d. -dom |

**B1.** Correct the mistakes.

You can say you are keen of studying laws indeed?

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**C1.** List of the rights of young people (at least 5).

Young people have the right: \_\_\_\_\_

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## Test 2. Rights and responsibilities

### Variant 2

**A1.** It is the right to do what you want without being controlled or restricted by anyone.

1) right

3) responsibility

2) freedom

4) obligation

**A2.** Choose the appropriate word.

The people in that village were more ... inclined.

1) liberal

3) liberally

2) liberate

4) liberation

**A3.** Complete the sentence.

I think people ... this problem.

1) will be able solve

2) will able to solve

3) will be able of solve

4) will be able to solve

**A4.** Choose the appropriate word.

You ... cross the street at the red light.

1) can't

3) mustn't

2) must

4) should

**A5.** Match the elements on the left and on the right.

1) respons

a. -sion

2) necessi

b. -ty

3) permis

c. -ful

4) neglect

d. -ible

**B1.** Correct the mistakes.

When I must stopped using my aerosol spray?

**C1.** List the rights of children (at least 5).

Children have the right: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Test 3. Choosing a profession

### Variant 1

**A1.** Guess the person who does work to improve living conditions and help people in need.

- 1) a social worker                       3) a mechanic  
 2) a journalist                               4) a computer operator

**A2.** Choose the appropriate word.

For my boss home exists only in his ... .

- 1) imagine                                       3) imagination  
 2) imaginary                                     4) imaginable

**A3.** Complete the sentence.

Next year all the school-leaving exams ... by the end of June.

- 1) will be taken                               3) will have taken  
 2) will take                                       4) will have been taken

**A4.** Give the definition of the word *responsible*.

- 1) well-informed  
 2) pleased and happy  
 3) difficult and complex  
 4) having a duty to be in charge of doing something

**A5.** Make the right word combinations.

- |                   |             |
|-------------------|-------------|
| 1) dead-end       | a. skills   |
| 2) interpersonal  | b. estimate |
| 3) rough          | c. person   |
| 4) self-confident | d. job      |

**B1.** Use the appropriate form of the word in brackets.

- 1) This job is not \_\_\_\_\_ (*to enjoy*),  
it is rather boring.
- 2) We would like to be self-employed \_\_\_\_\_  
(*busy*) people.

**C1.** Write the definitions.

- 1) A chemist \_\_\_\_\_  
2) A lawyer \_\_\_\_\_  
3) A receptionist \_\_\_\_\_



## Test 3. Choosing a profession

### Variant 2

**A1.** Guess the person who repairs the pipes in the bathroom.

- 1) a physician                       3) a plumber  
 2) a surgeon                          4) a school teacher

**A2.** Choose the appropriate word.

My relatives were very ... when I made a career.

- 1) support                               3) supported  
 2) supportive                          4) supportable

**A3.** Complete the sentence.

They ... their school certificates by next Friday.

- 1) will be given  
 2) will give  
 3) will have given  
 4) will have been given

**A4.** Give the definition of the word *challenging*.

- 1) dull and tiresome  
 2) making you feel happy and satisfied  
 3) irritating and often overwhelming  
 4) difficult in an interesting or enjoyable way

**A5.** Make the right word combinations.

- |                  |               |
|------------------|---------------|
| 1) full-time     | a. person     |
| 2) self-employed | b. skills     |
| 3) engineering   | c. job        |
| 4) telephone     | d. profession |

**B1.** Use the appropriate form of the word in brackets.

- 1) This job is not well paid but it is quite \_\_\_\_\_  
(*satisfaction*).
- 2) Does your friend have any unusual \_\_\_\_\_  
(*ambitious*)?

**C1.** Write the definitions.

- 1) An editor \_\_\_\_\_
- 2) A travel agent \_\_\_\_\_
- 3) A hairdresser \_\_\_\_\_

## Test 4. Modern technologies

### Variant 1

**A1.** It is the development and systematization of people's knowledge about the physical universe.

- 1) science  3) device  
 2) technology  4) gadget

**A2.** Choose the appropriate word.

A hypothesis is tested by finding ... evidence for it.

- 1) experiment  
 2) experimental  
 3) experimentally  
 4) experimentation

**A3.** Complete the sentence.

The study of natural world ... improve life for many people in the future.

- 1) can  3) will be able to  
 2) could  4) could have

**A4.** Make the right word combinations.

- |                    |             |
|--------------------|-------------|
| 1) multifunctional | a. tools    |
| 2) customization   | b. problems |
| 3) essential       | c. devices  |
| 4) scientific      | d. theories |

**A5.** Match the verbs on the left and the prepositions on the right.

- |                   |         |
|-------------------|---------|
| 1) to plug        | a. with |
| 2) to set         | b. on   |
| 3) to log         | c. in   |
| 4) to communicate | d. up   |

**B1.** Spell out the following abbreviations.

- 1) PVR \_\_\_\_\_  
2) CD-RW \_\_\_\_\_  
3) CPU \_\_\_\_\_  
4) WWW \_\_\_\_\_

**C1.** Answer the question (40–50 words).

Why is it impossible to imagine our life without computers?

## Test 4. Modern technologies

### Variant 2

**A1.** It is an electronic device that stores information and allows changes in it through the use of instructions.

- 1) the Internet
- 2) a vehicle
- 3) a keyboard
- 4) a computer

**A2.** Choose the appropriate word.

They are offering free Internet ... .

- 1) connected
- 2) connection
- 3) connect
- 4) connecting

**A3.** Complete the sentence.

In the near future the mankind ... colonize other planets and make interplanetary flights.

- 1) can
- 2) could
- 3) will be able to
- 4) could have

**A4.** Make the right word combinations.

- |                  |                 |
|------------------|-----------------|
| 1) communication | a. equipment    |
| 2) cell          | b. phone        |
| 3) computer      | c. supply       |
| 4) electricity   | d. technologies |

**A5.** Match the verbs on the left and the prepositions on the right.

- |               |        |
|---------------|--------|
| 1) to switch  | a. in  |
| 2) to plug    | b. on  |
| 3) to take    | c. to  |
| 4) to be able | d. out |

**B1.** Spell out the following abbreviations.

- 1) PDA \_\_\_\_\_
- 2) DVD \_\_\_\_\_
- 3) IM \_\_\_\_\_
- 4) PC \_\_\_\_\_

**C1.** Answer the question (40–50 words).

What urgent problems are scientists working at?

## Test 5. Environmental problems

### Variant 1

**A1.** It is the way in which plants, animals and people are related to each other and to the environment.

- 1) extinction                       3) warming  
 2) ecology                           4) impact

**A2.** Find an extra word.

- 1) reptile                               3) radiation  
 2) bird                                   4) snake

**A3.** Choose the appropriate word.

One of the most serious environmental problems is the ... of wildlife and countryside beauty.

- 1) destruction                       3) destruct  
 2) destructive                       4) destructor

**A4.** Make the right word combinations.

- |                    |               |
|--------------------|---------------|
| 1) greenhouse      | a. effect     |
| 2) recycling       | b. pollution  |
| 3) nuclear         | c. conscious  |
| 4) environmentally | d. facilities |

**A5.** Match the word combinations on the left and the prepositions on the right.

- |                                |         |
|--------------------------------|---------|
| 1) to deal ... rubbish         | a. out  |
| 2) to throw ... litter         | b. with |
| 3) an impact ... the animals   | c. for  |
| 4) essential ... life on Earth | d. on   |

**B1.** Use the appropriate form of the verbs in brackets.

- 1) This \_\_\_\_\_ (to reduce) the environmental risks to people's health in the future.  
2) The last passenger pigeon \_\_\_\_\_ (to die) in 1914.

**C1.** Answer the question (name 2–3 organizations).

What organizations provide protection of endangered animals?

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## Test 5. Environmental problems

### Variant 2

**A1.** It is air, water and land in which people, animals and plants live.

1) rubbish

3) pollution

2) ecology

4) environment

**A2.** Find an extra word.

1) waste

3) deforestation

2) sudden

4) damage

**A3.** Choose the appropriate word.

The emphasis now is on recycling ... waste.

1) industry

3) industrial

2) industrious

4) industrialization

**A4.** Make the right word combinations.

1) air

a. rain

2) acid

b. warming

3) global

c. pollution

4) energy

d. shortage

**A5.** Match the word combinations on the left and the prepositions on the right.

1) to bring ... more money

a. between

2) used ... living

b. for

3) links ... stress levels

c. in

4) dangerous ... life on Earth

d. to

**B1.** Use the appropriate form of the verb in brackets.

1) Industrial waste poisons fish and sea animals. Poisoned fish can \_\_\_\_\_ (*to eat*) by people.

2) A lot of species of plants and animals \_\_\_\_\_ (*to disappear*) in the 20th century.

**C1.** Answer the question (20–30 words).

What can people do to help animals to survive?

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## Test 6. Circle of friends

### Variant 1

**A1.** Guess the person who dislikes people of a lower social class.

- 1) a chatterbox                       3) a bore  
 2) a snob                                 4) a layabout

**A2.** Find an extra word.

- 1) trustworthy                       3) intelligent  
 2) sensible                               4) selfish

**A3.** Choose the appropriate words.

My ... immediately disappeared because she was very nasty and ... .

- 1) happy, aggressive                       3) happiness, aggressive  
 2) happy, aggress                       4) happiness, aggression

**A4.** Complete the sentence.

I suppose that I ... lucky since the day I was born.

- 1) have been                               3) have been being  
 2) was                                         4) am

**A5.** Match the words on the left and the elements on the right to make adjectives.

- |                            |           |
|----------------------------|-----------|
| 1) hope, care, help        | a. -ing   |
| 2) ideal, real, individual | b. -less  |
| 3) interest, tire, bore    | c. -al    |
| 4) practice, nature, logic | d. -istic |

**B1.** Translate the word combinations using the word *time*.

- 1) первый раз \_\_\_\_\_  
2) вовремя \_\_\_\_\_  
3) местное время \_\_\_\_\_  
4) недавно \_\_\_\_\_

**C1.** Complete the sentences with the following words: good, cheerful, sociable, reliable, sympathetic. One word is extra.

Bob is a \_\_\_\_\_ boy, always with a smile on his face. He is a \_\_\_\_\_ listener, too, and is always \_\_\_\_\_ if you have a problem. If you ask for help, he is very \_\_\_\_\_ – he won't let you down.



# Test 7. Keeping traditions

## Variant 1

**A1.** Complete the sentence.

The Declaration of Independence ... on the 4th of July in 1776 by the American colonists.

- |   |   |
|---|---|
| <input type="checkbox"/> 1) was written | <input type="checkbox"/> 3) have been written |
| <input type="checkbox"/> 2) is written  | <input type="checkbox"/> 4) had been written  |

**A2.** Guess the most picturesque and most moving ceremony in Wales. This holiday calls upon the people of Wales each year to send forth its singers and poets to take part in this colourful tournament.

- |                                      |  |
|--------------------------------------|--|
| <input type="checkbox"/> 1) Easter   | <input type="checkbox"/> 3) Eisteddfod |
| <input type="checkbox"/> 2) New Year | <input type="checkbox"/> 4) Naadam     |

**A3.** Choose the appropriate word.

... the Cat Festival came about to control a rising cat population.

- |   |  |
|---|--|
| <input type="checkbox"/> 1) Original    | <input type="checkbox"/> 3) Originate  |
| <input type="checkbox"/> 2) Origination | <input type="checkbox"/> 4) Originally |

**A4.** Choose the correct variant.

People call St Patrick ... .

- |   |  |
|---|--|
| <input type="checkbox"/> 1) the saint of love | <input type="checkbox"/> 3) the patron of love |
| <input type="checkbox"/> 2) St Valentine      | <input type="checkbox"/> 4) St Raphael         |

**A5.** Make the right word combinations.

- |              |             |
|--------------|-------------|
| 1) old       | a. involved |
| 2) get       | b. from     |
| 3) originate | c. customs  |

**B1.** Answer the questions (2–3 sentences).

1) What happens at Halloween, as most people believe?

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2) Why is Independence Day so important for Americans?

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**C1.** Describe Thanksgiving Day (35–50 words).



## Test 7. Keeping traditions

### Variant 2

**A1.** Choose the correct form of the verb.

Christmas ... on the 25th of December.

- |  |  |
|--|--|
| <input type="checkbox"/> 1) celebrate  | <input type="checkbox"/> 3) is celebrated        |
| <input type="checkbox"/> 2) celebrated | <input type="checkbox"/> 4) have been celebrated |

**A2.** Guess the holiday many modern symbols of which came from pagan times. The ancient custom of dyeing eggs on this holiday is still very popular.

- |  |                                       |
|--|---------------------------------------|
| <input type="checkbox"/> 1) April Fool's Day | <input type="checkbox"/> 3) Christmas |
| <input type="checkbox"/> 2) La Tomatina      | <input type="checkbox"/> 4) Easter    |

**A3.** Choose the appropriate word.

... a huge feast, the Hunger Hooting Festival has the unique tradition of mothers of twins painting their children with white clay.

- |   |  |
|---|--|
| <input type="checkbox"/> 1) Essential   | <input type="checkbox"/> 3) Essence    |
| <input type="checkbox"/> 2) Essentially | <input type="checkbox"/> 4) Essentials |

**A4.** Choose the correct variant.

... originated in the festival of Samhain among the Celts of ancient Britain and Ireland.

- |  |                                       |
|--|---------------------------------------|
| <input type="checkbox"/> 1) The Cat Festival | <input type="checkbox"/> 3) Naadam    |
| <input type="checkbox"/> 2) Valentine's Day  | <input type="checkbox"/> 4) Halloween |

**A5.** Make the right word combinations.

- |          |               |
|----------|---------------|
| 1) keep  | a. festival   |
| 2) major | b. traditions |
| 3) used  | c. to be      |

**B1.** Answer the questions (2–3 sentences).

1) What are the Christmas celebrations dedicated to?

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2) When is Thanksgiving Day celebrated in the USA?

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**C1.** Describe Hogmanay (35–50 words).

## Test 8. Shops and shopping

### Variant 1

**A1.** Guess the shop which sells goods made by a particular manufacturer.

- 1) shopping outlet                       3) supermarket  
 2) corner shop                             4) department store

**A2.** Guess the area in a town where a lot of shops have been built close to each other.

- 1) corner shop                             3) department store  
 2) supermarket                             4) shopping centre

**A3.** People buy pork, beef, chicken and sausages at:

- 1) the sweet shop  
 2) the chemist's  
 3) the butcher's  
 4) the greengrocer's

**A4.** People buy milk, cream, cheese and different dairy products at:

- 1) the butcher's                             3) the fishmonger's  
 2) the dairy                                     4) the baker's

**A5.** People buy flour, sugar, rice and salt at:

- 1) the fishmonger's  
 2) the confectioner's  
 3) the greengrocer's  
 4) the grocer's

**B1.** Write the appropriate words.

*Example:* a bottle of lemonade.

- 1) a \_\_\_\_\_ of coffee  
2) a \_\_\_\_\_ of sugar  
3) a \_\_\_\_\_ of bread  
4) a \_\_\_\_\_ of chocolate

**C1.** Answer the question.

What do you usually buy at the dairy? (At least 5.)

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