

# Предисловие

Разнородность класса в плане способностей школьников к изучению иностранного языка и к обучению в целом – объективная реальность. Поуровневое обучение предоставляет возможность выровнять расслоение класса. Для этого используются разноуровневые задания, которые позволяют выстраивать образовательный процесс в соответствии с индивидуальными способностями каждого обучающегося. При этом успех последовательного преодоления первых (более простых) уровней заданий является стимулом для повышения познавательной активности обучающихся. Таким образом создается положительная мотивация в изучении иностранного языка, а следовательно, и возможность перейти из группы базового уровня в среднюю, а затем и в группу повышенного уровня.

Предлагаемое пособие разработано на основе лексико-грамматических тем УМК М.З. Биболевой и др. “Enjoy English” (5 класс). Оно содержит разделы «Лексика» и «Грамматика», которые включают 14 и 17 тем соответственно. В каждой из тем разноуровневые задания делятся на три группы: А, В, С (узнавание, дифференциация, творчество). Внутри групп упражнения расположены по возрастанию уровня сложности. Объем заданий и время, отводимое на их выполнение, зависят от уровня подготовки обучающихся в группе.

Упражнения в пособии включают ряд новых форм изложения материала. Некоторые из них (уровня С) являются заданиями повышенной сложности.

Оценка «3» выставляется за выполнение не менее 50% предложенных заданий, оценка «4» – за выполнение 70–80%, «5» – за выполнение 90–100%.

Разноуровневые упражнения могут быть использованы для самостоятельной работы на уроке, в качестве домашнего задания, а также для факультативных занятий.

# ЛЕКСИКА

## Hello! Nice to see you again! – 1

### A

1. Match the words with their translations. Write them in pairs. (Установите соответствие между словом и его переводом. Запишите получившиеся пары.)

1) Timetable; 2) ask; 3) art; 4) subject; 5) mark; 6) break; 7) I.T.; 8) borrow; 9) answer; 10) P.E.

a) Перемена; b) физкультура; c) отвечать; d) оценка; e) расписание; f) брать взаймы; g) спрашивать; h) искусство; i) предмет; j) информатика.

2. Write down the words. Cross out the unnecessary one. (Спишите. Зачеркните лишнее слово.)

To speak, to tell, to sell, to say, to ask, to answer.

3. Divide the chain into fourteen word combinations. Write them down. (Разделите цепочку на четырнадцать словосочетаний. Запишите их.)

Writeexercisingsongssolveproblemsdrawpicturesaskquestionslearnby heartwordsandpoemstranslatetextslistentotheteachertranslatefromenglish answerquestionscounttohundreddiscussquestionsreadalotgetmarks.

4. Write down the sentences. Mark the unnecessary one. (Спишите. Отметьте лишнее предложение.)

- 1) There are some computers in our classroom.
- 2) We like to watch video films in our lessons.
- 3) In the classroom you can see a lot of desks and chairs.
- 4) You can see a nice goldfish in my room.
- 5) Sometimes pupils run and jump in the classroom.
- 6) We can discuss our problems at school.
- 7) We have four holidays during our school year.

### B

1. Choose the appropriate words. Write down the sentences. (Выберите подходящие по смыслу слова. Запишите получившиеся предложения.)

- 1) This year we have got some new (timetables / subjects / marks).
- 2) Our pupils like to (ask / task / answer) a lot of questions.
- 3) He is a sportsman. He likes his (Art / Maths / P.E.) lessons.
- 4) Our pupils can (ask / task / answer) the teachers' questions well.
- 5) My friend likes (to speak / to say / to tell) me about his funny cats.
- 6) She (speaks / says / tells) that her little sister is glad to get a new doll.
- 7) I can't understand you. (Speak / Tell / Say) slowly, please.
- 8) My friend (spoke / said / told) English yesterday.

2. Write down the words. Fill in the missing letter combinations. (Спишите слова, вставляя пропущенные буквосочетания.)

To sp\_ \_k, to te\_ \_ , to s\_ \_ , m\_ \_k, br\_ \_k, to borr\_ \_ , to dr\_ \_ , s\_ \_ool, comput\_ \_s, class\_ \_m, Ma\_ \_s.

3. Choose the appropriate word combinations. Write the pairs down. (Выберите подходящие по смыслу словосочетания. Запишите получившиеся пары.)

- 1) to write an exercise – \_\_\_\_ (to see a book / to watch TV / to use a pen);
  - 2) to learn by heart – \_\_\_\_ (to write a book / to read a poem many times / to count to ten);
  - 3) to translate – \_\_\_\_ (to write an exercise / to read a text / to read a dictionary);
  - 4) to get good marks – \_\_\_\_ (to listen to stories / to answer well / to listen to friends);
  - 5) to listen to the teachers – \_\_\_\_ (to be a good pupil / to be at home / to be in the schoolyard).
4. Choose the correct ending for each sentence. Write down the sentences. (Выберите правильные окончания предложений. Запишите получившиеся предложения.)
- 1) We read and write, draw and count (in the schoolyard / in the zoo / in the lesson).
  - 2) We must not run and jump (in the park / in the lesson / in the schoolyard).
  - 3) There is a new timetable (on the blackboard / on the chair / during the break).
  - 4) We usually have lunch during (our breaks / our short break / our long break).

## C

1. Translate the words from Russian into English. Write them down. (Переведите слова с русского на английский язык. Запишите их.)

- 1) перемена – \_\_\_\_;
- 2) оценка – \_\_\_\_;
- 3) школьный предмет – \_\_\_\_;
- 4) расписание – \_\_\_\_.

2. Fill in the gaps with the appropriate verbs. Write down the sentences. (Заполните пропуски подходящими по смыслу глаголами. Запишите получившиеся предложения.)

- 1) My friend often \_\_\_\_ me about his dreams.
- 2) His English is great. I can't \_\_\_\_ so well.
- 3) Nick \_\_\_\_ loudly in the lesson yesterday.
- 4) They \_\_\_\_ us about their last trip.
- 5) She usually \_\_\_\_, "Goodbye, my friend!"
- 6) Our girls usually \_\_\_\_ that they are happy to get good marks.

Слова для справок: say, told, speak, says, tells, spoke.

3. Translate the words in brackets into English. Write down the sentences. (Переведите слова в скобках на английский язык. Запишите получившиеся предложения.)
- 1) In Maths we usually (считаем и решаем) \_\_\_\_\_.
  - 2) In Russian we always (пишем упражнения) \_\_\_\_\_.
  - 3) In Music lessons we often (поем песни) \_\_\_\_\_.
  - 4) In English we seldom (говорим по-русски) \_\_\_\_\_.
  - 5) During the breaks we often (разговариваем) \_\_\_\_\_ loudly.
  - 6) In Literature our teacher usually (рассказывает) \_\_\_\_\_ us many interesting things.
4. Write six sentences about what you like or dislike (don't like) to do at school. (Напишите шесть предложений о том, что вы любите или не любите делать в школе.)

## Hello! Nice to see you again! – 2



1. Match the words with their translations. Write them in pairs. (Установите соответствие между словом и его переводом. Запишите получившиеся пары.)
- 1) Invite; 2) miss; 3) improve; 4) invitation letter; 5) spend.
  - a) Письмо-приглашение; b) улучшать; c) проводить (время); d) приглашать; e) скучать.
2. Write down the word combinations. Cross out the unnecessary one. (Спишите. Зачеркните лишнее словосочетание.)
- To be happy at school again, to get marks, to borrow books from the school library, to take a dog for a walk, to run and jump in the schoolyard, to listen to the teachers, to look at the blackboard, to have a long break.
3. Divide the chain into eight word combinations. (Разделите цепочку на восемь словосочетаний.)
- Spend a lot of time go abroad miss parent's take care of animals spend the weekend miss lesson take pictures go shopping.
4. Write down the sentences. Choose the sentences with polite request. (Спишите предложения. Выберите предложения, которые выражают вежливую просьбу.)
- 1) Can you speak English well?
  - 2) Do you like to read English books?
  - 3) Could I take your English dictionary?
  - 4) Can you read English texts?
  - 5) Pete, can I borrow your CD, please?
  - 6) May I listen to your talk?
  - 7) Could you help me to do my homework?
  - 8) Can you help your sister with her homework?

## B

1. Write down the words. Fill in the missing letters. (Спишите слова, вставляя пропущенные буквы.)  
To m\_ss, to \_mprove, to \_nv\_te, an \_nv\_tat\_on letter, hol\_days.
2. Choose the correct ending for each word combination. Write down the word combinations. (Выберите правильные окончания словосочетаний. Запишите получившиеся словосочетания.)
  - 1) to wear (a schoolbag / a new timetable / a new uniform);
  - 2) to carry (new friends / a new schoolbag / many lessons);
  - 3) to make (a nice cake / long breaks / friends);
  - 4) to listen (at the blackboard / in the schoolyard / to the teachers).
3. Write down the sentences. Cross out the wrong one. (Спишите. Зачеркните неверное предложение.)
  - 1) We are friends. We like to spend much time together.
  - 2) I am a good pupil. I usually get a lot of fine marks.
  - 3) I miss my friends. They are far from me.
  - 4) I am a good pupil. I often miss my lessons.
  - 5) My sister is a kind girl. She takes care of her pets.
  - 6) Last week they went abroad. We miss them.
4. Choose the appropriate answers to the questions. Write the pairs down. (Выберите подходящие по смыслу ответы на вопросы. Запишите получившиеся пары.)
  - 1) Could you help me to do my homework? (Here it is. / I can do it after lessons.)
  - 2) Can I borrow your ruler? (Here you are. / Yes, I can.)
  - 3) Can you skate and ski? (No, you can't. / I can do it well.)
  - 4) Could I see the answer to this question? (No, I am afraid not. / No, I can't.)
  - 5) May I watch this film on TV? (Yes, they may. / Sure. It's a nice fairy tale.)

## C

1. Translate the words in brackets into English. Write down the sentences. (Переведите слова в скобках на английский язык. Запишите получившиеся предложения.)
  - 1) You can (совершенствовать) \_\_\_\_ your English in the English lessons.
  - 2) In summer I (скучаю) \_\_\_\_ my school friends very much.
  - 3) Yesterday I wrote some (писем-приглашений) \_\_\_\_.
  - 4) May I (пригласить) \_\_\_\_ my friends to my birthday party, mum?
2. Write what you can do at school. Use the following verbs in your sentences: *to learn, to get, to wear, to listen to, to make, to have*. (Напишите, что вы можете делать в школе. Используйте в своих предложениях следующие глаголы: *to learn, to get, to wear, to listen to, to make, to have*.)

3. Match the word combinations which have similar meanings. Write them in pairs. (Установите соответствие между похожими по смыслу словосочетаниями. Запишите получившиеся пары.)

spend a lot of time together

be unhappy

go abroad

buy something

miss parents

take photos

spend the weekend

feed cats and dogs

miss lessons

go to the country

take pictures

go to the USA

go shopping

meet friends every day

take care of animals

be absent

4. Write the appropriate answers to the questions. (Напишите подходящие по смыслу ответы на вопросы.)

1) Can I help you? – \_\_\_\_.

2) Could you give me your dictionary? – \_\_\_\_.

3) May I go together with you? – \_\_\_\_.

4) Could you do my homework, please? – \_\_\_\_.

5) May I ask you some questions? – \_\_\_\_.

## Hello! Nice to see you again! – 3



1. Match the words with their translations. Write them in pairs. (Установите соответствие между словом и его переводом. Запишите получившиеся пары.)

1) Famous; 2) at the seaside; 3) favourite; 4) fruit; 5) vegetables; 6) well-known.

а) Любимый; б) на побережье; в) овощи; г) знаменитый; е) известный; ф) фрукты.

2. Write down the words. Cross out the unnecessary one. (Спишите. Зачеркните лишнее слово.)

A writer, a musician, an artist, a poet, a scientist, a museum.

3. Divide the chain into seven word combinations. (Разделите цепочку на семь словосочетаний.)

Recognisesomebodycreatefamousworkspickberriesgathermushroomstake partinmusicconcertstakeplaceingosightseeing.

4. Write down the sentences. Mark the sentence with the verb *писать*. (Спишите. Отметьте предложение с глаголом *писать*.)

1) He would like to become a well-known writer.

2) He usually writes very funny stories.

3) They are very famous writers.

4) My sister's favourite writer is Chukovsky.

**B**

1. Choose the appropriate words (word combinations). Write down the sentences. (Выберите подходящие по смыслу слова (словосочетания). Запишите получившиеся предложения.)

- 1) He writes very interesting stories. He is very (famous / favourite / formal).
- 2) This poet is my (famous / favourite / formal). He writes funny poems about animals.
- 3) We didn't read his books. We didn't hear about him. I think, he is not (favourite / well-known) in Russia.
- 4) Cabbages, carrots and potatoes are (vegetables / fruit).
- 5) Apples and oranges are (vegetables / fruit).
- 6) They like to spend their holidays (at the seaside / at the airport).
- 7) We had a lot of fun (at the camp / in the museum).
- 8) I like to read his books. He is a well-known (artist / poet / musician).

2. Match the words with their descriptions. Write them in pairs. (Установите соответствие между словом и его описанием. Запишите получившиеся пары.)

writer	one who makes experiments
musician	one who paints pictures
artist	one who writes stories
composer	one who plays musical instruments
scientist	one who writes music

3. Choose the correct ending for each sentence. Write down the sentences. (Выберите правильные окончания предложений. Запишите получившиеся предложения.)

- 1) At the seaside we can (pick berries / sunbathe / do homework).
- 2) In the forest we can (go sightseeing / play the piano / pick mushrooms).
- 3) At home we can (go abroad / take care of pets / bike).
- 4) In the garden we can (pick berries / see a lot of pictures / go shopping).
- 5) At school we can (spend the weekend / do nothing / take part in competitions).
- 6) At the museums we can (run and jump / ride a bike / recognise famous pictures).
- 7) At the zoo we can (pick berries / see animals / create a lot of interesting things).

4. Fill in the gaps with the appropriate words. Write down the sentences. (Заполните пропуски подходящими по смыслу словами. Запишите получившиеся предложения.)

- 1) He would like to become a well-known \_\_\_\_\_.
- 2) He usually \_\_\_\_\_ very funny stories.
- 3) They are very famous \_\_\_\_\_.
- 4) Our \_\_\_\_\_ are my favourite.
- 5) My sister's favourite \_\_\_\_\_ is Pushkin.
- 6) We like \_\_\_\_\_ funny poems.

Слова для справок: writers (2), writer (2), to write, writes.

## C

1. Fill in the gaps with the appropriate words. Write down the sentences. (Заполните пропуски подходящими по смыслу словами. Запишите получившиеся предложения.)
  - 1) Pushkin is a very \_\_\_\_ Russian writer.
  - 2) Oranges are my favourite \_\_\_\_.
  - 3) We can see a lot of \_\_\_\_ in the kitchen garden.
  - 4) The Hermitage is the \_\_\_\_ museum in Russia.
  - 5) People like to sunbathe at the \_\_\_\_.
2. Write what these people can do. (Напишите, что эти люди умеют делать.)
  - 1) A writer \_\_\_\_.
  - 2) An artist \_\_\_\_.
  - 3) A pupil \_\_\_\_.
  - 4) A poet \_\_\_\_.
  - 5) A musician \_\_\_\_.
  - 6) Mum \_\_\_\_.
  - 7) A friend \_\_\_\_.
  - 8) Dad \_\_\_\_.
3. Write what you can do... (Напишите, что вы можете делать...)
  - 1) in the garden \_\_\_\_;
  - 2) in the kitchen garden\* \_\_\_\_;
  - 3) in the museum \_\_\_\_;
  - 4) in the forest \_\_\_\_;
  - 5) at school \_\_\_\_;
  - 6) at home \_\_\_\_;
  - 7) in the schoolyard \_\_\_\_;
  - 8) at the seaside \_\_\_\_.
4. Write six sentences using the following words: *create, write, writer, recognise, spend the holidays, take photos*. (Напишите шесть предложений, используя следующие слова: *create, write, writer, recognise, spend the holidays, take photos*.)

## Hello! Nice to see you again! – 4, 5

## A

1. Match the words with their translations. Write them in pairs. (Установите соответствие между словом и его переводом. Запишите получившиеся пары.)
  - 1) Return; 2) school club; 3) language; 4) translation; 5) recognise;
  - 6) tradition; 7) legend.

a) Традиция; b) перевод; c) школьный клуб; d) возвращаться; e) язык; f) легенда; g) узнавать.
2. Divide the chain into eight word combinations. Write them down. (Разделите цепочку на восемь словосочетаний. Запишите их.)

VisitacountrygosightseeingenjoytheplacesofinterestseemanyfountainstellalotofstoriesandlegendsreturntothecitystudytherussianlanguagelearnaboutRussianhistoryandtraditions.

3. Write down the words. Cross out the unnecessary one. (Спишите. Зачеркните лишнее слово.)

Sightseeing, guide, legends, fountains, history, traditions, visit, palaces, dream, stories, museums.

4. Divide the chain into seven sentences. Write them down. (Разделите цепочку на семь предложений. Запишите их.)

Inoursingclubwecansingalotofpopularsongsinourtravellers'clubwestudy thehistoryandtraditionsofdifferentcountriesinournatureclubwelearntotakecare ofanimalsinourmusicians'clubweplaydifferentmusicalinstrumentsinourdrawing clubweimproveourdrawingsinourdancingclubwecanlearnhowtodanceinour computerclubwetrytomaketheworldamorecreativeplace.

## B

1. Choose the appropriate words. Write down the sentences. (Выберите подходящие по смыслу слова. Запишите получившиеся предложения.)

- 1) We'd like to (repeat / repair / return) home by car.
- 2) Would you like to learn more (lucks / languages / lemons)?
- 3) Do you know any English (tails / tickets / traditions)?
- 4) Who invited you to your school (corner / cousin / club)?
- 5) Did you listen to your friend's (lesson / legend / language)?

2. Choose the appropriate words. Write down the sentences. (Выберите подходящие по смыслу слова. Запишите получившиеся предложения.)

- 1) We'd like to visit different (colours / collections/ countries).
- 2) Last summer they went (swim / sightseeing / straight).
- 3) They enjoyed the (places / faces / parts) of interest.
- 4) My friend told us some (steps / storms / stories) and legends.
- 5) We like to learn more about the (subject / story / history) of London.

3. Choose the appropriate words. Write down the sentences. (Выберите подходящие по смыслу слова. Запишите получившиеся предложения.)

- 1) A museum is a place where we can see a lot of interesting (dreams / teams / things).
- 2) A palace is a place where (dreams / queens / trees) lived.
- 3) A fountain is a place with a lot of (snow / rain / water).
- 4) A guide is a person who (says / speaks / tells) us legends and stories.
- 5) A musician is a (place / palace / person) who plays the piano.

4. Choose the right description for each club activity. Write down the sentences. (Выберите верное описание занятий в школьных кружках. Запишите получившиеся предложения.)

- 1) In the Drawing Club (we take photos / we draw pictures / we play games).
- 2) In the Water World (we play games / we swim and dive / we run and jump).
- 3) In the Travellers' Club (we play games / we go sightseeing / we draw).
- 4) In the Nature Club (we sing songs / we play instruments / we learn to take care of animals).

**C**

- Translate the words in brackets into English. Write down the sentences. (Переведите слова в скобках на английский язык. Запишите получившиеся предложения.)
  - 1) Would you like to (вернуться) \_\_\_\_ home by plane?
  - 2) Would you like to learn more foreign (языков) \_\_\_\_?
  - 3) Do you know any Russian (традиции) \_\_\_\_?
  - 4) What is your favourite (школьный клуб) \_\_\_\_?
  - 5) Did you hear an interesting (легенду) \_\_\_\_ yesterday?
  - 6) What (страну) \_\_\_\_ would you like to visit?
  - 7) How can you (узнать) \_\_\_\_ your new friend in the airport?
- Translate the word combinations into English: *иностранные музеи, история и традиции, достопримечательности, слушать легенды, ездить за границу*. Fill in the gaps with the appropriate ones. Write down the sentences. (Переведите указанные словосочетания на английский язык. Заполните ими пропуски. Запишите получившиеся предложения.)
  - 1) We'd like to see different \_\_\_\_.
  - 2) Last summer they \_\_\_\_.
  - 3) They enjoyed \_\_\_\_.
  - 4) My friend told me much about \_\_\_\_.
  - 5) We like to learn more about English \_\_\_\_.
- Give your own description of the following words. Write down the sentences. (Дайте свое описание следующих слов. Запишите получившиеся предложения.)
 

1) A museum ____.	4) A guide ____.
2) A palace ____.	5) A traveller ____.
3) A fountain ____.	
- Write 6–8 sentences about what you can do at your school clubs. (Напишите 6–8 предложений о том, чем вы можете заниматься в школьных кружках.)

**Hello! Nice to see you again! – 6, 7****A**

- Match the words with their translations. Write them in pairs. (Установите соответствие между словом и его переводом. Запишите получившиеся пары.)
  - 1) Grade; 2) grown-up; 3) drama; 4) library; 5) school uniform; 6) poster;
  - 7) Science; 8) rules.

а) Правила; б) плакат; в) библиотека; д) взрослый; е) класс; ф) драма; г) школьная форма; х) естественные науки.

2. Match the adjectives with the nouns. Write them in pairs. (Установите соответствие между прилагательными и существительными. Запишите их парами.)

1) German; 2) Russian; 3) French; 4) Italian; 5) Spanish; 6) English.  
a) Spain; b) France; c) Russia; d) England; e) Germany; f) Italy.

3. Divide the chain into twelve adjectives. Write them down. (Разделите цепочку на двенадцать прилагательных. Запишите их.)

Foreign responsible creative sociable independent angry ill dull weak kind  
healthy strong.

4. Divide the chain into eight rules. Write them down. (Разделите цепочку на восемь правил. Запишите их.)

Ask clever questions enjoy learning English work hard learn poems by heart be  
very polite do homework every day get good marks don't talk in class.

## B

1. Choose the similar word or appropriate description. Write the pairs down. (Выберите подходящее по смыслу слово или описание. Запишите получившиеся пары.)

1) grade – \_\_\_\_ (from / form / frost);  
2) grown-up – \_\_\_\_ (child / boy / uncle);  
3) school uniform – \_\_\_\_ (shirt / clothes / shoes);  
4) poster – \_\_\_\_ (post / poem / paper);  
5) Science – \_\_\_\_ (sound / song / subject);  
6) library – \_\_\_\_ (legend / lesson / room);  
7) Drama – \_\_\_\_ (song / play / subject).

2. Write down the words. Cross out the unnecessary one. (Спишите. Зачеркните лишнее слово.)

Russian, Spanish, British, Italian, German, Easter, French, English.

3. Choose the suitable noun that matches the adjective. Write down the word combinations. (Подберите к прилагательным подходящие по смыслу существительные. Запишите словосочетания.)

1) foreign (age / language / leg);  
2) responsible (place / picture / pupil);  
3) creative (dog / children / birds);  
4) sociable (jam / joke / people);  
5) independent (cap / cake / country);  
6) dull (rubber / ruler / rule);  
7) angry (homework / health / character);  
8) unfriendly (map / man / music).

4. Write down the rules. Cross out the unnecessary one. (Спишите. Зачеркните лишнее правило.)

1) Learn English hard.  
2) Don't read detective stories during the lesson.

- 3) Answer the teacher's questions.
- 4) Don't miss lessons.
- 5) Don't talk loudly during the break.
- 6) Don't listen to music during lessons.
- 7) Ask the teachers silly questions.

## C

1. Find the mistakes in these sentences. Write down the sentences correctly. (Найдите ошибки в предложениях. Запишите предложения правильно.)

- 1) They are the students of the 10th great.
- 2) We like to wear a rule uniform.
- 3) My little sister would like to be a grow-up today.
- 4) We can take any book out of our school library.
- 5) Dramar and Sciense are subjects in the UK.

2. Form adjectives from the nouns given below. Write the pairs down. (Образуйте прилагательные от существительных. Запишите получившиеся пары.)

- |                    |                   |
|--------------------|-------------------|
| 1) England – ____; | 4) France – ____; |
| 2) Germany – ____; | 5) Spain – ____;  |
| 3) Russia – ____;  | 6) Italy – ____.  |

3. Add appropriate nouns to the following adjectives. Write the pairs down. (Подберите к прилагательным подходящие по смыслу существительные. Запишите получившиеся пары.)

- |                      |                      |
|----------------------|----------------------|
| 1) creative ____;    | 5) dull ____;        |
| 2) angry ____;       | 6) sociable ____;    |
| 3) independent ____; | 7) unfriendly ____;  |
| 4) foreign ____;     | 8) responsible ____. |

4. Make up and write down the school rules that are very important for you. (Составьте и запишите школьные правила, которые очень важны для вас.)

## We are going to travel to London – 1

### A

1. Match the words with their translations. Write them in pairs. (Установите соответствие между словом и его переводом. Запишите получившиеся пары.)

1) Suggest; 2) wake up; 3) hurt; 4) fall ill; 5) sore throat; 6) body; 7) be responsible for.

а) Больное горло; б) заболеть; в) быть ответственным за; д) предлагать; е) тело; ф) просыпаться; г) болеть.

2. Divide the chain into ten word combinations. Write them down. (Разделите цепочку на десять словосочетаний. Запишите их.)

Stayathomestayafterlessonsstayinthehotelstaywithyourfriendsarrangesomethingsuggestadateandtimearrangeflowersinavasemeetatfivepmgroufofpeoplegrouptask.

3. Write down the words. Cross out the unnecessary one. (Спишите. Зачеркните лишнее слово.)

Collect, describe, decorate, translate, celebrate, suggest, inform, celebration, invite, stay, arrange, meet.

4. Find the expression *быстрее поправляйся, пожалуйста*. Write it down. (Найдите в цепочке выражение *быстрее поправляйся, пожалуйста*. Запишите его.)

Venukoopleasegolrleonfgetrypenfjdnwellglpitmhgnfysoonhjlroonhfyd.

## B

1. Choose the appropriate verbs. Write down the sentences. (Выберите подходящие по смыслу глаголы. Запишите получившиеся предложения.)

- 1) My friend (suggests / meets / has) that I buy this book.
- 2) His little sister (hurts / wakes up / suggests) early in the morning.
- 3) Last week Mike (met / had / said) a sore throat.
- 4) I didn't go to school yesterday because my leg (had / fell / hurt).
- 5) My mum (fell / tell / sell) ill and stayed in bed.
- 6) Yesterday I (arranged / stayed / suggested) at home with my little sister.

2. Choose the correct prepositions. Write down the sentences. (Выберите верные предлоги. Запишите получившиеся предложения.)

- 1) If you are ill, stay (in / for / at) home.
- 2) (For / To / After) lessons I usually go home.
- 3) Our English group is a group (in / of / for) eight students.
- 4) Who is responsible (of / for / from) the concert?
- 5) I would like to stay (in / on / at) a hotel.
- 6) Last holidays I stayed (to / with / at) my granny.

3. Choose the appropriate words. Write down the sentences. (Выберите подходящие по смыслу слова. Запишите получившиеся предложения.)

- 1) I'd like (to collect / collection / collect) foreign maps.
- 2) Can you (describe / to describe / description) this picture?
- 3) Do you like the (decorate / to decorate / decoration) of our hall?
- 4) Yesterday we sent a lot of (invite / invitation / to invite) letters.
- 5) We like (celebration / celebrate / to celebrate) our school dates.
- 6) Can you (translation / translate / to translate) from English into Russian?
- 7) Can you please (information / to inform / inform) us about your trip?

4. Choose the correct ending for each sentence. Write down the sentences. (Выберите правильные окончания предложений. Запишите получившиеся предложения.)

Please, learn hard and get \_\_\_\_\_ to London.  
Please, stay in bed and get \_\_\_\_\_ good marks.  
Please, as soon as possible get \_\_\_\_\_ well soon

## C

1. Translate the verbs into English: *болит, просыпаться, имела, заболела, предлагает, заснула*. Fill in the gaps with the appropriate ones. Write down the sentences. (Переведите указанные глаголы на английский язык. Заполните ими пропуски. Запишите получившиеся предложения.)

- 1) My friend Ann \_\_\_\_\_ that I come and see her new hat.
- 2) They don't like to \_\_\_\_\_ early in the morning.
- 3) Last week I \_\_\_\_\_ a sore throat and stayed in bed.
- 4) If you are not well, your body \_\_\_\_\_.
- 5) My little sister \_\_\_\_\_ yesterday.
- 6) Her mother \_\_\_\_\_ late that night.

2. Fill the gaps with the correct prepositions. Write down the sentences. (Заполните пропуски верными предлогами. Запишите получившиеся предложения.)

- 1) On Sunday you can stay \_\_\_\_\_ home and read.
- 2) \_\_\_\_\_ lessons we go to our school clubs.
- 3) There is a group \_\_\_\_\_ six students in our classroom.
- 4) He was responsible \_\_\_\_\_ the decoration of the Assembly Hall.
- 5) We decided to stay \_\_\_\_\_ the hotel.
- 6) Last holidays I stayed \_\_\_\_\_ my friends.
- 7) I am responsible \_\_\_\_\_ my little sister.
- 8) It is our group \_\_\_\_\_ eight students.

3. Fill in the gaps with the appropriate words. Write down the sentences. (Заполните пропуски подходящими по смыслу словами. Запишите получившиеся предложения.)

- 1) My friend's \_\_\_\_\_ of stamps is very nice and interesting.
- 2) The \_\_\_\_\_ of the text is very hard.
- 3) Read the \_\_\_\_\_ of this place. It's wonderful!
- 4) I would like \_\_\_\_\_ my friends to my birthday party.
- 5) They want \_\_\_\_\_ us about our school news.
- 6) We'd like \_\_\_\_\_ our school for the holiday.

4. Remind your friend that he is responsible for his health and wish him to get well as soon as possible. Write it down in two sentences. (Напомните своему другу, что он ответственен за свое здоровье, и пожелайте ему поправиться как можно скорее. Напишите об этом в двух предложениях.)

## We are going to travel to London – 2, 3

### A

1. Match the words with their translations. Write them in pairs. (Установите соответствие между словом и его переводом. Запишите получившиеся пары.)  
1) Cinema; 2) magazine; 3) newspaper; 4) sound; 5) souvenir; 6) badge.  
a) Сувенир; b) газета; c) кино; d) значок; e) журнал; f) звук.
2. Divide the chain into twelve verbs. Write them down. (Разделите цепочку на двенадцать глаголов. Запишите их.)  
Playgodecoratesoundvisitstaywalktravelwishstudytakeoffshake.
3. Write down the sentences. Cross out the wrong one. (Спишите. Зачеркните неправильное предложение.)  
1) In April our group is going to go sightseeing.  
2) On Sunday my friends are going to go out with me.  
3) On the weekend I'm going to play sport.  
4) On Monday I am going to miss my lessons and go to the cinema.  
5) I'd like to help my mum. I'm going to clean the flat.
4. Divide the chain into three questions. Write them down. (Разделите цепочку на три вопроса. Запишите их.)  
Howaretheygoingtohelptheirfriendsareyougoingtoreadthesenewspapers  
andmagazinesishegoingtostaywithhisfriends.

### B

1. Choose the appropriate words. Write down the sentences. (Выберите подходящие по смыслу слова. Запишите получившиеся предложения.)  
1) They are going to read a (sound / souvenir / magazine).  
2) Listen! There are a lot of (cinemas / sounds / souvenirs) around.  
3) Last week we bought many (cinemas / cities / souvenirs) for our friends.  
4) We can see a lot of (bears / bags / badges) on his jacket.  
5) They can learn much from (books / numbers / nuts).  
6) If you want to see an interesting film, you can go to the (theatre / museum / cinema).
2. Choose the appropriate verbs. Write down the sentences. (Выберите подходящие по смыслу глаголы. Запишите получившиеся предложения.)  
1) When friends meet, they often (wash / shake) hands with each other.  
2) At the weekend we often (go out/ get up) with our friends.  
3) If you like to be healthy, you have to play (computer games / sport).  
4) When it is warm, we (put on / take off) our coats.  
5) When we invite our friends, we usually (decorate / celebrate) our flat.  
6) Listen! My sister is singing. It (sounds / stays) well.

3. Correct the mistakes in the following sentences. Write down the sentences correctly. (Исправьте ошибки в предложениях. Запишите предложения правильно.)
- 1) In summer our group is going to play sightseeing.
  - 2) On Sunday my parents are going to go in with me.
  - 3) On the weekend I'm going to stay sport.
  - 4) On Monday I am going to kiss my lessons because I'm ill.
  - 5) I like to help my mum. I'm not going to clean the flat.
  - 6) He is ill. We are going to visit our happy friend.
4. Complete the sentences with the following words: *newspapers and magazines, to take off, are going, to stay, to decorate*. Write down the sentences. (Дополните предложения указанными словами. Запишите получившиеся предложения.)
- 1) Who is going \_\_\_\_ the flat for holiday?
  - 2) How often \_\_\_\_ they \_\_\_\_ to help their mum?
  - 3) Who is going to look for these \_\_\_\_?
  - 4) Are you going \_\_\_\_ with your granny?
  - 5) It is warm and sunny. Are you going \_\_\_\_ your warm coat?

## C

1. Fill in the gaps with appropriate words. Write down the sentences. (Заполните пропуски подходящими по смыслу словами. Запишите получившиеся предложения.)
- 1) They are going to watch the film "The \_\_\_\_ of Music".
  - 2) Look! There are a lot foreign \_\_\_\_ on his jacket.
  - 3) Last week we read an interesting story in the \_\_\_\_.
  - 4) We can see some foreign \_\_\_\_ in his collection.
  - 5) The postman brought us three \_\_\_\_ yesterday.
  - 6) The nearest \_\_\_\_ is not far from our house.
2. Translate the verbs into English: *заниматься спортом, украшать, звучит, пожмите (руки), желаю, сними*. Fill in the gaps with the appropriate ones. Write down the sentences. (Переведите указанные глаголы на английский язык. Заполните ими пропуски. Запишите получившиеся предложения.)
- 1) I \_\_\_\_ you all the best!
  - 2) It \_\_\_\_ lovely!
  - 3) I am not strong. I need \_\_\_\_.
  - 4) \_\_\_\_ your coat. It is warm in the room.
  - 5) Try to make friends. \_\_\_\_ your hands.
  - 6) I don't like \_\_\_\_ our flat. It's my sister's hobby.
3. Write the sentences using the following word combinations: *to go sightseeing, to go out with, to spend summer holidays, to stay at, to visit the capital of the USA*. (Напишите предложения, используя указанные словосочетания).

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