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THE VALUE OF STORYTELLING

The use of storytelling as a method for language instruction offers a range of pedagogical benefits. An engaging narrative not only captures the learner's interest but also fosters emotional involvement, encouraging continued reading and deeper cognitive engagement. Through the lens of characters and unfolding events, learners become immersed in the fictional world-forming personal connections, evaluating motives, and predicting outcomes. This emotional resonance enhances memory retention and comprehension, allowing learners to internalize vocabulary, grammar structures, and pragmatic language use more effectively than through rote memorization.

Moreover, stories invite personalization by allowing each reader to interpret and engage with the narrative through the lens of their own experiences, values, and emotions. This subjective connection transforms storytelling into a powerful medium for meaningful self-expression and interpersonal understanding. As learners relate personally to characters or events, they are encouraged to articulate their thoughts, share perspectives, and reflect on their own identities. These individual responses foster a learning environment where diverse viewpoints are acknowledged and respected.

This book embraces storytelling as a central approach, offering learners not only a pathway to language proficiency but also an opportunity to connect language with life.

PART 1

AMAZING NEWS

Vocabulary

✦ Study the words. Try to remember their meanings and use them in sentences.

English Word	Transcription	Russian Translation
amazing	[ə'meɪzɪŋ]	удивительный / потрясающий
announce	[ə'naʊns]	объявлять
at least	[æt li:st]	по крайней мере
challenge	['ʃælɪndʒ]	вызов, трудность, задача
fish and chips	[fɪʃ ənd ʃɪps]	рыба с картошкой фри
future polyglot	['fju:tʃər 'pɒlɪɡlət]	будущий полиглот
hope	[haʊp]	надежда / надеяться
junior championship	['dʒu:niər 'ʃæmpɪənʃɪp]	юниорский чемпионат
mean (meant)	[mi:n] ([ment])	означать (означал)
ordinary	['ɔ:rdɪnəri]	обычный
remind	[rɪ'maɪnd]	напоминать
rugby coach	['rʌɡbi kəʊtʃ]	тренер по регби
widen	['waɪdn]	расширять / расширяться

✦ Practice the words online.

<https://quizlet.com/nl/1023662723/mak-and-rug-part-i-flash-cards/?i=4gzzhj&x=1jqt>



Read the Story



Mak, short for Makar, was not just an **ordinary** 10-year-old—he was a rugby champion, a Minecraft Ender Dragon fighter, and a **future polyglot** (**at least**, that’s what his mom **hoped**). He studied English and Chinese, had a cool brother Yaroslav, a fun sister Polina, and parents who always **reminded** him, “Mak, languages open doors!”

One day, something **AMAZING** happened. His rugby coach **announced**: “We have been invited to an international **junior rugby championship** in London!”

Mak’s eyes **widened**. LONDON?! That **meant**:

- ✓ Playing against the best teams in the world!
- ✓ Visiting the land of **fish and chips**!
- ✓ Speaking **ENGLISH**!

Comprehension Questions

✦ Read the story and answer the questions in full sentences.

1. What three things make Mak special?
 2. Which languages does Mak study?
 3. Who are the members of Mak's family?
 4. What exciting news did Mak's rugby coach announce?
 5. Why was Mak excited about going to London? Name two reasons.
-


True or False Statements

✦ Read each statement carefully and decide if it is True (T) or False (F).

1. Mak is a rugby champion and a Minecraft player.
 2. Mak's parents think languages are not important.
 3. Mak studies English and Spanish.
 4. The rugby championship is in London.
 5. Mak was excited about London because he wanted to try fish and chips.
-

Fill in the Gaps

✦ Use the words from the word bank to complete the sentences.

 **Word Bank:** *polyglot, junior championship, amazing, remind, mean, fish and chips, announce.*

1. Mak's dream is to be a _____ and speak many languages!
 2. The _____ will be in London this year.
 3. My friend is an _____ rugby player!
 4. The coach always _____ us to train hard.
 5. What does the word '*polyglot*' _____?
 6. In England, people love eating _____.
 7. The team will _____ the winners tomorrow.
-

Pronunciation Practice

✦ Listen to the recording, repeat each sentence, and then practice reading the text aloud.

https://disk.yandex.ru/d/egypoilX0_5VOA



Write a Summary

✦ Summarize the main events of Part 1 in 3—5 sentence.

✦ PROJECT WORK:

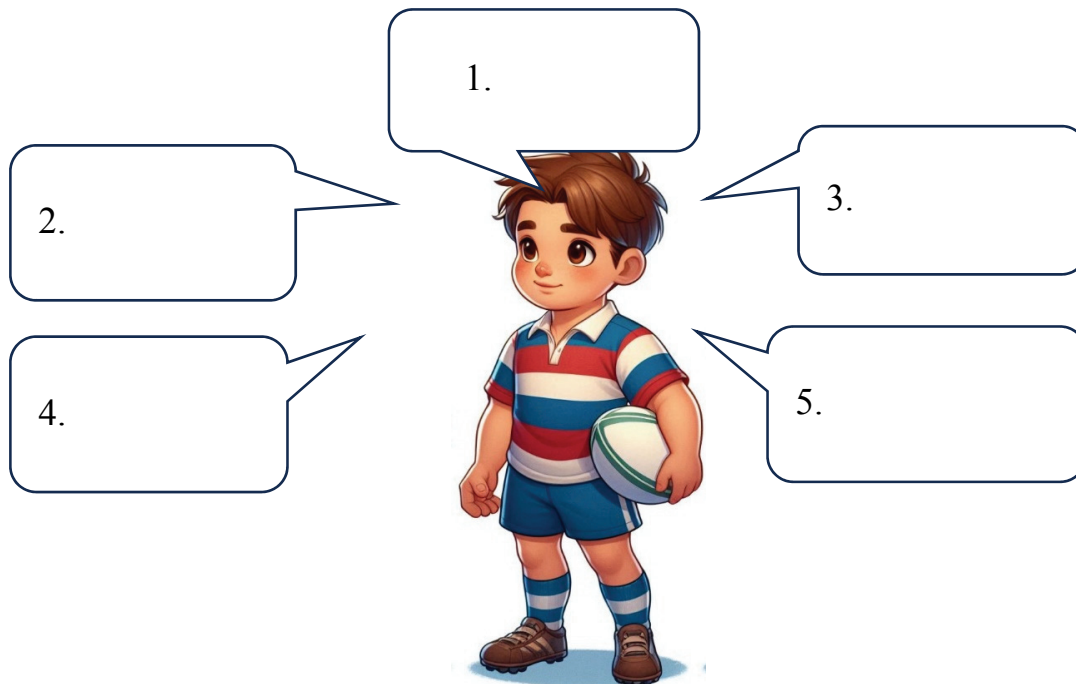
  All About Mak — All About Me!

✦ Task 1: Everything we know about Mak!

Mak is a very special boy! Based on the story you have read, write a short fact file about him. Use the questions below to help you organize your ideas.

✎ Write at least 5 sentences about Mak.

1. **Who is Mak?** (How old is he?)
2. **What does he love to do?** (His favorite sports, hobbies, or activities)
3. **Who is in his family?** (Parents, siblings — what are their names?)
4. **Why is he special?** (What are his talents?)
5. **What are his dreams for the future?**



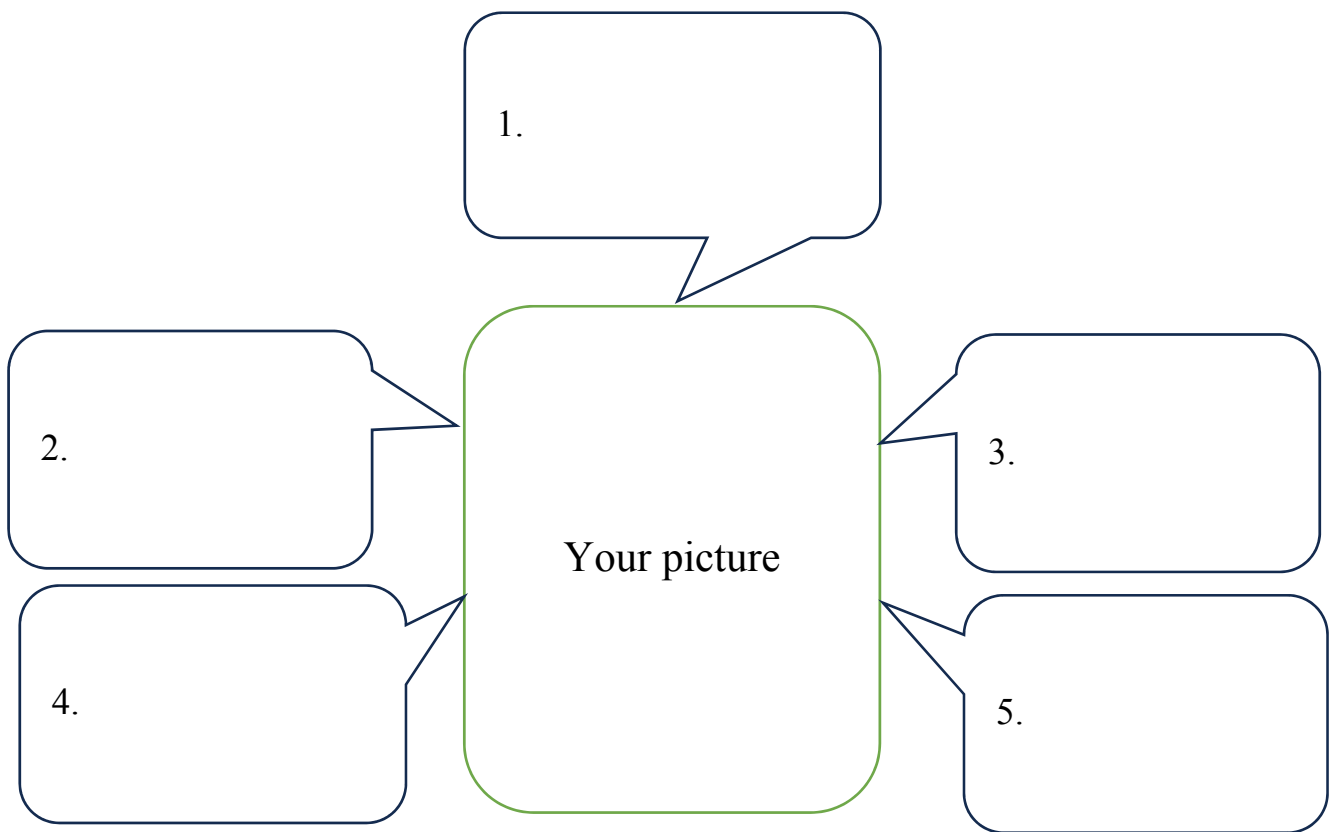
🔄 Compare your answer with your partner's answer.

✦ Task 2: Write About Yourself! ✎

Now, it's time to write about **YOU!** Follow the same structure and write 5—7 sentences about yourself.

💡 Use these ideas:

- ✓ Your name and age
- ✓ Your family members (brothers, sisters, parents)
- ✓ Your hobbies and favorite activities
- ✓ Your special talents and what makes you unique
- ✓ Your dreams for the future



FINAL STEP: Share Your Story!

Once you finish, read your story aloud to your classmates. You can also draw a picture of yourself doing something you love! 🎨✨

Sample Answers

Task 1

Mak is a 10-year-old boy who loves rugby and video games. He has a brother named Yaroslav and a sister named Polina. Mak is good at playing Minecraft and dreams of becoming the best rugby player in the world. He also studies English and Chinese because his parents say, “Languages open doors!” Mak worked hard to speak English better and used it in London at an international rugby championship.

★ Task 2

My name is Alex, and I am 11 years old. I have a younger sister named Anna and a dog named Max. I love playing football and drawing comics. My special talent is playing the guitar — I can already play five songs! I dream of becoming a famous musician and traveling the world. I also study English because I want to speak with people from different countries.

PART 2

MAKAR TRAINS FOR LONDON!

Vocabulary

★ Study the words. Try to remember their meanings and use them in sentences.

English Word	Transcription	Russian Translation
act	[ækt]	действовать
commands	[kə'mændz]	команды, приказы
communicate	[kə'mju:nikeɪt]	общаться
confident	['kɒnfɪdənt]	уверенный
emergency	[ɪ'mɜ:dʒənsi]	чрезвычайная ситуация
grin	[grɪn]	широко улыбаться
imagine	[ɪ'mædʒɪn]	представлять
instructions	[ɪn'strʌkʃənz]	инструкции
practice	['præktɪs]	практика, тренировка
referee	['refəri]	судья (в регби)
say (said)	[seɪ] [sed]	сказать (сказал)
stick (stuck)	[stɪk] [stʌk]	приклеивать (приклеил)
teammates	['ti:mmeɪts]	товарищи по команде
yell	[jel]	кричать

★ Practice the words online.

<https://quizlet.com/nl/1026088404/part-2-makar-trains-for-london-flash-cards/?i=4gzzhj&x=1qqt>



Read the Story

At first, Mak wasn't worried. "I'll just use Google Translate!" he said. But Yaroslav laughed. "Good luck using Google Translate on the rugby field!"



Mak **imagined** himself in London: A coach **yelling instructions** in English. **Teammates** from other countries are asking him questions. A British **referee** is giving him a penalty... but for what?! He had to **act** fast!

From that day, Mak trained not only in rugby but also in English! He practiced:

- ✓ Game **commands** in English: "Pass the ball! Run faster!"
- ✓ Polite phrases: "Excuse me, where is the nearest burger place?"
- ✓ **Emergency** phrases for Polina: "Help! My sister is lost in a toy store!"

Mak also started watching rugby matches in English, listening to how players and referees **communicated**. He asked his parents and Yaroslav to quiz him on new words every day. At school, he wrote a list of key rugby terms and **stuck** it on his desk. Even while playing Minecraft, he challenged himself to use only English commands with his teammates.

The more he **practiced**, the more **confident** he felt. One evening, Polina smiled and **said**, “Mak, soon you won’t need Google Translate!”

Mak **grinned**. He was ready. London, here he comes! 🔥

Comprehension Questions

✦ Read the story and answer the questions in full sentences.

1. Why did Yaroslav laugh when Mak mentioned Google Translate?
2. What were some of the game commands Mak practiced?
3. Why did Mak start watching rugby matches in English?
4. How did Mak practice English at school?
5. What did Polina say that made Mak smile?

True or False Statements

✦ Read each statement carefully and decide if it is True (T) or False (F).

1. Mak thought Google Translate would help him on the rugby field.
2. Mak only practiced English at school.
3. Mak asked his parents and Yaroslav to test him on new words.
4. Mak ignored English while playing video games.
5. Polina believed that Mak wouldn’t need Google Translate soon.

Fill in the Gaps

✦ Use the words from the word bank to complete the sentences.

🗉 **Word Bank:** *referee, confident, teammates, practice, emergency, commands, instructions.*

1. The _____ gave Mak a penalty.
2. Mak felt more _____ as he trained.
3. Mak’s _____ came from different countries.
4. Mak _____ polite phrases in English.
5. He learned English _____ for the rugby field.

Конец ознакомительного фрагмента.

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