לעילוי נשמת אבי מורי ר' ישראל ב"ר משה קמינסקי ז"ל נלב"ע ט"ו תמוז תשע"א ת'נ'צ'ב'ה

In loving memory of my father Israel Kaminsky י"ל

Contents

	ole of Contents	viii
Acknowledg Preface	gments	xvi xix
PART I—I	NTRODUCTORY ESSAY	
Chapter 1:	Contemporary Conflict Resolution:	
	An Overview of the Field and the Core	
	Components of its Educational Programs	2
PART II—	FOUNDATIONAL VALUES AND CONCER	TS
Chapter 2:	Pursuing Peace and Refraining	
	from Destructive Conflict	36
Chapter 3:	Rabbinic Perspectives on	
_	Constructive Conflict:	
	A "Dispute for the Sake of Heaven"	74
PART III—	-FOUNDATIONAL COMMANDMENTS AND LAWS	
Chapter 4:	Basic Interpersonal Obligations	
-	and Prohibitions	110
PART IV—	BASIC COMMANDMENTS AND LAWS O	
Chapter 5:	Judging People Favorably: Countering	
-	Negative Judgmental Biases	190

Chapter 6:	Tokhaḥah: Judaism's Basic Approach to	
	Resolving Interpersonal Conflict through	
	Dialogue	223
Chapter 7:	Retaliation and Resentment: Not Taking	
	Revenge and Not Bearing a Grudge	261
Chapter 8:	Apologies: The Asking and Granting of	
	Forgiveness	299
PART V—	THE AFFECTIVE COMPONENT—ANGER	
1	MANAGEMENT	
Chapter 9:	Jewish Anger Management	408
Conclusion		453
Glossary Bibliography		468
		474
Index		543

Detailed Table of Contents

Acknowledgments	xvi
Preface	xix
PART I—INTRODUCTORY ESSAY	
Chapter 1: Contemporary Conflict Resolution: An Over	view
of the Field and the Core Components of its	i
Educational Programs	02
Conflict Resolution: The Different Fields of Study	02
Peace Studies	04
Alternative Dispute Resolution	06
The Field of Conflict Resolution	09
Contributions from Other Disciplines	10
The Core Components of Conflict Resolution's	
Educational Programs	15
Conflict Resolution Education	16
An Analytic-Comparative Framework for	
Comparing and Contrasting Contemporary	
Conflict Resolution with Traditional Jewish	
Approaches	30
Summary	34
PART II—FOUNDATIONAL VALUES AND CONCEP	TS
Chapter 2: Pursuing Peace and Refraining from	
Destructive Conflict	36
Shalom (Peace) in the Traditional Sources	37
Defining the Biblical Term Shalom	37
Talmudic and Midrashic Perspectives on the	
Meaning and Significance of Peace	44

	The Nature and the Extent of the Obligation	
	of Promoting Interpersonal Peace	49
	The Principle of "Positive Peace"	53
	Maḥaloket (Conflict) in the Traditional Sources	56
	Defining the Primary Hebrew Terms	
	for Conflict	56
	General Talmudic and Midrashic Perspectives	
	on Conflict	59
	The Halakhic Obligation of Refraining	
	from Conflict	62
	Summary	66
	Similarities and Differences between	
	Contemporary Conflict Resolution and	
	Traditional Jewish Approaches in Respect to	
	the Fundamental Value of Promoting Peace	68
Chapter 3:	Rabbinic Perspectives on Constructive	
•	Conflict: A "Dispute for the Sake of Heaven"	74
	Introduction	74
	The Literal-Primary Sense of the Mishnah	77
	A Conceptual Analysis of the Mishnah	77
	The Evidence from the Mishnah and the Tosefta	80
	Interpretations of the <i>Rishonim</i> and <i>Aḥaronim</i>	87
	Motif A: The Positive Aspects of Conflict	87
	Motif B: Ascription of Positive Attributes	
	to Hillel and Shammai and Negative	
	Attributes to Korah	90
	Motif C: Recognition of Ulterior Motives	97
	Summary	100
	Similarities and Differences between	
	Contemporary Conflict Resolution and	
	Traditional Jewish Approaches in Respect to	
	Fundamental, Underlying Concepts	
	about Constructive/Destructive Conflict	102

	-FOUNDATIONAL COMMANDMENTS AND LAWS	
Chapter 4:	Basic Interpersonal Obligations	
	and Prohibitions	110
	"You Shall Love Your Neighbor as Yourself"	111
	Rabbinic Formulations of "You Shall Love	
	Your Neighbor as Yourself"	11.2
	Ahavat ha-Beriyot, Love for All Humanity	121
	"You Shall Not Hate Your Brother in Your Heart"	134
	Rabbinic Formulations of "You Shall Not	
	Hate Your Brother in Your Heart"	135
	Two Approaches to Dealing with Hatred	142
	The Commandment Prohibiting	
	Physical Violence	145
	Commandments Prohibiting Verbal Abuse—	
	The Prohibitions against Saying	
	Things That Are Hurtful/Embarrassing	
	and Cursing Someone	150
	The Rabbinic Stance toward Verbal Abuse	152
	Ona'at Devarim—The Prohibition against	
	Saying Things That Are Hurtful	155
	The Prohibition against Embarrassing	
	Someone	158
	Comparing and Contrasting the Two	
	Commandments	162
	The Prohibition against Cursing Someone	164
	Summary	168
	Similarities and Differences between	
	Contemporary Conflict Resolution and	
	Traditional Jewish Approaches in Respect to	

Constructive Conflict as Understood in Contemporary

102

Conflict Resolution and a Dispute for the Sake of Heaven in Traditional Jewish Approaches

	Underlying Values and Behavioral	
	Guidelines of the Basic Interpersonal	160
	Obligations and Prohibitions	169
	The Value of Loving One's Neighbor as	170
	Opposed to Cooperation	172
	Basic Interpersonal Behavioral Guidelines	
	and Rules of Conduct	174
	The Value of Character Development	184
PART IV—	-BASIC COMMANDMENTS AND	
	LAWS OF INTERPERSONAL CONFLICT	
	RESOLUTION	
Chapter 5:	Judging People Favorably: Countering	
	Negative Judgmental Biases	190
	The Commandment of "In Righteousness	
	You Shall Judge Your Friend"	192
	The Basic Halakhic Parameters of Judging	
	Someone Favorably	195
	The Ḥafets Ḥayim on Judging "Towards	
	the Scale of Merit"	197
	Related Concepts	205
	"Respect Him and Suspect Him"	205
	"Vindicating the Wicked"	206
	"Do Not Judge Your Friend until You	
	Are in His Place"	207
	Summary	209
	Similarities and Differences between	
	Contemporary Conflict Resolution	
	and Traditional Jewish Approaches in	
	Respect to Judging People Favorably	211
	Research on Negative Judgmental Biases	212
	Countering Negative Judgmental Biases	215
	Comparing Contemporary Conflict	
	Resolution's and Traditional Jewish	
	Approaches' Respective Methods	218

DETAILED TABLE OF CONTENTS

Chapter 6:	Tokhaḥah: Judaism's Basic Approach to	
	Resolving Interpersonal Conflict	
	through Dialogue	223
	The Biblical Source	225
	Maimonides on Tokhaḥah	228
	Hilkhot De'ot (Laws of Dispositions),	
	Subsection 6:6	229
	Hilkhot De'ot, Subsection 6:7	235
	Hilkhot De'ot, Subsection 6:8	240
	Hilkhot De'ot, Subsection 6:9	242
	The Dialogic Component	247
	Summary	250
	Similarities and Differences between	
	Contemporary Conflict Resolution and	
	Traditional Jewish Approaches in Respect	
	to Their Methods for Resolving	
	Interpersonal Conflict through Dialogue	255
Chapter 7:	Retaliation and Resentment: Not Taking Re	evenge
•	and Not Bearing a Grudge	261
	Underlying Reasons for the Commandments	263
	Sa'adia Gaon's Explanation	263
	Maimonides' Explanation	266
	The Sefer ha-Ḥinukh's Explanation	269
	An Essential Cognitive Component	274
	The Practical Halakhic Discourse	277
	Tsa'ara de-Gufa, "Personal Suffering"	280
	Responding to Insults and Ridicule	
	during the Initial Verbal Exchange	286
	The Relationship between Tokhaḥah and the	
	Commandment against Bearing a Grudge	290
	Summary	292
	Similarities and Differences between	
	Contemporary Conflict Resolution and	
	Traditional Jewish Approaches in Respect	
	to Retaliation and Resentment	293

Chapter 8:	Apologies: The Asking and Granting	
	of Forgiveness	299
	The Obligations of the One Who Asks	
	for Forgiveness	300
	The Talmudic Sources	300
	Asking for Forgiveness on the Day before	
	Yom Kippur	303
	The Obligation of Personally Going to	
	Ask for Forgiveness	312
	Specifying the Offense Committed	316
	The Obligation to Ask for Forgiveness	
	Three Times	323
	The Requirement of Appeasement	330
	The Obligations of the One Who Forgives	335
	The Primary Sources for the Obligation	
	to Forgive Someone	335
	How Readily Must One Grant Forgiveness?	339
	When One Is and Is Not Obligated	
	to Forgive	341
	How Sincere Must One's Forgiveness Be?	350
	Summary	360
	Similarities and Differences between	
	Contemporary Conflict Resolution	
	and Traditional Jewish Approaches in	
	Respect to Apologies and Forgiveness	363
	Theories and Research on Apologies	364
	Comparing Contemporary Approaches to	
	Apologies and the Obligations of the	
	One Who Asks for Forgiveness	379
	Contemporary Models of Forgiveness	383
	Comparing Contemporary Models	
	of Forgiveness and the Obligations	
	of the One Who Forgives	398
	Apologies and Forgiveness in Contemporary	
	Conflict Resolution	401

Comparing Contemporary Conflict Resolution	
and Traditional Jewish Approaches in	
Respect to Apologies and Forgiveness	404
PART V—THE AFFECTIVE COMPONENT—ANGER MANAGEMENT	
Chapter 9: Jewish Anger Management	408
Orekh Apayim and Ma'aneh Rakh	410
How R. Jelen and R. Levinson Describe	
Their Works	410
Some of the Stylistic Differences between	
Orekh Apayim and Ma'aneh Rakh	412
Significant Similarities between Orekh Apayim	
and Ma'aneh Rakh	413
Underlying Assumptions and Fundamental	
Principles	413
Behavioral and Cognitive Strategies	417
Significant Differences between Orekh Apayim	
and <i>Ma'aneh Rakh</i>	422
Unique Features of Orekh Apayim	422
Unique Features of Ma'aneh Rakh	427
Summary	431
Similarities and Differences between	
Contemporary Conflict Resolution	
and Traditional Jewish Approaches	
in Respect to Anger Management	434
Foundational Elements of Contemporary	
Anger Management	434
Contemporary Anger Management,	
Traditional Jewish Approaches, and	
Contemporary Conflict Resolution	446
Conclusion	453
Summary	453
The Nature of Jewish Conflict Resolution	455
Gopin's and Steinberg's Characterizations	455
Practical Applications for Jewish Education	458

DETAILED TABLE OF CONTENTS

	Similarities and Differences between	
	Contemporary Conflict Resolution and	
	Traditional Jewish Approaches	461
	Suggestions for Contemporary	
	Conflict Resolution	465
	A Proposal for Future Research	465
	Some Practical Applications for	
	Contemporary Conflict Resolution	465
Glossary		468
Bibliograph	у	474
Index		543

Acknowledgments

There are innumerable people who have contributed to this book in one way or another, and, unfortunately, I'm not able to list and thank them all. I would, however, like to mention the following:

I would like to express my deep gratitude to my friend and colleague Rabbi Dr. Daniel Roth, who is the director of the Pardes Center for Judaism and Conflict Resolution (PCJCR). Without Rabbi Roth's strong support and encouragement and the sponsorship of the PCJCR, this book, in all likelihood, would never have been published. I extend to him my most sincere thanks and wish him continued success with the wonderful programs that he runs through the PCJCR.

I would also like to express my deep gratitude and appreciation to all of the editors and staff at Academic Studies Press who have helped in the publication of this book. Particularly, I would like to thank Rabbi Dr. Marc Shapiro for deciding to include my work in the "Studies in Orthodox Judaism" series; Dr. Gregg Stern and Dr. David Michelson, who patiently and professionally guided me through the entire process and offered many valuable suggestions to improve my manuscript; and Ms. Eileen Wolfberg, who was my copy editor and did an outstanding job of catching mistakes and improving the overall quality of my material.

This book is a revised version of my doctoral dissertation. In the preparation and writing of my dissertation, I had the very good fortune to work under a number of outstanding scholars. These include Dr. John Kuentzel, the past coordinator of the program in religion and education, Teachers College, Columbia University, who was my dissertation sponsor; Dr. Douglas Sloan, who headed the

program in religion and education before Dr. Kuentzel; Rabbi Dr. Yitzchak Handel, who was my dissertation advisor; and Dr. Peter Coleman, the director of the International Center for Cooperation and Conflict Resolution, who was my teacher and served on my dissertation defense committee. I am indebted to them all and sincerely thank them for their guidance and encouragement during my time at Teachers College.

My rebbeim (teachers of Torah), who showed me caring concern, inspired and guided me, and opened up for me the worlds of Torah and musar (Jewish ethics)—I simply cannot thank them enough. Two such wonderful rebbeim, who are no longer with us, and are sorely missed, were Rabbi A. Henach Leibowitz, zt"l, who was the Rosh Yeshiva of Yeshivas Rabbeinu Yisrael Meir ha-Kohen (the Rabbinical Seminary of America, "Yeshiva Chofetz Chaim" in Queens, New York) and Rabbi Michel Barenbaum, zt"l, who was the mashgiaḥ ruḥani (spiritual overseer) of Mesivtha Tifereth Jerusalem.

The overwhelming majority of material in this book is based on classic Jewish sources and the earlier works of great Torah scholars. A number of important but, unfortunately, somewhat lesser-known scholars and their works played a major role in the development of certain chapters in this book. These include Rabbi Joseph D. Epstein, zt''l, whose theories regarding the Jewish perspective on peace are highlighted in Chapter 2; Rabbi Zvi Weinberger and Rabbi Baruch Heifetz, whose research on tokhahah for interpersonal offenses and the laws of taking revenge and bearing a grudge was invaluable in the writing of Chapters 6 and 7; and Rabbi Yitzchak Isaac Silver, whose summary of the laws of judging people favorably is presented in Chapter 5. I am indebted to these talmide hakhamim (rabbinic scholars), and I want to acknowledge the very important contribution that they have made to this book. I am particularly grateful to Rabbi Silver, who has given me his kind permission to reproduce the chart that appears on page 200, which originally appeared in his work Mishpete ha-Shalom: Hilkhot ben Adam la-Havero (Jerusalem: n.p., 2005).

My love and appreciation for family goes far beyond words. My mother, Tillie Kaminsky, whom I cherish and love dearly, has shown an inexhaustible amount of support, caring concern, and love for her children over the years. I pray that God will bless her with good health and happiness in the years to come. For my brother Marvin, who is my dearest friend, I have the greatest respect and love. And to all of my other relatives, I take this opportunity to express to them how much they all mean to me and my love for them all.

As far as my friends are concerned, I feel that the *Ribono shel Olam* (the Master of the Universe) has blessed me with an array of dedicated friends who possess the most beautiful character traits, incredible *sekhel* (common sense), and remarkably deep insights, all of which I have gained from in more ways than they could ever imagine.

This book was written in loving memory of my father, Israel Kaminsky, z''l. Born in Chmielnik, Poland in 1919, my father was a Holocaust survivor, an ardent Zionist, a devoted and loving parent, an extremely bright individual, who possessed many outstanding qualities, and he was my best friend. Without his influence, staunch and unwavering support, and encouragement, this book would certainly never have been written.

Preface

Conflict resolution theorists, who have developed their paradigmatic models of conflict resolution based on Western cultural values and principles of social psychology, have expressed concern about the cultural specificity of their approaches. Their concern is that, in developing their models of conflict resolution, they may have overlooked alternative orientations and perspectives that offer valuable contributions to conflict resolution theory and practice.¹ One of the clearest indications of this is that their models of conflict resolution often fail dismally in addressing the needs of religious communities whose ideologies and values differ significantly from those of Western culture. This realization has sparked a movement that has attempted to integrate conflict resolution theory and religious ethics. Professor Marc Gopin of George Mason University, who is at the forefront of this movement, has forcefully argued that through an understanding of religious approaches to resolving conflict, conflict resolution theorists may not only formulate models of conflict resolution that appeal to even the most traditionally religious groups, they may also come to broaden their own perspectives and incorporate key missing ingredients in the work that they do.²

¹ See Morton Deutsch, introduction to *The Handbook of Conflict Resolution: Theory and Practice*, ed. Morton Deutsch and Peter T. Coleman (San Francisco: Jossey-Bass, 2000), 16; and Peter T. Coleman, concluding overview to *The Handbook of Conflict Resolution: Theory and Practice*, ed. Morton Deutsch and Peter T. Coleman (San Francisco: Jossey-Bass, 2000), 595–97.

² Marc Gopin, Between Eden and Armageddon: The Future of World Religions, Violence, and Peacemaking (New York: Oxford University Press, 2000), 152–54, 167–95. See also S. Ayse Kadayifci-Orellana, "Ethno-Religious Conflicts: Exploring the Role of Religion in Conflict Resolution," in The SAGE Handbook of Conflict Resolution, ed. Jacob Bercovitch, Victor Kremenyuk, and I. William Zartman (Los Angeles: Sage

Gopin has specifically bemoaned the fact that there is as of yet no "serious investigation of Jewish tradition" that explicates "a Jewish philosophy of conflict resolution." Even though there exists a diverse and impressive body of literature in Hebrew that offers in-depth analyses of specific aspects of the traditional Jewish approach towards promoting peace and resolving conflict, and there are even a number of more extensive works that cover multiple topics, there is currently no scholarly work that presents in English an in-depth, systematic study of the major components of traditional Judaism's perspective on conflict resolution. This book will attempt to take a small first step in trying to fill this void by explicating a Jewish paradigm of interpersonal conflict resolution.

The Focal Topic

Conflict resolution theorists, researchers, and practitioners differentiate between and categorize conflicts in a variety of ways. One of the primary ways that they categorize conflicts is to classify them as being either "interpersonal" (a conflict that takes place between two people, e.g., a husband and wife; two friends, neighbors, or coworkers; or two total strangers who meet in the street, and so on) or as being "intergroup" (a conflict that takes place between any two groups, e.g., conflicts between religious factions; social, ethnic, or racial groups; management and labor, and so on). My focus in this work will be on interpersonal conflicts (although for certain chapters one may find multiple applications to intergroup conflicts as well). Specifically, I will focus on the common, everyday interpersonal

Publications, 2009), 274–78; and Rachel Goldberg and Brian Blancke, "God in the Process: Is There a Place for Religion in Conflict Resolution?" *Conflict Resolution Quarterly* 28, no. 4 (2011): 386, 392.

³ Gopin, *Between Eden and Armageddon*, 194–95. See also Gerald Steinberg, "Jewish Sources on Conflict Management: Realism and Human Nature," in *Conflict and Conflict Management in Jewish Sources*, ed. Michal Rones (Ramat Gan, Israel: Program on Conflict Management and Negotiation, Bar-Ilan University, 2008), 10.

⁴ Social psychologists have highlighted an array of phenomena that interpersonal and intergroup conflicts share. For example, both levels of conflict may accurately be described in terms of their underlying motivations, misunderstandings between the

conflict, and I will attempt to present what I believe to be the essential substance of traditional Jewish thought that relates to the prevention, amelioration, and resolution of such conflicts.⁵

It should be understood that all religious traditions have their own unique perspectives on peace and conflict.⁶ Judaism, with its

parties, breakdowns in communication, parties' tendencies to judge themselves favorably and the other party negatively, abilities to restrain emotional responses, competencies to reconcile differences in a rational and judicious manner, and their capacities to forgive each other (see Morton Deutsch, The Resolution of Conflict: Constructive and Destructive Processes [New Haven: Yale University Press, 1973], 7; and Deutsch, Handbook of Conflict Resolution, 6-9). Despite the similarities, there are very significant differences that exist between the dynamics of interpersonal conflicts and those of intergroup conflicts. For example, in intergroup conflicts, the parties exhibit a greater degree of difficulty in empathizing with and taking the other party's perspective, they act more irrationally and aggressively, and conflict escalates faster and to a higher degree than in interpersonal conflicts (see Amelie Mummendey and Sabine Otten, "Aggression: Interaction between Individuals and Social Groups," in Aggression and Violence: Social Interactionist Perspectives, ed. Richard B. Felson and James T. Tedeschi [Washington, DC: American Psychological Association, 1993], 145-67; and Joseph M. Mikolic, John C. Parker, and Dean G. Pruitt, "Escalation in Response to Persistent Annoyance: Groups Versus Individuals and Gender Effects," Journal of Personality and Social Psychology, vol. 72, no. 1 [1997]: 151-63). Therefore, one would be well advised to not indiscriminately extrapolate from the interpersonal realm to that of the intergroup.

- 5 Even though a good percentage of what I will be discussing could very well be designated as "conflict prevention" or as "conflict management" (a term that is often used in relation to cases in which conflict cannot be totally resolved, but its destructive effects are ameliorated; see, for example, Berghof Foundation, ed., "Conflict Prevention, Management, Resolution," in Berghof Glossary on Conflict Transformation [Berlin, Germany: Berghof Foundation, 2012], 18), I will be employing the terminology "conflict resolution." This reflects the standard usage of the term conflict resolution, which in many contexts encompasses the prevention and management of conflicts as well as their resolution (e.g., "conflict resolution" education teaches skills that are not only meant to resolve conflicts after they have developed but are also supposed to help prevent conflicts from developing and ameliorate the destructive effects of conflicts that cannot be resolved). For discussions of conflict terminology that lend support to the usage of the term conflict resolution as an umbrella term that encompasses the prevention, amelioration, and resolution of conflict, see Oliver Ramsbotham, Tom Woodhouse, Hugh Miall, Contemporary Conflict Resolution, 3rd ed. (Cambridge: Polity Press, 2011), 9-10; Berghof Foundation, "Conflict Prevention, Management, Resolution," 18; and Karin Aggestam, "Conflict Prevention: Old Wine in New Bottles?" International Peacekeeping 10, no. 1 (2003): 20.
- 6 For an overview of works on Jewish perspectives, see Daniel Roth, "Masoret Aharon Rodef Shalom ben Ish le-Ish ke-Model Rabani le-Fiyus" [The Tradition of Aaron Pursuer of Peace between People as a Rabbinic Model of Reconciliation] (PhD diss., Bar-Ilan University, 2012), 1–9. For examples of Christian perspectives, see Ronald G. Musto,

unique halakhic (see Glossary) emphasis on normative standards of behavior, has developed a *sui generis* set of principles and procedures for averting and responding to conflict. Within the vast corpus of traditional Jewish literature, there exists what may be viewed as various complex paradigms (conceptual and methodological models) of conflict resolution. Using the standard classifications of conflict resolution theorists, we may differentiate between Jewish paradigms of conflict resolution that relate to interpersonal conflicts and those that relate to intergroup conflicts, in which each individual paradigm encompasses a set of underlying values, fundamental concepts, prescriptive rules, and guidelines for addressing its specific form of conflict. I intend to traverse the spectrum of traditional Jewish texts and cull from Scripture, Mishnah, Talmud, Midrash, halakhic and ethical literature to elucidate a Jewish paradigm of interpersonal conflict resolution.

The Catholic Peace Tradition (New York: Peace Books, 2002); Ken Sende, The Peacemaker: A Biblical Guide to Resolving Personal Conflict (Grand Rapids, MI: Baker Books, 2004); and Catherine Morris, "Conflict Transformation and Peacebuilding: A Selected Bibliography—Christian Perspectives on Conflict Transformation, Nonviolence and Reconciliation," Peacemakers Trust, accessed November 4, 2016, http://www.peacemakers.ca/bibliography/bib40christian.html. For Islamic perspectives, see Abdul Aziz Said, Nathan C. Funk, and Ayse S. Kadayifci, Peace and Conflict Resolution in Islam: Precept and Practice (Lanham, MD: University Press of America, 2001); Mohammed Abu-Nimer, Nonviolence and Peace Building in Islam: Theory and Practice (Gainesville, FL: University Press of Florida, 2003); and Elias Jabbour, Sulha: Palestinian Traditional Peacemaking Process (Montreat, NC: House of Hope Publications, 1996). For Buddhist perspectives, John Ferguson, "Buddhism," in War and Peace in the World's Religions (NY: Oxford University Press, 1978); David W. Chappell, Buddhist Peacework (Somerville, MA: Wisdom Publications, 1999); and Thich Nhat Hanh, Being Peace (Berkeley, CA: Parallax Press, 1987). For Hinduism, see Rajmohan Ghandi, "Hinduism and Peacebuilding," in Religion and Peacebuilding, eds. Harold Coward and Gordon S. Smith (Albany: State University of New York Press, 2004), 45-68; and Dawn Hibbard, "Conflict Resolution and Hinduism," accessed September 11, 2016, https://www.kettering.edu/news/ conflict-resolution-and-hinduism. Some good general works include Gopin, Between Eden and Armageddon; Harold Coward and Gordon S. Smith, eds., Religion and Peacebuilding (Albany: State University of New York Press, 2004); and R. Scott Appleby, The Ambivalence of the Sacred: Religion, Violence, and Reconciliation (Lanham, MD: Rowman and Littlefield, 2000).

Конец ознакомительного фрагмента. Приобрести книгу можно в интернет-магазине «Электронный универс» e-Univers.ru